

# Kimberley College News

WITH COURAGE AND COMPASSION

Term 1 Issue 4

NEWSLETTER

22<sup>nd</sup> March 2019

## TERM DATES

**Fri 29<sup>th</sup> March**  
**Cross Country Fun Run**  
**Tug of War**  
**High School**

**Thurs 4<sup>th</sup> April**  
**Cross Country**  
**Primary School**

**Shave for a Cure**

**Fri 5<sup>th</sup> April**  
**Pupil Free Day**



## Principal's Message

Kimberley College has certainly been a hive of activity over the past couple of weeks since our last newsletter. We had the hugely successful Raw Challenge at Numinbah Valley on the Gold Coast last weekend which saw many of our families participating and enjoying the challenge. It was fantastic to see the attitude and support of our College community on display. Many parents also told me they planned to participate along with their children next year. A huge thank you to Melissa Pirlo and her team for organising the event. Now we roll into preparations for the Kokoda Challenge.

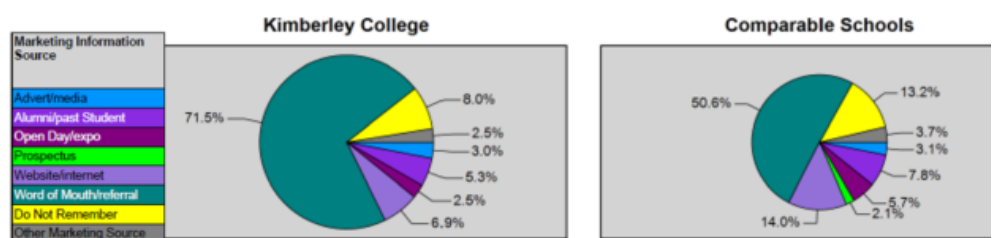
Congratulations also to our many debating teams that have competed over the past couple of weeks. The teams have experienced a high degree of success in the Queensland Debating Union run events.

Our year 12 OP students have received feedback on the Writing Task component of the QCS testing. This is valuable feedback and combined with the ongoing tasks set for each student on the Mighty Minds Portal will see our students better prepared for the QCS test in September. I encourage all OP students to engage with the QCS preparation program. As Mr McAlpine says you must think of QCS as your sixth subject.

## Parent Survey Feedback

Thank you to those families who were able to attend the information evening held this week where I presented the results of our recent parent survey and also provided information on our plans moving forward. It was affirming to see the level of support of our parent body.

I will continue sharing some of the details of the feedback provided from the survey. The graphic below illustrates just how powerful our word of mouth referrals are to families considering enrolling their child at Kimberley College.



The highest levels of satisfaction were recorded in the following areas:

- Kimberley College has a very welcoming and supportive culture. (89%)
- My child speaks positively about Kimberley College. (82%)
- I have confidence in the teaching staff at Kimberley College. (81%)
- The classrooms and physical environment are conducive to learning. (82%)
- At Kimberley College, each child is encouraged to achieve to the best of their ability. (80%)
- My child feels valued and respected at Kimberley College. (80%)

The lowest levels of satisfaction were recorded in the following areas:

- I am promptly informed if my child is not engaging at their ability level. (37%)
- I am provided with clear information on how I can support my child's development. (41%)

Glenn Johnson

## From the Deputy Principal

### Year 10 Graduation

As announced by Mr Johnson on Wednesday night at the Parent Information Evening, and in preparation for the rigours of the new senior system which have been implemented this year across Queensland, the decision has been made to 'graduate' our Year 10 students from the middle school catamarans and into the senior faculties at the start of Semester Two this year.

While we understand that some Year 10 students may view this announcement as sudden and it may bring some sadness as our students leave the boat families they have been a part of for over three years, we recognise that the need to prepare them for the demands of senior schooling is essential and must take precedence. We also know that many of our Year 10s are secretly ready to make the leap and are champing at the bit for new experiences and challenges, and to begin their journey towards becoming leaders of the College.

This means that, in Semester Two, Year 10 students will have the opportunity to choose their own subjects for the first time in their high school experience at Kimberley College. They will select a core English and Maths subject to study whilst also engaging with a Science and Humanities subject. They will then choose from a variety of electives including Physical Education, subjects within the Arts, and practical areas such as Hospitality and Manual Arts, to name just a few. Throughout the two terms, they will have the opportunity to change subjects in order to experience different areas of learning thus preparing them for the final subject choices they will need to make in Year 11. Dependent upon their areas of strengths, and after undertaking a careers unit next term that will assist them to choose their pathway and subjects for Semester 2, they will then be assigned to and become part of one of our senior faculties: Lingiari (Academy, TAFE & Apprenticeships), Mabo (Humanities), Namatjira (VET Pathway), Unaipon (Maths & Sciences) or Yunupingu (The Arts).

**When notifying of a student absence, please include the following information:  
your child's name  
their year level  
their catamaran or faculty**

**Year 7 (2020)  
Information Night  
Tuesday 30<sup>th</sup> April  
6.00pm – 7.30pm  
Please RSVP to  
[admin@kimberley.college](mailto:admin@kimberley.college)  
by 4<sup>th</sup> April**



Year 10 classes will follow the structure of those already happening in the senior school and, though the topics of study may and will differ, the curriculum approach will mirror that which will be taught in Year 11. This means that Year 10 students will be introduced to and explicitly taught subject-specific skills and the types of assessment which they will be exposed to in the future (including some examination practice), thus removing any preconceived stigma or concerns that students may have had about making the transition into senior. It is a plan that has the success of the students as its focus.

