



Kimberley College News

WITH COURAGE AND COMPASSION

Term 4 Week 4

NEWSLETTER

1st November 2019

TERM DATES

Monday 4th November
Primary School Graduation

Tuesday 5th November
Middle School Graduation

Wednesday 6th November
Senior School Graduation

Monday 11th November
Year 12 Formal
Sirromet Winery

Tuesday 12th November
Year 12 Free Day

Thursday 21st November
Instrumental Music Showcase

Wednesday 13th to
Friday 15th November
Year 12 Camp

Wednesday 15th November
Year 12 Water Fight

Friday 6th December
Last day of Term 4

Principal's Message

World Teachers' Day

Last week we celebrated World Teachers' Day. This event is a great way to acknowledge and thank teachers everywhere for the wonderful work that they do.

I believe most teachers choose this career path because they want to make a difference in young people's lives. The role is a vocation, a calling. Kimberley College exists to support young people to become flourishing human beings and we are blessed to have such wonderful teachers and support staff.

Head of Student Wellbeing

On assembly yesterday we welcomed Janine Parkinson who has been appointed as the Head of Student Wellbeing, a new position within the Senior Leadership team. Since her arrival, Janine has been visiting classes and getting to know KC, its students and staff. Janine and her family have recently moved over from West Australia where she worked in a similar role at Wesley College in Perth. I welcome Janine to the Kimberley College community.

Student Survey

The student survey discussed in the last newsletter has now concluded and like our earlier parent and staff surveys we have had a great response with 75% of students completing the survey. I look forward to reading the results once they have been processed and will share a summary with you in upcoming editions of our newsletter. The students have certainly appreciated the opportunity to have their say in the future of their school.

Graduation Evenings

The College has been abuzz the past few days with final preparations for the upcoming graduation evenings. On Wednesday during my walk around I observed our Performance Choir fine tuning their repertoire for their performances and a short distance away our Year 12 boys were busy preparing their dance item. These evenings are a great way to celebrate the year as a community.

On Wednesday night this week, our Kimberley College Football Academy students gathered to celebrate their year. The evening was well attended by parents, students and staff from both primary and secondary. Thank you to our Director of Football, Joel Smith, and his team for making this night a special occasion for the students of the KCFA.

Glenn Johnson
Principal

Senior School Update

Year 11 Chemistry have just started their Unit 3 study which is, in essence, the commencement of their Year 12 studies. Students have just completed their very first mandatory prac (titrating a weak acid with a strong base) and they enjoyed using the volumetric and titration techniques to decide the concentration of acetic acid in one of three vinegar products.

Alice Wollenwebber



Middle School Update

Curriculum in the Classroom – Barada

It's been all hands on deck in Science as our budding Baradians have mixed, melted and molded their way into the realms of 'Old Wives' Tales' and the related remedies and elixirs. Students have been comparing how effective store-bought products are to their homemade counterparts that have been popular throughout time. All of this has been in preparation for their Science Fair display at the end of term. The results have been astounding and students are eager to share their experiments and results with their peers at the Science Fair.



Fairytales have featured in English. From *Cinderella* to *Little Red Riding Hood*, characters have been twisted, scenes distorted, and happily ever afters shattered in the creative process of fracturing traditional fairytales. In addition to all of this, Barada classrooms have been banging with good old Rock 'n' Roll music during HPE. Students have been twisting, turning, jiving and sliding as they have partnered up to dance their way into the 1950s. With the end of the year on the horizon, excitement is already building for all of our end of year displays, presentations and celebrations.



Curriculum in the Classroom – Jagera

There is never a dull moment in Jagera...

