

Kimberley College News

WITH COURAGE AND COMPASSION

Term 4 Week 4 NEWSLETTER 30th October 2020

TERM FOUR DATES

Last day for Year 12
Friday 20 November

Last day - Year 10 and 11 Friday 27th November

Last day - Prep to Year 9 **Thursday 3**rd **December**

Admin & Support Staff
Christmas New Year Shutdown
Monday 21st December –
Friday 8th January

Principal's Message

Dear Families,

Firstly, today is World Teachers' Day a day where we recognise the significant role that teachers play in the lives of children, students, their families and our school communities. We held a breakfast this morning as a token of our appreciation for the wonderful work they do every day.

Last week we held our various graduation events. Most of those were held onsite and were recorded with the videos to be available from today. We were fortunate to be able to hold our Year 12 Graduation event with families invited. One of the most memorable parts of the evening was the address from Andrew Gurnett, a graduate from 2007. I have included his address below as I believe all families will appreciate his KC story.

Good evening, Mr Johnson, Members of the Board, teaching faculty, staff, parents, guardians, friends & family, guests, and most importantly of all students, let me say it is an honour to be here with the opportunity to speak to you all. I'd like to begin by acknowledging the Jagera & Turrabul people, the traditional custodians of the land on which we meet tonight and pay my respects to their Elders past and present.

My name is Andrew Gurnett and some 13 years ago I sat where you are now as a graduating student of Kimberley College. Students, each of you have studied at a very unique school, where I'm sure you've learnt many important things. While education is in our country a right, I hope to impress on you that it is also a very important responsibility.

My time at KC was perhaps not what one might expect from an alumni guest speaker. I did not graduate with any accolades or outstanding achievements – though if they had given an award for dropping sarcastic remarks during class, I can assure you I would have collected that award every year - no, I was an average student at best. When I left the relative safety and familiarity that is high school, into the "real" world, I was, in a figurative sense, lost.

So I did what a lot of people did and I got a job. My first job out of school was working in a factory assembling refrigerators.

Following my illustrious fridge assembly career, I began working for a construction company making roads. This was in many ways a tougher job. We generally worked 12 hour shifts 6 days a week. It was hard labour at times and while the pay was good after a few years I found myself really bored..

So, there I was, some 4 years out of high school having spent that entire period completely removed from any academic pursuit. I had until that point never really given much thought to the idea of higher education. But I knew that I had the capability to learn and I had the desire to do something different with my time.

So without an OP but with the desire to study I sat what is known as Special Tertiary Admissions Test. Simply put it was an aptitude test and is there for people who want to undertake tertiary study but who do not have an ATAR score to use to be accepted into undergraduate programs. I did that test, scored reasonably well, and was subsequently accepted in the University of Queensland (UQ).

At UQ I studied Environmental Management majoring in Sustainable Development, and after 4 years of study graduated with Honours & with 2 Dean's commendations for academic excellence. The same young man who received almost exclusively C's in his senior year from KC was now among the top students at one of the highest-ranking universities in the country. During my time at UQ I realised some things that I had learnt from KC. I realised that it's not as important to learn facts as it is to understand them. That university, while so important today in getting a job, isn't about teaching you the specifics you need in those jobs as it is about teaching you how to learn things.

Please don't get me wrong, I learned plenty about topics specific to my degree. I could quite literally talk all night about the importance of water quality, or air quality, or climate change. But what I really learnt, or more accurately what I relearnt, was how to absorb knowledge and then apply it.

It is perhaps, at least in my opinion, the only thing truly worth learning. Because once you've learnt how to learn, there is nothing you cannot learn to do. When I think back on my time at KC, this skill – if I may call it that – is likely the greatest thing the school gave me.

So, back to your responsibility. Graduates, it is your responsibility to take your education and improve humanity. It is your responsibility to take the education you've received and apply it to make the world a better place. The world needs you. The world needs your optimism, the world needs your idealism, and perhaps most importantly the world needs your hopes. The future can be better than the past, if we build it together.