We know our Year 10 students are keen for this change, but we also assure you and them that they won't 'miss out' on the catamaran traditions that graduating middle school students have been looking forward to for the last three years. They will still have their Year 10 graduation dinners with their catamaran teachers, they will still have a semi-formal, and they will still have a camp (though it will be the first ever standalone Year 10 camp rather than being part of the catamaran camps which happen in Term Three).

Finally, it is important to highlight that these changes will also affect our current Year 9 students as 2019 is now officially their last year in the middle school too. So, to further clarify, from 2020 onwards, Year 10 students will officially be part of the senior school and our middle school will return to its genuine multi-age structure with three different grades of students - Years 7, 8 and 9 - together within the same class just as the school was in its foundational years.

The response from parents at this meeting to these changes was extremely positive and we thank you for your support as we do all we can to best prepare your children for success. An information evening for current Year 10 students and their parents will be held in early Term Two to discuss further specifics to this change and to commence the subject selection process so please stay tuned for more communication relating to this. A similar meeting will be held for Year 9 students and parents in Term Three. In the interim, please feel free to contact me at the school if you have any questions relating to these changes.

Ystyn Francis

## Primary School Update

It is hard to believe that we are already in week eight. The term is flying by so fast and we have been having heaps of fun across the primary school.

In Kokomini the students have been making repeating patterns and training as magicians with a magic pencil experiment. Kokowara have planned their hybrid animal and are ready to begin construction. The students in Waka Waka have been busy researching and collecting notes for their information reports. While, Gubbi Gubbi students have been working on children's picture books, campaigns and documentaries. What a busy time in the primary school!



## Introducing the Primary School Council

Last week, we announced the primary students who will make up the first ever Primary School Council at Kimberley College. These students include Jack Steen, Muhlise Kaya, Safiye Kaya, Kristina Harper, Kali Morales, Emma Bezuidenhout, McKinley Francis, Emma Jarvinen and Liam Bezuidenhout. These students will get down to business at their first meeting on Tuesday, 19<sup>th</sup> March.

I wanted to take the opportunity to share some of the attributes and values that the members shared when applying for the council.

### What personal attributes could you bring to the student council?

*"I want to help other people, I want to serve my school, I want to share my ideas and I would like to learn from the other students on the council"* - **Jack Steen.**

*"I'm kind, generous and love helping others. I am very outgoing, open-minded and take on lots of responsibilities. I would like to help the school, just like they helped me"* - **Muhlise Kaya.**

*"I am not afraid to be different. I stand up for others and help make things better. I always try to improve myself and want to help other people feel better about themselves. At KC we value all students doing their best. KC supports and celebrates everyone. Everyone is supported and loved for who they are and encouraged to always do their best"* - **Emma Jarvinen.**

### Why are you interested in serving your school community?

*"I would like to serve the school community because I would like to help my friends, classmates and peers and make the school an enjoyable place for everyone. I believe Kimberley College teaches students life skills and how to be courageous and compassionate"* - **Safiye Kaya.**

*"To be able to speak on behalf of others who don't have the confidence to speak for themselves"* - **Kristina Harper.**

*"I'd like to help our school continue to be a safe and happy place for students to come and learn. I'd like to assist in finding ways to encourage each student to try hard to be the best they can be. I show respect for other students, for the school teachers and staff, and for the school rules"* - **Kali Morales.**

### What do you think are KC's most important values?

*"I think that KC most values the students. I also think one of KC's values is our community and the community of others. There are a lot of values that we uphold in the classroom like curiosity, empathy, commitment and respect"* - **Emma Bezuidenhout.**

## Primary School Council Members



## Attitude Award winners



## Kokomini magicians



*"I think some of KC's most important values are courage and compassion, respect for others and helping others. I think the most important one is to always be yourself. I feel happy when I serve the school community because I love this school and learning"- McKinley Francis.*

*"I think the three R's are the most important values: Responsibility, Respectfulness and Representing others"- Liam Bezuidenhout.*

With focus, care and drive like this, we are excited to see how these students can serve Kimberley College in 2019.

### **Congratulations**

On the 17<sup>th</sup> March, we had a number of primary students compete in the Raw Challenge. It was heartening to see so many primary friends and their families climb, jump and roll through the muddy obstacle course. All with a big smile on their faces!

Liam Bezuidenhout, one of our primary Golf Academy students, competed in the Junior Queensland Competition over the weekend. Well done, Liam.

Congratulations to the following students who received a Kimberley College Attitude Award at the primary assembly on Friday, 15<sup>th</sup> March: Abigail West, Keenan Bear, Emersyn Francis, Owen Dyson, Bronson Cullen, Ochse Esterhuysen, Naomi Sabawi, Rachael Sullivan, Layla Tucker, Jacob Parker and McKinley Francis. In addition to these awards, Mrs Tribley was presented an enthusiasm award for always singing, dancing and speaking kindly to her friends.