Once upon a time – Week 3, to be exact – the head wizards of Jagera were teaching their apprentices the science of mixing potions. There was much excitement amongst the apprentices who were keen to make their teeth cleaning potion and busily mixed their new concoctions. Ready to test it out, the apprentices put the potion in their mouth and began to brush. Within seconds there were shouts of horror and to their dismay, it was way too salty. "Argh!" they exclaimed as they rushed outside to rid their mouths of their salty paste. Just at that moment, Kimberley College's Head Wizard, Mr 'Dumbledore' Johnson, came walking around the corner to see most of the apprentices spitting in the bush. Jagera wizard Mrs van der Walt froze. Could there be worse timing? Luckily Mr Johnson, who was also a master wizard of Chemistry, understood the experiment and the urgent need to spit. All was good and the apprentices went back in and adapted their potions accordingly. A valuable lesson was learnt and, from that day on, the bush outside the shire of Jagera was aptly named 'The Spitting Bush'.



Curriculum in the Classroom – Lama Lama

Big things have been happening in Lama Lama so far this term! We hit the ground running with our term four theme 'The Good 'Ole Days' and have completely immersed ourselves in this jam-packed period of time. We hosted a Grandparent's Day for Lama families and invited grandparents and parents to share their childhood experiences and their best advice for navigating through life. We heard many great and inspiring stories about having courage during tough times, as well as how important it is to cherish your family and friends as they are what mean the most. Here are a few comments from our Lama Lama students about what they took away from our Grandparent's Day:



“Grandparent’s Day to me was great due to the sharing of amazing memories. We were completely immersed in the stories of the past. The wisdom and life lessons that were embedded in these stories will now help govern our decisions for the future.”

“I enjoyed the grandparents coming in. For starters, all my peers were on their best behaviour because we had visitors! Our grandparents hold lots of wisdom and told such interesting stories. I really enjoyed the day!”

“On Wednesday, we had the grandparents and parents come to talk about what it was like when they were younger. We did a fun trivia song game before we got started. We asked many questions like ‘What was your favourite childhood memory?’, ‘When was your first love?’ and ‘What was the hardest time in your childhood?’. It was so interesting listening to their stories because it was so different from nowadays. We had some grandparents from India and Germany. Many grew up in the time of World War II or knew stories of their parents going to war. Life was a lot harder back then even though they had more freedom. This taught me to be very grateful for where I live and my generation.”

This term has really taken us back to ‘The Good ‘Ole Days’ so far but, as we look to the future, we’re excited for the next few weeks where we will be fracturing fairy tales in English, breaking down ‘Old Wives’ Tales’ with scientific experiments, and preparing for our end of year celebrations.

Curriculum in the Classroom – Maikulan

Twas the term before Christmas, and all through the class,
The students were learning how things were done in the past.
Historical timelines were hung by bifold doors with care,
In the hope that students ask essential questions to compare.

Nestled snug in their chairs, they considered life without memes,
For the *Good ‘Ole Days* was introduced as Middle School's theme.
We played *What Year Was That?* about technology inventions,
And started our curriculum lessons with productive intentions.

We danced the Nutbush and the Jive, though we've got a long way to go,
Before we perform at our Dine 'n' Jive evening show.
Fracturing fairytales and narratives are our aim in English,
While in Math, variables in statistical data are being distinguished.

With acids, with bases, on pHs and catalysts,
In kitchen chemistry classes we'll be conducting experiments.
So 'til the end of the term we'll work hard on assessment,
Before students dash away for their holiday refreshment.

Curriculum in the Classroom – LOTE

All aboard!

Students are using their passports to explore the cities of Japan. They’ve seen castles, lords, samurais, and even ninjas. They delved deep into the history of Japan and the 6,852 islands that make up what is an amazing country.

This week, the students are visiting one of my favourite castles in Kyoto. The Nijo Castle has the famous ‘Nightingale Floor’ (Uguisu Bari) which protected the lords from intruders (ninjas). It is made of birch that creaks when trod on and is ingeniously sprung to ‘sing’, acting as an alarm.



Students are completing comprehension activities in English and script about the Nijo Castle, incorporating the history, geography, architecture, and numeracy including timelines and script about the key concepts of Nijo. It is a must if you are in Kyoto as it is a National Treasure.

Students are more than welcome to see me to get any posters of the castles if they are interested in Japan Club.