Finally, to conclude I'd like to give you a few pieces of advice to try and remember.

The first piece of advice is that your time in high school, the decisions you've made, the things you've done, learnt, enjoyed, hated, they do not have to define you. There are, I'm sure, many among you who have a firm idea of what you want to do in the future. I want to tell you that it's okay to not be sure. Let my own example show you that how you performed over your years of school will not solely determine how you go forwards in your life. Your life is the longest thing you will ever get to do. Please don't rush it.

The second piece of advice, is that if in your life you find you do not like where you are, then change it! Remember you are not a tree. You have an enormous capacity to make change you just need to take the first step.

Graduates, welcome to your next step.

Glenn Johnson Principal Aria Hudson-Davies recently completed her Mosaic Table as part of grade 12 Industrial Technology Skills



Aria







































Senior School Update

UNAIPON

The Unaipon faculty would like to congratulate our year 10 and 11 Griffith STEM Ambassadors, Tia Thomas, Daniel Taumalolo, and Harrison Schloss. They have been successful in securing an exclusive space at an upcoming 3-day program at the Griffith Innovation Centre at the Gold Coast Campus, which runs from Wednesday, November 18 to Friday, November 20. This event focuses on the application of STEM skills and developing enterprise skills critical for all 21st-

century industries. Over three days, students will work in teams to brainstorm startup ideas to address a key theme, research and validate concepts with customers and potential users, work with a panel of industry mentors and expert facilitators, create basic business plans, present their ideas in a final pitch, and plan the next steps for their future venture. Congratulations to these students for securing a place at this event and for having the opportunity to represent the school at the Griffith Innovation Center, Gold Coast Campus.

We would also like to encourage senior students to attend an information session in Unaipon 1 (the lab) during the long lunch on Monday, November 2 (Week 5). This session will be of interest to students that are keen to play chess and also those that would like to learn about coding and electronics. The coding and electronics gear that will be available includes Sphero robots, Lego Mindstorm, Raspberry Pi, Arduino, and Lego Flybricks.

Brad Hood

VISUAL ART IN PRACTICE

For their last module, Year 12 Visual Art in Practice students explored the concept of 'Identity' and 'Self Actualisation' by using photographic images and photo manipulation skills. The concept of 'Identity' in art is an expression of who we are, where we came from and where we are going as a society or as an individual. It is a reflection of what we feel, think, believe and behave. It is an expression of character, feelings, intelligence, and personality. Students planned, created and evaluated a folio of photographs, which communicated their individual and personal interpretation of the concept of 'Self Actualisation'.

Roya Khorsandi

Middle School Update

LAMA LAMA

So far, it's been a term of 'true blue' Australia with sausage sizzles, stereotyped fashion parade, citizenship 'tests' and recognising who our famous Aussies are. But on a more analytical note, we have been challenging the 'true blue' stereotype, looking at Indigenous Peoples' perspectives and some of the historical aspects of being Australian. We've also put our historical inquiry skills into action as we continue to explore historical 'lies' and search for the truth behind marketing and propaganda. Our crime scene investigation successfully nabbed the teachers who 'kidnapped' our banner and trophies, and with the help of our guest security guard, brought them to justice and returned our beloved bling. We are continuing our study in forensic science throughout the term. And in Mathematics, it's all things algebra as we navigate variables and follow the order of operations.

Graduation in Week 4 was a resounding success. We were so proud of our Lama Lama family as they accepted their certificates, and we congratulate our award winners and virtues recipients. We also had many students participate in the Dance Showcase recently. The commitment and skills they demonstrated during rehearsals and the performances were amazing. Congratulations. We look forward to seeing out a year of unprecedented times over the coming weeks, but there's still plenty of learning to do and a little fun to be had before then. Caio for now.