In the weeks to come, we have a number of exciting events to look forward to including a Kokomini Teddy Bear Picnic, a Waka Waka excursion to Ripley's Believe It or Not and the Primary Cross-Country. We look forward to sharing these events with you.

Kristy Shepherdson

### **Middle School Update**

The end of term is approaching quickly and our students are very busy producing and presenting their term projects. It is important, at this stage of the term, to again remind and encourage students to approach their teachers for help if needed. Our classrooms are designed in such a way that fosters positive working relationships between students and their teachers. Please do contact your child's boat teachers via email if you have any questions regarding end of term tasks.

### **Parent-Teacher Interviews**

Parent-teacher interviews are scheduled for the middle of term two. Booking information will be forwarded to you in the next edition of the Kimberley College Newsletter. Please note that interviews are 15 minutes long and students are welcome to attend.



## Invictus Human Relationships Conference

We are excited to announce our 2019 Invictus conference will be held during term two. The Invictus Human Relationships Conference aims to engage students in rich learning experiences and self-reflection about designing a positive future for themselves and for their peers. Students develop skills in interpersonal intelligence, self-care and social agency. Students will attend special presentations delivered by college staff and special guests. More information from the Invictus committee will follow in subsequent newsletters.

## Kimberley College Fair

One of the most important and exciting features of our school curriculum is the annual charity fair in term two. In order to prepare for the fair, middle school students will be offered a choice between five Rich Task projects. These projects are as follows:

- Hospitality:** **'Cultural Court'** Students are to prepare food for sale at the fair.  
**STEAM:** **'Rube's Room'** Students are to construct a cause-and-effect machine.  
**Business:** **'The Hive'** Students are to create a 'games' attraction or stall.  
**The Arts:** **'The Globe'** Students are to present an artistic/dramatic performance.  
**Activism:** **'The Hub'** Students are to produce a display for an information market.

Our 'Arthouse' project has been reshaped and will play a central role in the middle school Arts curriculum. All middle school students will participate in the Art project this year, facilitated by our Art Specialist Teacher, Miss Leeuwendal.

Further information about the fair will be distributed throughout term two. If you have any questions (or ideas) regarding the fair, feel free to email middle school teachers, or direct emails to me (Jasmyn Daniels):  
middle.school@kimberley.college

We look forward to sharing more of our achievements and other news in our next edition.

**We have the pleasure of including a snippet from our middle school catamarans in each newsletter. This edition, we feature Lama Lama.**

*2019 has already been a whirlwind full of adventures for our Lama Lama family. Swimming Carnival was extremely eventful! We won not only the spirit award, but also the Carnival itself! This determination and perseverance did not just make an appearance at the Swimming Carnival, but also for our year 9 and 10 debating teams who won their first debates. While all of this has been happening, we have also had a number of fun and engaging lessons in the classroom! Our STEAM Program had students create their very own racers that were put to the test in a Lama Lama tournament! Students also had the opportunity to participate in a dissection lesson for Science this term as students are learning about the human body. To say we have had a fun-filled term so far is an understatement!*

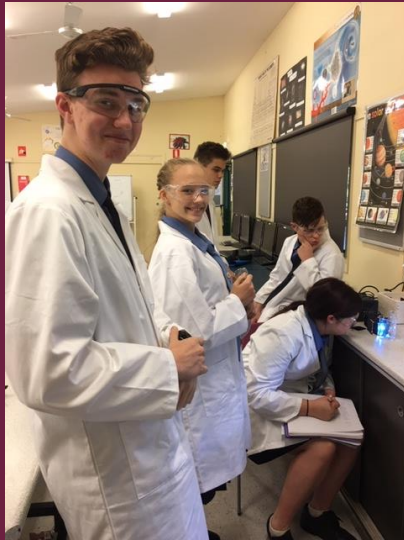
*We can't wait to see what the rest of the year looks like.*

Jasmyn Daniels





## Senior School Update



The Year 11 Biology students have been investigating the rate of carbon dioxide production as a measure photosynthetic activity in *Elodea*, a genus of aquatic plants.

The Year 12 Physics students and their teacher Mr Viridian have been exploring the properties of static electricity and having some fun with a Van de Graaff Generator.

### Senior School Assessment

In the senior school the assessment program becomes more formal in keeping with legislation administered by the Queensland Curriculum and Assessment Authority (QCAA). The courses and assessment regimes and genres are mandated by subject syllabuses and their derived work programs (in the case of the OP system). Assessment is evidence based and externally moderated. This means that samples of student work and assessments are regularly reviewed by panels of educational professionals from outside our College to confirm adherence to the course and to check that teacher's judgments of student achievement are in keeping with the legislated descriptions. Random sampling is also used to ensure conformity to the processes. The school regularly exchanges data with the QCAA outlining student subject choices and semesters of credit allocated. These semester credits are at the heart of Queensland Certificate of Education and other calculations.

Parents of year 11 students should expect that by this stage, students have settled into their faculties and subject choices and have commenced forming work solid habits in their subject areas. The vast majority of subjects have either issued assessment tasks already, such as assignments, or have tasks approaching toward the end of term such as tests. All subjects have curriculum plans issued to students that detail the timing of topics and assessment. If your child is saying "I haven't got homework!" we advise that;

- you ask to see their curriculum plans;
- you check their school diary or
- contact their subject teacher either through the school office or via faculty email.