どうもありがとうございました
Kim Rochelle-Brown

Primary School Update

Week Two started with a splash as the students in the primary school began their weekly swimming lessons at the YMCA, Victoria Point. During these lessons, they have started working on their swimming skills with tailored programs designed to build their water confidence and abilities. So far, the lessons have been very successful with lots of smiling faces and fun times. We look forward to watching the students develop their skills, ready to show them off at our annual primary swimming carnival in Week Eight.

On Tuesday 22nd October, the Kokomini students attended their first beach school experience for the term. They travelled by bus to Thompsons Beach at Victoria Point for a morning in the sun. The Kokos had so much fun exploring the sea shoreline where they found soldier crabs, walked on the mud flats, and dipped their feet in the water. They are all very excited to be going again next week. The Kokominis have also received more clues and letters from Captain Blackbottom and have followed his clues to find many pieces of valuable treasure all around the school.

On Thursday 17th October, the primary Auskick seven-week program wrapped up. The instructor, Matthew Bateman, was extremely impressed with the students and parents who attended the program stating that the students of Kimberley College were a privilege to teach and the best group he has taught. He is looking forward to working with the College in the future.

On Friday 1st November, the Kokowara students travelled to the Beenleigh Historical Village and Museum as part of their Term Four theme unit, 'Windows to the World'. During their excursion, the students were immersed in fun, interactive, hands-on experiences about life in the past. The students explored early Australia memorabilia, items and buildings to give them an idea of important places and Australian history. They are looking forward to applying this knowledge in class where they will explore places that are important to them.

This term Gubbi Gubbi has been focusing on teamwork and collaboration. Using the multiple intelligences, the students have been participating in 'Survivor'. During this time, they compete in challenges and play for immunity to become the ultimate survivors.

At our first assembly for Term Four, the following primary school students were acknowledged for displaying KC Attitudes. Congratulations to Oakley Francis, Finley Roberts, Felix Frost, Skylah Tennie, Liam Rafton, Georgia Saunders, Georgia Patterson, Delilah Floyd, Maggie Witham, Sienna Alexzander, and Mylo Jonata. Ms Murdoch also made a special LOTE presentation to the following students for their commitment to, and knowledge in, Japanese. Congratulations to Ella Beard, Alex Antonie, Emersyn Francis, Ochse Esterhuysen, Willow Steadman, McKinley Francis and Mylo Jonata.



Finally, we look forward to celebrating the learning journey of all primary students at the Primary Graduation evening on Monday 4th November. We hope to see you all there and remind you to secure your tickets to the event from the Logan Entertainment Centre if you have not done so already.

Kristy Shepherdson

KC Sport

Athlete Profile:

Name: *Ella Smith*

Age: *17*

Favourite Food: *Ginger Kisses*

Favourite Sport: *All sports, but looking forward to a future in AFL*

Current Sports: *Softball, AFL and athletics (javelin)*

Sporting Idol: *Tayla Harris, Carlton (AFL)*

How long have you been playing sport?

I've been doing softball since I was five. Athletics has always been part of my sports life, but I started focusing on Javelin three years ago. I started AFL when we did it for PE in Year 8. I liked it so much that I went and joined the Victoria Point Sharks and now I play for Coorparoo Kings.

Greatest achievements in sport so far?

Softball – Picked to tour America in 2016 and QLD representative in 2017

Javelin – 3rd in QLD State Championships 2019

AFL – Being selected for the Under 18s Women's Lions Academy for the 2020 year

What's next for you in sport?

I'm really hoping to be drafted to the AFLW next year for a start in the 2021 season. For javelin I'm looking forward to making it to QLD State Championships again next year.

What message would you tell our younger students?

Keep pushing and searching for your sport; don't get slack!

I want to thank my Dad for pushing me and focusing on my AFL career.



KCFA Update

Kimberley College Football Academy Presentation Night

Wednesday 30th October saw the KCFA host its annual presentation evening at Fitzy's Function Centre. The aim of the night was to celebrate all of our students' individual and team achievements throughout the year of 2019 and to also give our graduating Year 12 Football Academy students a befitting send off. The Football Academy has twelve perpetual awards that celebrate the achievements of students' outstanding work ethic, performance and attitude during the year in the football lessons and competition matches.