Zane Eiby

Primary School Update

Over the last two weeks, we have had many celebrations in the primary school, starting with our Primary Graduation Assembly last Tuesday. We were so proud of the way that all our primary friends participated in the event. We were also blown away with the talent that was on display from our music and dance programs. Congratulations to all the students who received an award at the ceremony. A copy of the graduation video and program outlining the event and the awards presented will be made available shortly. In the meantime, we would like to congratulate the following students for receiving an award:

Academic Award - Delilah Floyd

Excellence in Performing Arts - Ruby Yeo, Charlotte Perry, Mia Wilkinson, and Christopher Sylvester

Excellence in English and Humanities - Inara Geijskes, Charlotte Perry, Lara Smallwood, and Mikayla Thorn

Excellence in Mathematics and Science - Mason Locking, and Elizabeth Stinga

Virtue Awards

Compassion - Josephine Penlington-Giblett, Indianna Dowd, Darcy Davies, Ryland Prout, Isabella Russell, and Josie Morgan

Curiosity - Samuel Ellis, Rafael Mosso-Laffey, Layne Meikle, Bryce Kirby, Maggie Reid, Wynter Stevenson, Kirra Mooyman, Oliver Scott, and Hayden Vlieg

Courage - Olive Gibbs, Emily Frost, Hugo Cornelius, Elena Hardman, Madden MacAuley, Carly Port, and Van Alderton

Consistency - Emily Hinds, Willow Williams, Annie Dyson, Xavier Haddon, Alexander Antonie Georgia Saunders, Sienna Alexander, Naomi Sabawi, and Loren Grcic

Principals Award - Claire Esterhuysen, Liam Perry, Elizabeth Stinga, Maya McGee, Mia Wilkinson, Milly McGee, and Christopher Sylvester **WAFFO** - Summer Broadbent

On Wednesday, 28th October, KC was alive with storybook characters. We celebrated the CBCA Book Week with an assembly where we all had the opportunity to show off our favourite storybook characters. While Book Week did not go head in our Library as usual this year, due to COVID restriction, The Children's Book Council (CBCA) still awarded the 'Book of the Year' awards. CBCA is a not for profit, volunteer run organisation which aims to engage the community with literature for young Australians. The CBCA presents annual awards to books of literary merit, for outstanding contribution to Australian children's literature.

Below are the books awarded and recognised in the 2020 'Book of the Year' competition. We encourage you to check them out with your child/ren if you get the opportunity.



























BOOK OF THE YEAR: YOUNGER READERS

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for readers from the middle to upper primary years. Ages 8-12 years.





BOOK OF THE YEAR: EARLY CHILDHOOD

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for children who are at pre-reading or early stages of reading. Ages 0-7 years.



PICTURE BOOK OF THE YEAR

Entries in this category should be outstanding books of the Picture Book genre in which the author and illustrator achieve artistic and literary unity or, in wordless picture books, where the story, theme or concept is unified through illustrations. Ages 0-18 years (NB. Some of these books may be for mature readers).



CBCA AWARD FOR NEW ILLUSTRATOR

The CBCA Award for New Illustrator aims to recognise and encourage new talent in the field of Australian children's book illustration. Ages 0-18 years.

Winner

Baby Business

Author: Jasmine Seymour

Finally, Congratulations to the following students who received a KC Attitude Award at our assembly this week. Well done, Rivah Moore, Cordelia Turner, Lilly McNamara, Olivia Stevenson, Imogen Marjanovic, Ari Patel, Felix Frost, Alex Antonie, Molly Dunn, Xavian Vlieg, Layla Tucker, Bella Alexzander, Elliot Rainbow, Cayden Zutt, and Layla Monaghan. Keep up the fantastic effort!

Kristy Shepherdson

KCFA Update

Kimberley College Football Academy Presentation Night 2020

Thursday the 16th of October saw the KCFA host its annual presentation evening at Fitz's Function Centre. The aim of the night is to celebrate all of our students individual and team achievements throughout the year of 2020 and to also give our graduating year 12 football academy students a befitting send off. The football academy has 11 perpetual awards that celebrate the achievements of outstanding students' work ethic, performance and attitude during the year in the football lessons and competition matches. Other awards gave special recognition to students who achieved individual representative honours in school and club football. The KCFA's final perpetual award celebrated the KCFA's version of the WOFO, the Professional Attitude award.