Students studying Authority subjects in Year 12 or General subjects in year 11 need to be studying a minimum of 90 minutes per night in semester one of year 11 and should be maintaining a high (B) standard minimum in year 11 assessment. Attendance and an industrious attitude are a high priority. As the year and complexity of the course progresses this should build to about 3 hours per night for a year 12 student with university aspirations.

Students who are studying for university entry should be mindful of the greater importance of their senior reports and QCE, as it is these documents (absentee rates and teacher comments included) that will form the basis of prospective employer's decisions about hiring them

Some students may wish still to change their subject choices. These students are to see me so I can assist with advice regarding options and QCE outcomes. This is best done before the end of term one. An interim report will be sent home in the first week of the break to provide a guide as to whether subject teachers believe students are meeting expectations in regard to attitude, industry, preparedness and academic achievement. Grades are issued on the interim report only if formal assessment has been conducted and the results are in evidence at the time of reporting. Parent teacher interviews will be conducted in the second week of term 2 focusing on those students who are identified as 'below expectation' at that stage of the course.



## Year 11 Cognitive Verb Practice

With the introduction of the new QCAA Queensland Certificate of Education system in 2019, the implications for assessment in relation to the accurate use and interpretation of cognitive verbs is significant. There are 75 cognitive verbs embedded in the new and redeveloped 2019 Queensland syllabuses. They are not new. Teachers are well acquainted with them, just maybe under different names; task verbs, Common Curriculum Elements (CCEs) or thinking skills. The cognitive verbs are categorised using Marzano and Kendall's four levels of cognitive process: retrieval, comprehension, analysis and knowledge utilisation.

A simplistic description to understand the nature of cognitive verbs is;

Subject matter is what you know. Cognitive verbs are how you use what you know. Kimberley College has been using the Marzano *Art and Science of Teaching* framework for several years now across all year levels and the use of cognitive verbs is not new. Kimberley College has this year acquired access to an online interactive portal where students can practice and receive theory and feedback on their use of cognitive verbs in subject specific activities. The portal can be accessed at any time of day from any smart device. The activities are scaffolded starting from the relatively easy and move progressively toward the seriously challenging.

Students need to regard practice in this portal as part of their subject study and should be investing a minimum 3 x ½ hour sessions in all of their subjects combining classroom work and assignments with portal work weekly in their own time.

## Elevate Education

Kimberley College bring consultants into the school to work with our students on skills that will enhance their outcomes. These consultants base their workshops on well critiqued research and our students complete and keep work books as part of their interaction. Elevate Education first meet with our senior students in a workshop called Study Sensei in the later part of Year 10 as part of their preparation for year 11. This has been followed up this year with a workshop on time management in Year 11; the Year 12 group took part in a workshop on Acing their Exams. This week the year 12 vocational education group will be taking part in workshops designed to maximise their chances of success when applying for a job with dual workshops on Careers Applications & Job Interview Techniques. Elevate have an online portal our students are also granted access to with a wide range of resources and we encourage them to use this access to its best effect.

## Student Driving

Senior students (P Plates) driving to school without a supervising adult must submit a permission form to me. The permission forms indicate that the student's parent/guardian is aware that they are driving and who else is in the car with them. There is also a form to indicate that parents of passengers are aware that they are being driven to school by a new driver. The form cites some sobering statistics that make some parents reconsider carrying or being the passenger of a new driver.

Students driving must surrender their keys for the time they are at school together with their mobile phones, as well as show a tag on their dash to indicate permission forms have been submitted. Please hand in car keys only please – we do not want keys to people's homes. We ask that keys are surrendered for safety sake as the past has taught us that even the most rational thinking students, make rash decisions, such as driving away from school during the day with friends on board when they first take possession of their "four wheeled freedom machine".

See me to obtain the policy & permission form. Our policy and procedures are based on successful models used elsewhere that enhance safety and the cohesion of our school community by minimising the risk of incident or accident.



## Celebrating Excellence

Congratulations to our senior school debating teams.

Year 11 Xanthe Beacon, Pheobe Martin, Ellie Ward, Sam Carlyle (yr10) & Eli Collins (yr10) won against Sunnybank SHS at Brisbane SHS.

The topic was "Should the parliamentary leader of a political party be voted for by the rank and file." The Kimberley team were given the negative position but won convincingly.

Year 12 Yasmine Christensen, Emma Dietzsch, Harrison Rogers-Saunders, Jayden Hosking & Ruby Cameron won against Brisbane Boys College (BBC) at Brisbane Grammar School.

The topic was "Should we regret streaming services". The Kimberley Team were given the negative position. This was a difficult task as the negative position speaks second and such a general topic could be argued from many points of view by the initial positive speakers.

Well done to all of you who participated and represented Kimberley College.

## LOTE

Students can now read and write (46) hiragana, the basic script for Japanese! Well done on learning this skill; it is great to be able to say you can read and write a language on your resume!!

We will be using this in our role play scenarios to present business "Meishi" cards to another in class. Students can now give a detailed presentation incorporating names, ages, grades, where they live and nationality with correctly greetings and farewells. Student also know the importance of how to present and receive a meishi card. Don't ever put it in your back pocket, take it with two hands and turn the card to the receiver!!