Other awards gave special recognition to students who achieved individual representative honours in school and club football. The KCFA's final perpetual award celebrated the KCFA's version of the WAFFO: The Professional Attitude Award. The presentation night was brilliantly attended by the students, parents and sponsors of the KCFA, along with KC teachers and our principal, Mr Glenn Johnson, and deputy principal, Mr Chris McAlpine.

The highlight of the night was the live interview with our special guest Mario Aparicio who is our Football Academy goal keeper coach. Mario shared his journey as an elite youth footballer who represented Australia at the U17 World Cup and then went on to have a professional career in Chile, signing for Colo-Colo FC, before coming back to Australia and gaining a degree in dentistry. A special mention and a massive thank you to Mr Ray Moxon for giving up his night to MC the event; it was much appreciated. It was also great to see so many smiling faces on the night!

The award recipients were as follows:

Player of the Year Awards

This award is based on the criteria of someone who displays potential to develop into an elite player and displays a desire and passion to perform well in training and matches.

Junior (Primary School) Girls "Rising Star" – Sahara Jonata

Junior (Primary School) Boy "Rising Star" – Mylo Jonata

Youth (Middle School) Girls "Player of the Year" – Brookly Juillard

Youth (Middle School) Boys "Player of the Year" – Tuquiri Beckett

Senior (Senior School) Girls "Player of the Year" – Eilish Mairhofer

Senior (Senior School) Boys "Player of the Year" – Braith Beckett

"Female Football Development Class Player of the Year" – Erin French

Girls Goal Keeper of the Year – Isabella Hebron

Boys Goal Keeper of the Year – Connor Damsma

Team of the Year – Boys Uhlspor Cup

This award is based on a competition team's performance during matches coupled with the amount of success they have had in the competition that they have competed in.



Individual Achievement of the Year – Theo Karenzo, Keegan Jelacic, Jade Willis, and Brooklyn Juillard

This is awarded to those students who have achieved or been recognised at a national level by gaining selection into Australian teams or squads or signing professional contracts at senior level or national youth league level in Football.

Award 10: Football Academy Professional Attitude Award – Finn Brett

This award is based on the player's development not only as a player towards an elite level, but to a player who also conducts themselves in a professional manner, shows support to others in the Academy, and someone who is highly motivated and self-driven with a will and desire to be successful in self-improvement.

Joel Smith

Admin News

Bus Services

We have now finalised routes for each bus on our bus management system, RollCall, and appropriate charges for Zone 1 and Zone 2 have commenced. RollCall has also updated their system and payments can now be made through RollCall on your phone or computer.

As a reminder, if your child will not be travelling on the bus, please notify the driver using the absent tab when logged into your account. NOTE: This information does not flow through to the College student administration so, if your child will not be attending school, you will still need to notify the College via the student absentee line on 3209 0300 or via email student.absences@kimberley.college.

We would like to thank you for your patience and support whilst implementing this new system. If you have any further questions or need assistance, please contact us on transport@kimberley.college or 32090337.

Leaving School Early

Please be advised that there are no phones in class rooms (only staff rooms) to contact teachers and/or students during class time, so the only way a student will be allowed to leave class early is by **prior arrangement** with student services.

If you know your student will be required to sign out during a school day, please provide them with a note explaining the time and reason for leaving, or contact the school with enough time for us to get in contact with their teachers before your arrival.

Please be advised that parents/carers are also unable to sign out students during class time unless previously arranged with the Student Hub due to the impact these interruptions have on individual and class learning time. If unforeseen circumstances occur, the school is able to contact staff or students during break times, enabling them to be released from class.

Finally, the student must be collected from the Student Hub by a parent/carer or someone listed as an emergency contact.

If you have any questions or concerns, please do not hesitate to contact the Enrolments Office on 07 3203 0333 or email enrolments@kimberley.college.

P&F News

The P & F committee have agreed on running a number of fundraisers to take place in the first half of 2020.

