



# INSTRUMENTAL MUSIC HANDBOOK 2021

Please direct all enquiries to [music@kimberley.college](mailto:music@kimberley.college)

# KIMBERLEY COLLEGE INSTRUMENTAL MUSIC PROGRAM

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## WELCOME FROM THE HEAD OF THE ARTS/PRINCIPAL

Welcome to The Arts at Kimberley College and thank you for considering instrumental music as an extra-curricular opportunity for your child. Our College takes pride in providing opportunities for students to be creative and self-expressive through drama, dance, music, media and visual arts. The Arts at Kimberley College aim to provide individualised, group and community based curricular, co-curricular and extra circular opportunities that align with individual's interests. As an addition to curriculum-based music opportunities, we currently offer a range of instrumental music lessons including: guitar, piano, keyboard, voice and drums. We are hoping to expand our program in the near future to include a wider range of instruments. The instrumental music teachers at Kimberley College work hard with each child to foster their passion, growth and love for music. Kimberley College aims to provide reliable and genuine learning opportunities and arts experiences that allow students to self-express and grow as an individual. With a focus on collaboration and respect, we aim to work together as a school community to achieve success in all facets of arts education. We look forward to providing your child with the opportunity to be involved in instrumental music.

Elizabeth Wagenknecht  
**Head of the Arts**

## AIMS AND RATIONALES OF THE PROGRAM

Kimberley College is proud to provide the opportunity for students to experience the expressive qualities of music and the joy of learning a musical instrument through participation in our Instrumental Music program.

The learning of a musical instrument provides students with many valuable skills, including but not limited to:

- discipline
- team work and cooperation
- time management
- commitment
- persistence
- increased confidence
- creativity
- improved cognitive function
- increased patience
- a sense of achievement that comes from a job well done

These skills, along with many others, are of benefit to individuals not just in the learning of a musical instrument, but will provide the life skills necessary to be successful in any chosen field of discipline.

The aims of the Kimberley College Instrumental Music Program include:

- To have fun learning a musical instrument in a welcoming and enjoyable environment.
- To provide an opportunity for the musical development of students through instrumental instruction on a group or individual basis.
- To provide an opportunity for students to develop and increase in confidence and boost self esteem.
- To encourage further development of team work, cooperation, organisation, responsibility and commitment.
- To foster an appreciation of a variety of musical genres and styles.
- To improve comprehension, enhance coordination and increase memory capacity to aid in student's academic studies.
- To provide learning experiences that allow students to self-express and grow as an individual.

Kimberley College Instrumental Music students will be provided with opportunities to perform at college events such as the fundraising fair, assemblies, instrumental showcase, graduation ceremonies, and the Kimberley College musical.

It is our hope that through these opportunities' students will develop a greater sense of belonging and contribute to an exciting, dynamic and passionate College culture.

## WHO'S WHO



Mrs Elizabeth Wagenknecht | **Head of The Arts**  
*elizabeth.wagenknecht@kimberley.college*

Elizabeth Wagenknecht is Head of The Arts at Kimberley College. Elizabeth is highly enthusiastic to be taking on this role and is looking forward to seeing arts at the college continue to grow. Elizabeth has been a teacher at the college for eleven years and has worked alongside Miss Kirsten Maxwell to develop the college's reputable dance program. Elizabeth's passion has always involved the arts, specifically dance. She trained from an early age in ballet, jazz, contemporary, hip hop and lyrical dance styles. Elizabeth has completed all of her dance teacher training and Certificate IV in Dance Teaching and Management with the Australian Teachers of Dancing before completing her teaching degree. Elizabeth is dedicated to her work and is looking forward to the exciting opportunities the arts program will have to offer in the future.



Ms Vicki Jessen | **Guitar Teacher**  
*vicki.jessen@kimberley.college*

Ms Vicki Jessen started teaching guitar in 1997 and has been at Kimberley College since 2001. She teaches all ages and all styles of guitar, bass and ukulele. She is an accomplished guitarist herself, having performed in an original rock band for a number of years, and even recorded her very own EP. She has sat for all her AMEB and ANZCA practical and theory exams, and is dedicated to helping students achieve their desired levels of proficiency, whether that be through similar formal pathways or just playing for fun. She has extensive experience conducting guitar ensembles in both classical and contemporary genres, and is passionate about helping students experience the joys of playing music.



Mrs Tina Noetzel | **Piano Teacher**  
*Tina.noetzel@kimberley.college*

Tina Noetzel is a passionate and creative piano teacher with 24 years experience teaching children. With a Bachelor of Music degree from the Qld Conservatorium and an Associate Diploma of Music Australia from the AMEB, Tina teaches with a clear focus on creating a strong foundational and holistic musical skill set for students to grow and expand from. Motivating students to believe in themselves and their developing skills, setting up, supporting and inspiring a regular practice routine and assisting students to set and achieve their personal goals are always a priority. Tina's passion is igniting and maintaining each individual student's musical joy through a variety of genres, holistic learning strategies and a tailored program that best suits the individual learner. Being a songwriter and composer herself, Tina also encourages creativity and personal expression from her students, offering opportunities to explore and develop improvisation skills, embellishing, working with chord charts, backing tracks, composing and more.