The "Japan Club" which runs every Friday from 8:15- 8:45 am in my staffroom has been assisting students with kanji numbers, classwork and most exciting; shaping bonsai trees!! Students have been working on my trees, bringing in their own and learning how to care for their bonsai. *Sensei's tip: Bonsai need regular food from about August to April with 'Osmocote' and liquid fertilisers. Trees MUST be outside in the fresh air for 99% of the time.*

Other work done in the Club includes extension work with Katakana for term 2, revision of hiragana, explanations and Japanese conversations. Everyone including teachers are welcome to come to the Club. The "Japan Club" e yookoso!

I will be in Japan over Easter collecting resources to ensure our classes are exciting and offer authentic learning experiences for all.

Doomo arigatoo gozaimashita

どうも ありがとうございます。

Kim Rochelle-Brown



## Quality Time is Key

How much quality time are you spending with your children? Living our lives means we are actively doing things each hour of the day so timing our activities and wisely choosing what we engage in is imperative when raising resilient, courageous and compassionate children. A recent study in the [Journal of Marriage and Family](#) reinforced the positive impact that quality time spent between parents and children had over the quantity of family. This study revealed children's need for high-quality time spent with parents/caregivers can have a more positive effect on children as they grow. Therefore, how we choose to spend time with our children is what actually matters.

Choosing quality activities to engage in with our children may sound easy however, the rat race of everyday life, including our work and life responsibilities, can sometimes challenge our ability to think rationally. Occasionally, I like to clarify the reality of my entire life with facts (just to keep me grounded) and one train of thought that works for me is dividing my days up into how much time I actually have with my children...it's not much. Two hours in the mornings (maximum) and maybe 3 hours in the afternoon and night before they go to bed. That's 5 hours of my day and in that time there's breakfast, lunches and dinners to make and other jobs to do. Remembering this helps me to regulate my emotions and appreciate what I do have. Below are some strategies that work when choosing to spend quality time with your children.

1. Have a daily 'together time' with each child. This may be before bed at night, before wake ups in the morning. This time allows you to lay/sit together and talk about 'what's going on', play eye spy, talk about 'worries', discuss plans or even tell jokes.
2. Create family rituals. This could be Friday night movie & pizza night, meal time together, game time together on Thursday afternoons before dinner or 3 bedtime stories each night.
3. Laugh and be silly together.
4. Play a board or card game. Make a rule where the winner gets to choose dinner.
5. Arrange phone/tablet free time together.
6. Spend 1 on 1, task driven time with each of your children at home where they get to choose what you achieve together. This could be puzzles, lego, art and craft or gardening.
7. Verbally praise your children when you catch them behaving respectfully and responsibly.

The key to spending quality time together is keeping it simple. These simple strategies help in developing strong relationships between parents and children. Positive relationships strengthen our emotional wellbeing to manage our feelings, builds our resilience to bounce back from unpleasant situations, increases our academic abilities and paves a path for developing strong relationships in the future. Have some fun

Klynton Kelly-Bolt

## CLASSROOM CONTACTS

### Primary School

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### Senior School

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[maikulan@kimberley.college](mailto:maikulan@kimberley.college)

[wanamara@kimberley.college](mailto:wanamara@kimberley.college)

## Quick Contacts

### Administration

[admin@kimberley.college](mailto:admin@kimberley.college)  
3209 0300

### Student Absences

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3209 0300 (Option 2)

### Accounts Receivable

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### Chris McAlpine

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### Ystyn Francis

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### School Counsellor

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### KCFA

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### Dance Program

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### Golf Academy

Terry Elliott  
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## Cross Country

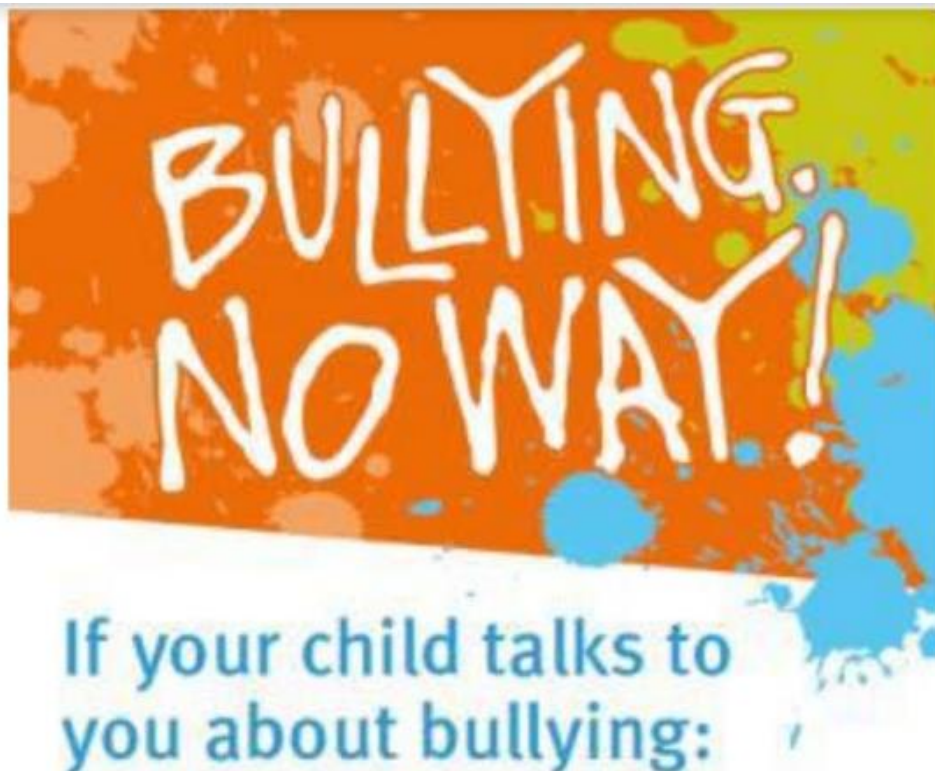
Our middle and senior school cross country carnival will be held next Friday 29th March. During first session, competitors will complete their races.