Firstly, we will be raising money for students, parents and teachers to represent our school in the Kokoda School Cup on the weekend of the 6th and 7th June 2020. We will be having a number of BBQs, cake stalls, etc. to assist with the team registration fees for 15km, 30km, 48km and 96km teams and to arrange for the printing of a school singlet for all participating Kokoda students to wear over their jumpers.

It has been brought to our attention that some parents did not even know that Kimberley College has participated in the Kokoda School Cup for the last three years. Therefore, if you would like to be a team leader for one of the teams and/or your child/children are wishing to participate, can you please provide us with your expression of interest by emailing pandf@kimberley.college? We need to start organising numbers for the printing of the singlets and know how much we need to fundraise for team registrations as we need to pay for team registrations early in the year.

For students wishing to participate in Kokoda, please note there is a minimum age as follows:

- * 15 km competitors will need to be turning 9 in the year of the event;
- * 30 km competitors will need to be turning 10 in the year of the event;
- * 48 km competitors will need to be turning 13 in the year of the event; and
- * 96 km competitors will need to be turning 15 in the year of the event.

Secondly, the school's first ever musical production, Disney's *High School Musical*, will hit the stage in July 2020 and the P & F are hoping to help assist in fundraising for stage sets, costumes and whatever may be required for a school musical production.

To assist with fundraising for these events, the committee have agreed to host a Trivia Night on 29th February 2020 for all parents and teachers of Kimberley College so stay tuned for further details. In the meantime, please keep this date free!