Miss Millie van der Walt | **Keyboard Basics Teacher**  
*millie.vanderwalt@kimberley.college*

Miss Millie van der Walt is a Kimberley College alumna from 2018 and she is currently studying a Creative Arts Degree at Queensland University of Technology. She was a featured piano soloist during her days as a student at Kimberley College and is looking forward to instilling a love for music within our youngest musicians during their formative years.

WHAT'S ON OFFER			
<b>GUITAR</b> Private One-on-One Lesson Group Lesson	Yr 1-12	\$35 per 30-minute private \$15 per 30-minute group	Tues/Wed/Thurs Tues/Wed/Thurs
<b>JUNIOR GUITAR ENSEMBLE</b>	Yr 3-6	FREE	Tues Lunch Time <i>TBC</i>
<b>SENIOR GUITAR ENSEMBLE</b>	Yr 7-12	FREE	Wed Lunch Time <i>TBC</i>
<b>VOCAL</b> Private One-on-One Lesson Group Lesson	Yr 5-12 Yr 5-12	\$35 per 30-minute private \$15 per 30-minute group	TBC
<b>PIANO</b> Private One-on-One Lesson	Yr 3-12	\$35 per 30-minute private	Mon/Tues
<b>KEYBOARD BASICS</b> Private One-on-One Lesson	P –Yr 2	\$15 per 20-minute private	Wed
<b>PERCUSSION</b> Private One-on-One Lesson Group Lesson	Yr 1-12 Yr 1-12	\$35 per 30-minute lesson \$15 per 30-minute group lesson	TBC
<b>PERFORMANCE CHOIR</b>	Yr 3-12	FREE	TBC

## PROGRAM EXPECTATIONS

### Student Expectations:

- Knowing weekly lesson time
- Being punctual for each lesson/ensemble/rehearsal
- Having all instruments/work books/lesson requirements for each lesson/ensemble/rehearsal
- Being attentive, engaged and respectful during lessons
- Practice at home for a minimum of 20 minutes, 5x a week or as teacher suggests
- Attendance at all performances
- Committing to the program for a minimum of one full school term

### Parent Expectations:

- Register and pay for your child's instrumental lessons each term
- Providing a suitable area and time for the student to practice
- Providing encouragement and positive reinforcement of the student's progress
- Purchase/hire an instrument (if applicable)
- Assisting the student to meet his/her responsibilities (as above)

### Absences:

Students instrumental lesson times will be arranged directly with their instrumental teacher. Parents are requested to email the relevant instrumental teacher in the event of an absence. Absences for genuine reasons such as sickness, family emergency, medical appointments etc will be eligible for a make-up lesson **provided notification has been given** by the morning of the lesson at the latest. Students will be allowed one catch up lesson per term. Absences that are unexplained, or lessons that are simply forgotten without prior notification may result in student's make-up lesson being forfeited. Students who are absent for three or more consecutive lessons without notification risk being asked to withdraw from the program, forfeiting any fees payable for that term.

Students who fail to display the appropriate industry, engagement, respect and behaviour may be asked to withdraw from the program, forfeiting any fees payable for that term.

Instrumental music lessons will run from weeks 2-9 each term and include a total of 8 lessons.

### Fees:

All fees are due and payable **when registering through parent portal** at the commencement of **each term**. All fees can be paid via Parent Lounge. Students are expected to commit to the program for one full term. Parents who choose to withdraw their student before the end of a term will forfeit any fees already paid for that term.

Each instrumental music teacher will provide you with a list of requirements once your student has been enrolled into the Instrumental Music program. Should you have any questions regarding these requirements please feel free to contact your instrumental teacher directly, or email [music@kimberley.college](mailto:music@kimberley.college)

## PARENT LOUNGE EXTRA-CURRICULAR SIGN UP

- Proceed to the Kimberley College website ([www.kimberley.college](http://www.kimberley.college))
- Select **Parent Lounge**, located in the top menu, on the right
- Log into your Parent Lounge account (please contact [parentlounge@kimberley.college](mailto:parentlounge@kimberley.college) if you are having any difficulties)
- Once logged in, select **Extra Curricular** on the left-hand side menu
- Under **Extra Curricular**, you will be able to see an overview of the instrumental music lesson activities that are available for your student to sign up for. *Please note; the “start” and “end” dates refer to the period of time when parents can sign-up on Parent Lounge, not the start and end dates of the music lessons*
- Click on the green **Sign-Up** button to provide you with the option to sign up for one or more activities
- On the following screen, all activities are listed including costs and number of spaces available
- Click the gray **Sign-Up** for the activity/ies you would like to sign up for. Select one activity at a time
- View and tick the **Terms and Conditions** after each activity
- Once activities are finalised, select the green **Submit to School** button and the **Payment Total** will be displayed
- Add your email address for the receipt
- Click on **Pay Now** and check the amount is correct on the Confirmation page
- Click on **Pay Now** (one more time)
- Enter your Payment Details
- Click on **Next**

Thank you! You have enrolled in instrumental music lessons for your child. Your respective instrumental music teacher will be in contact to confirm the schedule in due time.