The presentation night was brilliantly attended by the students, parents and business partners of the KCFA, along with KC teachers and our Deputy Principal Mr Chris McAlpine. The highlight of the night was the pre-recorded interview of our special guest Rado Vidosic, who is the Technical Director of the youth academy of A League Club Melbourne City FC and also their championship winning head coach of their W League women's side. Rado shared his journey from his time as a youth footballer in Sweden and Croatia, playing for his country at U17 level, the challenges faced when migrating to Australia with a young family and then his success as a professional coach.

A special mention and a massive thank you to year 11 students Tearna Roberts and Finn Brett who were the MC's for the night, they were both fantastic and hosted the event like seasoned professionals, their efforts were much appreciated. It was great to see so many smiling faces on the night!

The award recipients are as follows:

Player of the Year Awards

This award is based on the criteria of some who displays potential to develop to an elite player and displays a desire and passion to perform well in training and matches.

Junior (Primary School) Girls "Rising Star" – Zahra Ahmed Junior (Primary School) Boy "Rising Star" – Chaise Lucus Youth (Middle School) Girls "Player of the Year" – Brookly Juillard Youth (Middle School) Boys "Player of the Year" – Cooper Hein Senior (Senior School) Girls "Player of the Year" – Jade Willis Senior (Senior School) Boys "Player of the Year" – Nodan Thapa

Girls Goal Keeper of the Year – Isabella Hebron **Boys Goal Keeper of the Year** - Connor Damsma

Team of the Year

This award is based on a competition teams performance during matches coupled with the amount of success they have had in the competition that they have compete

Primary School Futsal Team







The Agriculture Dept has been supplying the tuckshop with vegetables straight from the farm













Individual Achievement of the Year

This is awarded to those students that have achieved or been recognised at a national level by gaining selection into Australian teams or squads or signing professional contracts at senior level or national youth league level in Football.

- Jade Willis
- Oliver Nijimbere

Award 10: Football Academy Professional Attitude Award

This award is based the players development not only as a player towards the elite level, but to a player that also conducts themselves in a professional manner, show support to others in the academy and someone who is highly motivated and self-drive with a will and desire to be successful in self-improvement.

Aiden Cutmore

U16 Boys Champions of Champions Futsal Tournament

The football academy competed in the SEQ High Schools Futsal Champions of Champions tournament on Tuesday the 20th of October. Kimberley College's U16 boys' team qualified for this select tournament. Our U16 team played sides from all over Southern Queensland with Champions from last March's competition coming from the Sunshine Coast, Gold Coast, Ipswich and Toowoomba areas.

Our U16 boys played some great football, and won two games, lost two games and drew one game. Unfortunately, due to goal difference the boys just missed out on making the semi-finals, however they demonstrated great behaviour throughout the day, on and off the court, and all made the College very proud with their standard of sportsmanship.

Library News

End of Year Library Procedures
Please note the following due dates and library closure dates.

- Year 12 all books are due back to the library by Friday 13 November
- Final borrowing for P-11 students is Friday 13 November
- ALL books are due back on 20 November (with the exception of class novels and texts that may still be needed for schoolwork). No books are to be kept over the Christmas break. Please make sure your child/children has a book from home to use in class during silent reading time.
- The library will be closed before school and break times for stocktake from Monday 23 November and will reopen to students as soon as this is completed.
- Any books that are not returned by the end of the school year will be charged and payable with Term 1 fees.

Hayley and Fiona

Ag News

At 2pm on Monday Bella, one of the school goats, gave birth to two gorgeous healthy kids. One is a little doeling and the other is a little buckling. Mums and the kids are both exceptionally doing well.

Golf News

Tomas Pritchard recently was awarded the Junior Champion Player at Carbrook Golf Club. Well done Tomas.