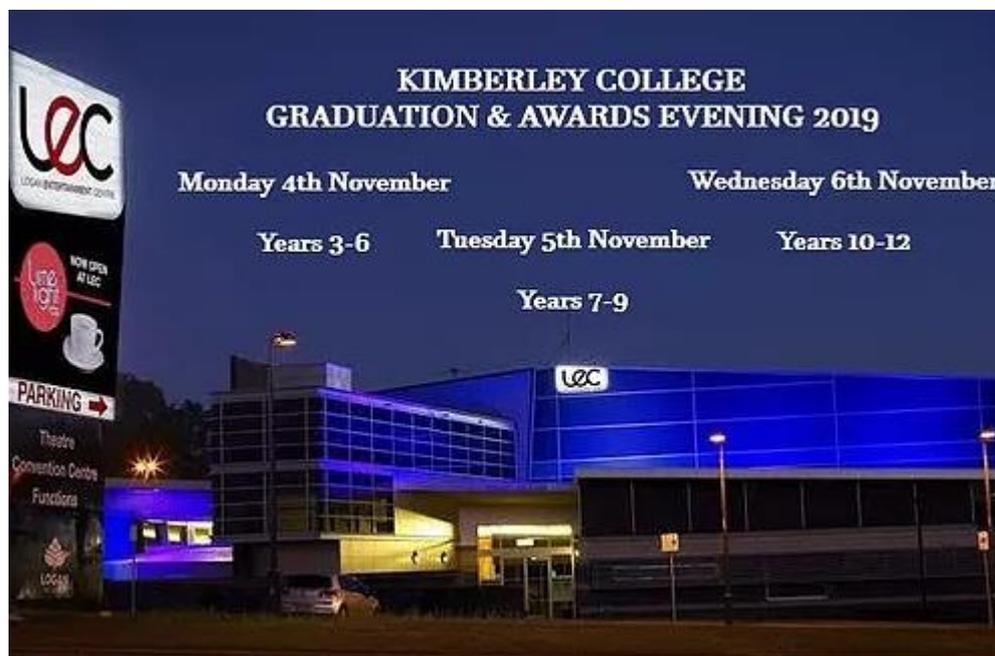
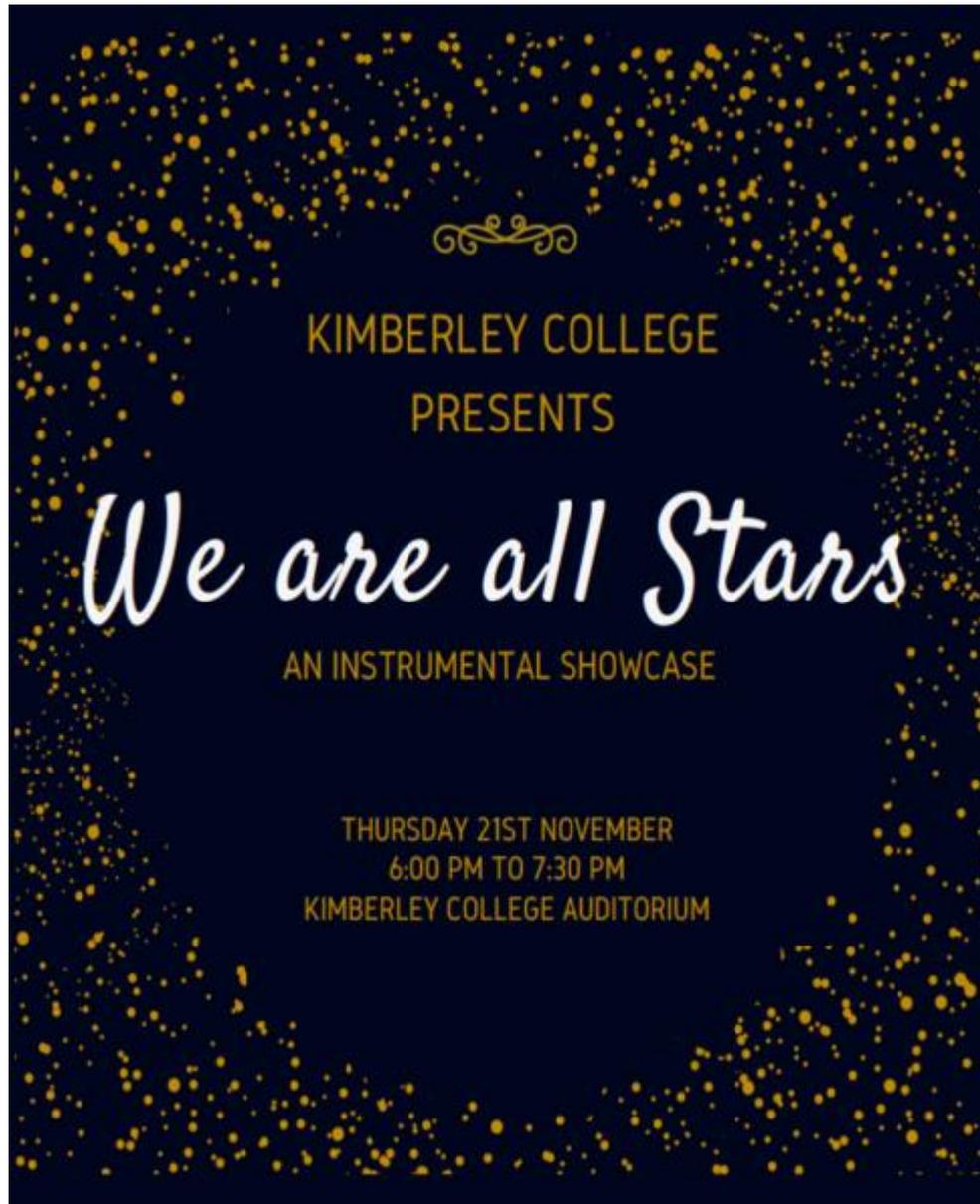
In the first or second week back of Term 2, we will be having a Cadbury chocolate drive. This was discussed for rollout this year, but we have agreed to postpone this event until after the summer months. We look forward to providing you with updates.

In order to assist the P & F with our fundraising, we are requiring our parents and teachers to assist us. How can you help us? We need as much parent and teacher support as possible to create a committee for each of the following events:

- Kokoda School Cup – fundraising and assisting Miss Caroline Williams with the Kokoda teams including support teams, and weekend and after school training sessions.
- Trivia Night – fundraising, collecting donations for raffles, assisting on the night, etc.
- School Musical – this will need a great deal of support not just to help raise funds, but also assisting with behind the scenes, helping the teachers, and whatever can be done to make sure our production of the *High School Musical* is a great success.