Below you will find the distances and courses for each age group.

After parade on Thursday morning, students will be able to sign up and complete a walkthrough of the course. If students miss out on the sign up and walk through on Thursday, they will still be able to compete on Friday.

Please remember that first session is for serious runners only. During third session, all students will participate in a fun run and inter catamaran tug of war competition.

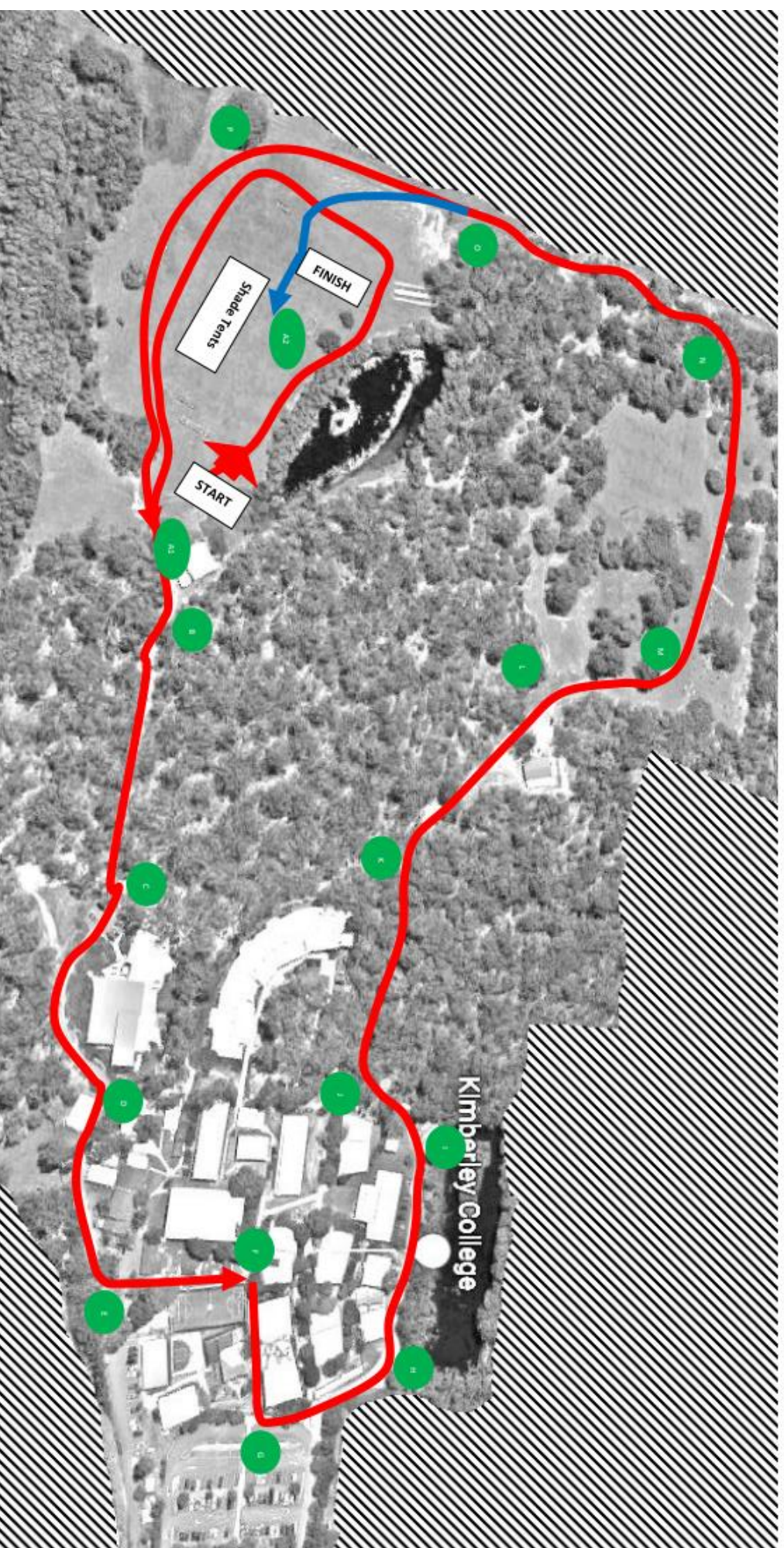
Elizabeth Wagenknecht



1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)