Congratulations goes out to Lilli Dunn and Lachlan Preo for recently winning the Junior Pennants competition representing the Redland Bay Golf Club. The Junior Pennants in South East Queensland saw 6 clubs take part in the event, with teams competing for the Tom Berndt Shield.

Sport News

Congratulations to Lahanna Field and Lane Dovey on their exceptional efforts representing Kimberley College in representative level sport recently.

Lahanna competed in the South Coast Hockey team at the recent State Hockey Championships. Her team finished 3rd in the competition. Congratulations on a great competitive hockey season Lahanna.

Lane recently competed in the Queensland School Sport State Championships for Baseball. He has been selected as a member of the Queensland School Sport 12-14 Years Baseball Merit Team. Unfortunately, due to COVID-19 the team will not be able to compete at further competitions. Congratulations Lane, you should be so proud of this achievement.

Administration News

Remembrance Day

We will be selling red poppies from next Wednesday at the front of the school. They will be available for a gold coin donation.

First Aid

Please note that all student medication, prescribed or over the counter, needs to be held at First Aid. Over the counter medication requires a chemist label with the students name on it.

Hats and Bags

If there are any Year 12 students who would like to donate their college hats and/or backpacks, please drop them into the Student Hub. They will be donated to students whose families are experiencing financial hardship.

Early Collection of Students

Please email details of early collections to student.absences@kimberley.college as well as the classroom so we can ensure that your child/ren are waiting in the Student Hub when you arrive.











Who? You! All students completing Year 12 in 2020 will be contacted to take part in the survey.

What? The *Next Step* survey will ask you what you are doing after you leave school – this could be studying, working or pursuing other interests.

How? Expect to be contacted by phone or mail. To enable us to reach you, please ensure your contact details are correct in your learning account by logging into the student portal https://myqce.qcaa.qld.edu.au

When? March to June 2021

Why? Your participation in the Next Step survey will help Queensland schools and further education providers improve their services for future students.

More info at www.qld.gov.au/nextstep



FROM OUR COUNSELLOR...

REMEMBER, AS FAR AS EVERYONE KNOWS WE ARE A NICE, NORMAL FAMILY.



Families...

Each family is different, and there are ways to both deal with conflict and make the most of the family you do have. Find out how to deal with different family issues and stay sane. Some useful websites to access for family support are:

https://www.raq.org.au/services/family-support-service-fss https://au.reachout.com/relationships/families https://www.csyw.qld.qov.au/about-us/partners/childfamily/our-community-partners/family-support https://www.servicesaustralia.gov.au/individuals/families

The virtue of Transcendence encompasses strengths that describe the positive traits which reach outside of us as individuals to encourage us to engage with the larger universe. The strengths of transcendence provide a broad sense of connection to something higher in meaning and purpose than ourselves.

The character strengths positioned under the virtue of TRANSCENDENCE are:

Spirituality, Humour and Playfulness, Hope, Gratitude, Appreciation of Beauty and

Excellence.

- Appreciation of Beauty and Excellence If you appreciate beauty and excellence you may experience a sense of wonder when you see, hear, touch, smell or taste beauty or excellence in your world. You may notice and enjoy watching something (a person, place of thing) and appreciating it for what it is. What is something that you have really thought was an example of excellence? What is something that you honestly feel is a true example of beauty?
- Spirituality If you are spiritual, you have faith in that your life has meaning and purpose and, you recognise that everyone is connected. Some ways to practice spirituality is to practice meditation and/or mindfulness. Additionally, exercising your spirituality could be thinking of ways you could emphasise humility, open-mindedness, inclusivity and love. Spirituality can also be explored simply by reading about the different religions that are practiced all over our world.

FROM the book: CULTIVATING CHARACTER STRENGTHS - THE INSTITUTE OF POSITIVE EDUCATION

Everything can be taken away from a person except one thing: CHOICE.

The last of any human freedom is to choose one's attitude in any given set of circumstances.

How are you choosing to see your current circumstances?

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