If you are happy to offer your assistance and would like to support your children's school, we are looking for expressions of interest now. Please send your expressions of interest to pandf@kimberley.college along with your preferred committee. Once we receive your interests, the P & F and school will start organising some committee meetings along with the relevant teachers.

Our next meeting is 6.30 pm 20 November 2019 in the Mabo Building.



Senior School Update

Year 12 Leavers - 2020 Logan City Tertiary Educational Bursary Packs

Logan City Council would like to advise that up to eight (8) Logan City Tertiary Educational Bursaries valued at \$5,000 each will be offered to students in 2020 to assist with offsetting the costs of a course that is recognised by a Queensland tertiary institution.

The aim of the bursary is to provide a source of financial assistance to Logan City families whose young adults are completing Year 12 in 2019 and who have demonstrated sufficient talent to be successful in tertiary studies. In particular, the bursary will be made available to families whose own financial resources are limited and who may find it difficult to support a student at a tertiary institution.

Posters advertising the bursary on the Year 12 noticeboards and a guidelines flyer is attached at the end of this newsletter. I know some students have already started applying.

A number of our past students have been successful in applying previously.

Selection Criteria

Applicants for the bursary will be restricted to those who satisfy all of the following criteria:

1. Students must be a resident of the City of Logan;
2. Students must be attending a secondary school within, or adjacent to, the City of Logan and be completing grade 12 in 2017 on a full-time basis;
3. Students must be intending to pursue tertiary studies at a Queensland University in 2020 and must enrol in a full time on-campus basis for at least the first two (2) years of a three (3) year course, unless an on-campus, accelerated course is studied;
4. Students must be likely to have their enrolment at a Queensland University confirmed.
5. The applicant will be assessed on the presentation of his/her application in addition to their academic, cultural and community achievements, educational highlights, motivation to succeed, financial hardship and personal/social circumstances. If necessary, interviews will be held.

How is the decision made?

All applications that meet the Selection Criteria will be reviewed by a Selection Panel in January 2020.

Applications will be rated according to academic ability, educational highlights, motivation to succeed, financial hardship and personal/social circumstances.

From Council's perspective, an applicant's academic record and prospects for acceptance into a tertiary institution, character and record of achievement in other than academic pursuits will be considered in evaluating nominations. The capacity of the student's family to support him/her in tertiary education and the attitude of the student and his/her approach to further his/her education will also be considered.

How to apply?

If the students believe they satisfy all of the above selection criteria, complete the online application form and provide the required attachments by the due dates indicated.

Applications currently open at this address,

<http://www.logan.qld.gov.au/community-support/grants/educational-bursaries>

The closing date for receipt of applications is Friday, 6 December 2019.

Please contact (07) 3412 3412 or visit

<http://www.logan.qld.gov.au/community-support/grants/educational-bursaries>

for further information or clarification of any issue in relation to the bursary program.

Year 12 Leavers - 2020 Logan City Apprenticeships & Traineeships AND School-based Opportunities for Year 10 Students

Logan City is one of the largest municipalities in the southern hemisphere. Logan City Council is looking forward to appointing 20 new full time trainees and apprentices in 2020.

The council's Traineeship and Apprenticeship Program not only helps you gain a nationally recognised qualification, it also offers value-add opportunities such as:

- Learning and Development Program - including training courses in Personal Productivity and Focus, Communication Techniques, Conflict Resolution and Assertiveness
- Job Readiness Training - to prepare you for the transition from Trainee/Apprentice to your next career goal
- Ambassador opportunity at Council's annual Ignite Youth Careers Expo
- Co-lead community projects involving Youth Assisting Youth (YAY Team)

Council, via their panel of providers, recruits for opportunities annually. Council is the Host Employer; however, initial recruitment is undertaken by their service providers (Maxima, MEGT or All Trades Queensland) so please contact one of them to be considered.

Expressions of interest should be made to the contacts below by November 04.