## Cross Country 2019 Middle and Senior School Course



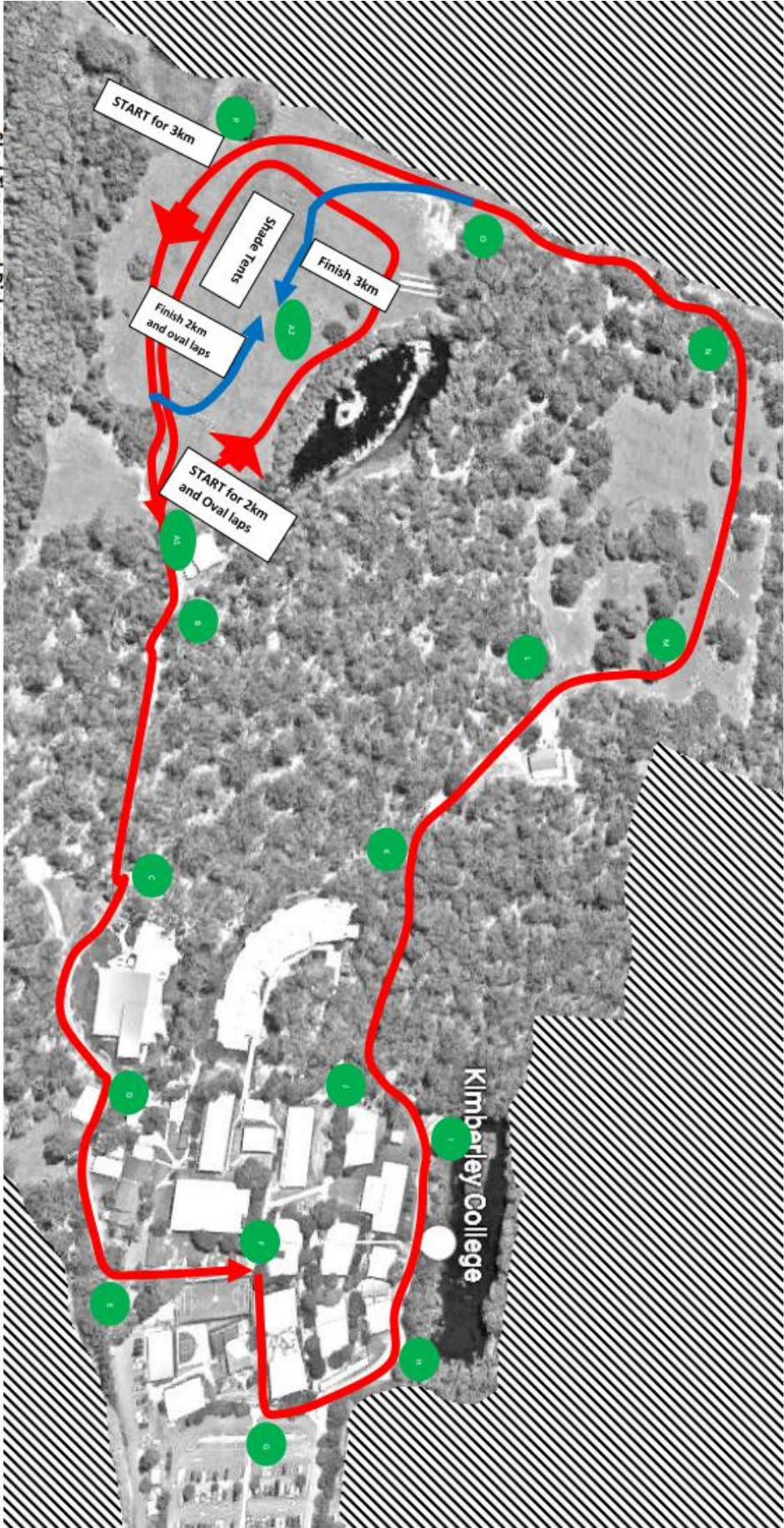
### Start Times and Distances

9.00am	16/ 17+ Boys	6km: 2 laps of oval and 3 laps of course
9.15am	12 years Boys and Girls	3km: 2 laps of course
9.30am	13 Year Boys and Girls	4km: 2 laps of oval and 2 laps of course
9.45am	14 years Boys and Girls	4km: 2 laps of oval and 2 laps of course
10.00am	15 Years Boys and Girls	4km: 2 laps of oval and 2 laps of course
10.15am	16/ 17+ Girls	4km: 2 laps of oval and 2 laps of course

\* Please marshal on the oval at least 15 minutes prior to your start time.



# Cross Country 2019 Primary School Course



## Start Times and Distances

9.15am	12 years Boys	3km: 2 laps of course
9.15am	12 Year Girls	3km: 2 laps of course
9.30am	11 years Boys	3km: 2 laps of course
9.30am	11 Years Girls	2km: 2 laps of course
9.45am	10 years Boys	2km: 1 lap of oval and 1 lap
9.45am	10 Year Girls	2km: 1 lap of oval and 1 lap
10.00am	Waka Waka Fun Run	2 Laps of the oval
10.10am	Kokowara Fun Run	2 Laps of the oval
10.20am	Kokomini Fun Run	1 Lap of the oval

# Community Volunteers (paid) needed to supervise the QCS Test

To maintain the integrity, security and conduct of the QCS Test, the QCAA appoints community members to observe and report on its administration. They do not supervise students or assist in the administration of the test. On behalf of the QCAA, Kimberley College invites community members to apply for the positions of Chief Community Representative (CCR). Mr McAlpine, the chief supervisor of our school receives the applications and nominates appropriate persons for each available position for our school. This will be done on a first in basis. Two CCRs (position codes A and B) will be appointed to our school. We will elect a CCR-C as a reserve but they do not get paid unless they are needed.