Maxima:

Debbie Stefancic

Email: Debbie.stefancic@maxima.com.au

Phone: (07) 3800 1588 or 0413 294 874

Website: maxima.com.au

MEGT:

Amy Rackley

Email: amy.rackley@megt.com.au

Phone: 0428 003 212

or

Emma Callinan

Email: emma.callinan@megt.com.au

Phone: 0417 680 842

Website: www.megt.com.au/apprentices-and-trainees

All Trades Queensland:

Mick Nielsen

Email: michael.nielsen@atq.com.au

Phone: 0412 284 294

Website: www.atq.com.au/apprentices

<https://www.logan.qld.gov.au/careers/traineeships-apprenticeships>

A snap shot of the opportunities is included below and the numbers in brackets are the number of opportunities available.:

- Allied Health (1)
- Business (11)
- Civil Construction (1)
- Heavy Commercial Vehicle Mechanical Technology (2)
- Libraries and Information Services (1)
- Sport and Recreation (2)

In addition to the above, in the New Year Logan City Council will be looking for **8 school based trainees** which include:

- Business (6)
- Automotive Servicing (2)

Please contact the recruitment centres directly if interested or see Mr McAlpine for more details.

2020 City of Logan Tertiary Educational Bursary

Guidelines

logan.qld.gov.au

The City of Logan Tertiary Educational Bursary offers financial support for university students in Logan City.

We work with several organisations in south east Queensland to provide financial support to young people in Logan wishing to undertake tertiary studies. Students from families whose own financial resources are limited are encouraged to apply.

We award up to eight tertiary education bursaries each year. Successful students receive a \$5,000 bursary that is provided in instalments for each semester (or trimester) of a three year course.

What criteria do I need to meet?

Applicants for the bursary need to meet these selection criteria:

1. be a resident of the City of Logan;
2. attending full time student at a secondary school within or adjacent to the City of Logan, completing grade 12 in 2019
3. intending to enrol in tertiary studies at a Queensland university in 2020;
4. must enrol as a full time, on-campus student for at least the first two years of a three year course, unless an on-campus, accelerated course is studied; and
5. be likely to have their university offer confirmed by 17 January 2020
6. in need of some financial assistance

How is the decision made?

All applications that meet the Selection Criteria will be reviewed by a Selection Panel in January 2020. Applications will be rated according to academic ability, educational highlights, motivation to succeed, financial hardship and personal/social circumstances.

How do I apply?

Stage 1 – (1 October 2019 – 6 December 2019)

If you believe you can satisfy all of the above criteria please complete the form at logan.qld.gov.au/tertiaryeducationalbursary

You will need to include two written references (one reference must be from a senior staff member of the school where you're studying Year 12).

Stage 2 - (By 19 January 2020)

All applicants are required to submit the following documents by email to council@logan.qld.gov.au by 19 January 2020.

- A copy of the QCAA Senior Statement
- Tertiary Entrance Statement (OP Statement) or Selection Rank Record
- Official Offer from a Queensland Tertiary Institution

PLEASE NOTE

- Applications that remain incomplete after 19 January 2020 will be ineligible for consideration
- The application form and all included written statements must be the applicant's *own* work.
- The decision of the selection panel will be final, and no correspondence will be entered into.

Recipients

1. Recipients are not permitted to receive another bursary at the same time. If you receive our bursary and are offered a scholarship or bursary by another organisation, including a university, you must notify Logan City Council. We will award your bursary to another student, who has not received another scholarship or bursary.
2. The bursary can only be used for study at a Queensland University, while you are a student at that university.
3. An annual allocation is available and can be used to purchase textbooks, stationery or other essential items for study.
4. Successful recipients are given payments totalling \$1,750.00 in the first year, \$1,500.00 in the second year and \$1,750.00 in the third year, unless the university course structure is an 'accelerated' format.
5. The bursary will be forfeited if you:
 - a. fail the course,
 - b. change to another tertiary institution in another state
 - c. change to a lesser tertiary institution that is not a university
 - d. change to a lesser course (not a degree course), or
 - e. cancel your enrolment in the course.