The CCR-A will observe at our school while the CCR-B will be required to perform their duties at a neighbouring school, normally Chisholm or Calvary.

## Role

- To observe and report on the administration of the QCS Test.

## Responsibilities

- Perform administrative functions as described in the Directions for Administration handbook
- Ensure that all test materials are received at the test centre described in QCAA instructions.
- Be a custodian of the security case key.
- Observe the administration of the test.
- Observe the collection of completed test materials at the end of each test session.
- Report on the administration of the test to the QCAA.

## Availability

- Each CCR must be available for the following sessions:
  - 1. two weeks before the test — collect their key for the security cases the day after it is delivered to the school (30 minutes)
  - 2. the week before the test — receive the security cases at the time they are delivered to the school (up to 60 minutes)
  - 3. Tuesday 3 September (Day 1 of the test) Start between 8:10 am and 8:40 am & finish between 2:40 pm and 3:10 pm
  - 4. Wednesday 4 September (Day 2 of the test) Start between 8:10 am and 8:40 am & finish between 2:40 pm and 3:10 pm


Kimberley College's truly excellent hospitality staff will feed and water you on the test days.

## Payment

The QCAA will pay each CCR \$492.65. A pro-rata amount will be calculated for a person who does not attend all sessions.

Please contact Mr McAlpine [chris.mcalpine@kimberley.college](mailto:chris.mcalpine@kimberley.college) to apply or see him in person.





# **SOUTH BRISBANE EAGLES HOCKEY CLUB**

WE'RE A FUN, FRIENDLY, FIERCE HOCKEY CLUB  
FOR PLAYERS AGED 5-100 YEARS.  
WHETHER YOU'RE A BEGINNER OR AN EXPERT,  
WE HAVE A TEAM FOR YOU!

**SIGN UP FOR OUR  
2019 SEASON NOW!**

If interested, please contact  
[secretary@hocketsbe.com](mailto:secretary@hocketsbe.com)



Australian Government  
Department of Human Services



[humanservices.gov.au](http://humanservices.gov.au)



# Work experience!



## With the Department of Human Services

We are looking for high school students in Years 10, 11 and 12 with an interest in Information Technology (I.T.) to participate in our 5-day-long Work Experience Placement (WEP) program.

The Department of Human Services is responsible for the development of service delivery policy and provides access to social, health and other payments and services.

During WEP, students will experience what it's like to work in one of the department's I.T. delivery centres located in the Brisbane CBD.

The placement in the Brisbane Delivery Centre will provide students with many insights, helping them consider whether a future career in the I.T. industry will suit them.



## The Placement



Students are placed in a team for practical work experience and on-the-job training. Teams may consist of range of different roles including programmers, analysts, test engineers, and project officers.

The placements can be in one of two forms:

- Block placements run for 5 consecutive business days.
- Weekly placements run for 5 days spread over a maximum of 5 weeks.

## Learning Outcomes



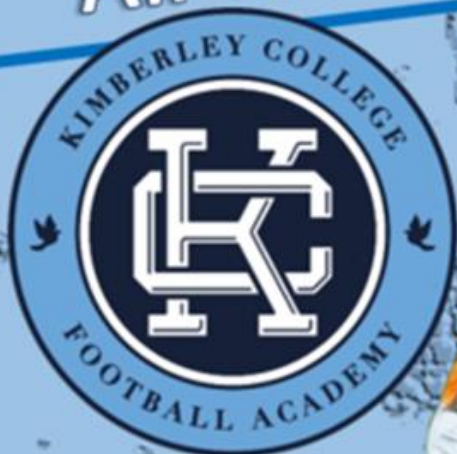
- Provides the student with valuable on-the-job work experience.
- Develop the student's skills and knowledge of the Australian Public Service.
- Provides the student with an insight into the different job roles within the Brisbane Delivery Centre.
- Improve interpersonal skills such as team work and communication.

If you're interested please let your school know!

For more information please email:  
[BDC.LEARNING@humanservices.gov.au](mailto:BDC.LEARNING@humanservices.gov.au)

# Kimberley College Football Academy All Girls Football Class

Safe and Fun  
Environment!



Train with our very  
own Jade Willis, KCFA  
student and Brisbane  
Roar Women's Youth  
player!



**What:** The Kimberley College Football Academy are running an all-girls football session once a week, every Tuesday during session 3 for 30 weeks, coached by our wonderfully talented Miss Pirlo, former Brisbane Women's Premier League Player and up and coming women's football coach.

**Who:** Girls currently enrolled at Kimberley College in the middle school, who have an interest in football and want to improve their skills and knowledge of the game and would like to represent the school in the Uhlspport Cup and Bill Turner Trophy, are invited to attend and commit to the once a week football lesson.

**How:** Please email Mr Joel Smith, the Kimberley College Head of Football; [joel.smith@kimberley.college](mailto:joel.smith@kimberley.college) for more information on how to apply.