



# Kimberley College News

WITH COURAGE AND COMPASSION

Term 3 Week 4

NEWSLETTER

7<sup>th</sup> August 2020

## TERM DATES

**14 August**  
**Ekka Public Holiday**

**20 August**  
**Secondary Athletics**  
**Carnival**

**26, 27 August**  
**Cybersafety Presentations**



## Principal's Message

Dear Parents and Caregivers,

I want to start by recognising the fantastic efforts of our senior Art students who have recently completed their final practical project which was to design an art piece for display in our Board Room. We have also updated our displays in our reception area and the Student Hub with the efforts of our Art students. All who visit these areas comment on the wonderful creativity and talents of these students.



## Graduation Evenings

We have had to rethink the running of our annual Graduation Evenings for 2020. We still intend to run these events as they are an important part of the KC fabric and an opportunity to build sense of belonging, recognise achievement and growth, and reinforce our values. This year our Primary, Middle School and Years 10/11 Graduations will be daytime events and will be run on our campus. Unfortunately, we cannot invite parents to these events so we will have them recorded and copies provided to all parents. Our Year 12 Graduation is continuing to be planned as a night event at this stage at the Logan Entertainment Centre and we are hoping to also have parents invited. We are working with the LEC on a suitable Covid strategy to allow us to run this event. As we are all aware such plans are difficult to navigate at present and subject to change. We will keep you updated on our progress.

## Premier Sport - Basketball

Our Senior Boys Basketball team competed in Queensland Basketball Wildcard Challenge this week. It was great to see KC competing at this level.

## Secondary Athletics Carnival

An update on our Secondary Athletics Carnival, the date and venue have been changed due to recent events. The carnival will now be held on August 20. Due to Covid-19 restrictions this will be a staff and student only event.

Glenn Johnson  
Principal

### Supporting our Young People in the Online Realm

As parents/educators, we cannot even begin to pretend that we inhabit the same world as our young people. The technological paradigm of the Gen Zers looks markedly different to the realm experienced by that of the Boomers, the Gen Xers or Millennials. The internet has revolutionized the world; the way we think, the way we learn, and the way we communicate and connect with other people. Our young people treat it like an appendage they cannot live without. It's the currency often used by parents to get young people to do homework and household chores (I know I do!).

In conjunction with inhabiting a different world to us, our young peoples' brains are wired differently. Andrew Fuller, a clinical psychologist, argues that we should hang signs on adolescent heads to alert others to the fact that their frontal lobes are 'Closed for Construction.' This is the part of the brain that helps to consider consequences, control impulses, make wise decisions and be upstanding citizens. Given this, it becomes the job of the parent/educator to assume the role of their child's frontal lobes. This can prove a particularly difficult task with the added ingredient of technology.

In order to upskill our parents/guardians to effectively become their child's frontal lobes when dealing with online behaviour, we have organised for Brett Lee, an expert in the field of internet safety, to present to our KC community. Brett Lee is a former detective who worked as a Queensland Police Officer for 22 years, 16 of which as a detective in the field of Child Exploitation. Brett has been personally involved with the interview, location, arrest and prosecution of hundreds of online criminals and predators. We are delighted to have Brett on board. *[See attached flyer for details]*

Given our current Covid-context, our KC Community Cyber-Safety presentation entitled: 'Understanding and Managing an Online World' will take the form of a webinar which you can register to participate in.

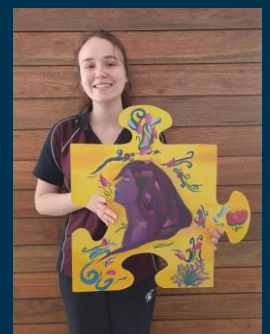
Please click the following link to register

<https://event.webinarjam.com/register/133/zyno5t4y>.

The webinar will take place on Wednesday 19<sup>th</sup> August at 6 pm. It is open to all our parents/guardians. There will be an opportunity to ask Brett Lee questions at the end of the presentation.

The following week (on 26<sup>th</sup> & 27<sup>th</sup> August) Brett Lee will run face-to-face presentations for all of our students in Years 3 – 12 and for our teaching staff. That way, our teaching staff can work closely with our parents/guardians to best support our young people to use technology more responsibly and uphold our core value RESPECT at all times. We will continue to explore opportunities to strengthen the triadic link between parent/guardian – KC staff – students in order to best support our students and set them up for success at the College and beyond.

Have a wonderful week!  
Ms. Janine Parkinson





## Senior School Update

Term 3 is now well underway, with Year 10 completing their preparatory work for the start of their QCE studies at the beginning of Term 4; Year 11 is completing Unit 2 about to commence their first summative work in Unit 3 Term 4; and Year 12 is completing Unit 4 in readiness for the QCAA external testing block in Term 4 and their exit from school.

Both year 11 & 12 will participate in an exam block for General Subjects in week 9 & 10 of this term. There are no exams for Applied subjects. If year 11 & 12 students do not have an exam they should not attend school if possible as there are no timetabled subjects operating and certificate programs are on hold. A supervised independent study room will be available for those students who must attend school due to their own unique circumstances. Students who leave school after an exam must go directly home by vehicle. If they then go out afterwards, they must not be in uniform.

For Year 11, the exams will concentrate on Unit 2 and will count towards reported grades which will be issued just after the break. The exam block provides experience beyond the assessments themselves with how to handle an exam block; the first practice for the main event in Term 4 Year 12. Year 12 will be sitting mock exams designed by the QCAA to mimic the tests they will taking part in during the exam block. As such, and because internal assessments for Unit 4 were cancelled by the QCAA this year, Year 12 reports will not be issued for Unit 4. Teachers in the senior school will be marking a significant amount of student work over the September break as all maths & science subjects alone consist of two mock papers each. Feedback and analysis of mock exam data will be provided to Year 12 General subject students in the first two weeks of term 3. Week 3 Term 4 will then be student free for Year 12 as students prepare individually at home for the external testing. At this time, Year 10 will commence Unit 1 of their QCE subjects.

Year 12 attended a *Finishing Line* seminar by Elevate Education this week. The seminar covered overcoming weaknesses (blind spots) in the lead up to exams, the role of exam study groups, stress management techniques and wellbeing and study routines. I spoke with Year 12 students in General subjects and in particular those chasing an ATAR at the start of this term. I shared with them my experience as being part of rowing crews in my high school years (from page 23 of *McAlpine's Useful Everyday Analogies – Volume 2*). Rowing crews, called Eights, start a 2km race by building a rhythm, a steady cadence - a tempo. As the race progresses that tempo increases, until the Eight hits the final 500 metres at which point they are at full tempo; but importantly still steady – not panicked.

Our General subject students need to be studying calmly now at full tempo. It is now that you build success. Designate set times for set subjects on set days of the week and begin revision. For maths and science students that goes back to the beginning of term 4 last year, for the other subjects just Unit 4. Your diligence will bring you reward. And as with NSW and Victoria, September can no longer be considered as a holiday period for you. You should ensure you rest, but you should also study.

Chris McAlpine



## Yunupingu Update

Yunupingu has hit the ground running with some very exciting things in the making this term. Year 12 Visual Art students just completed their last practical project. Individually, they painted a jigsaw puzzle piece which represented their choice of media and subject matter. The end result has turned out to be a colourful and impressive composition which has been used to decorate the college's board room. Year 10 film students are studying documentaries and have the privilege of learning more about the lives of a number of staff members at the college. These will certainly be interesting to watch when the projects are completed. Dance and Drama students are busy working on their final assessment for the year before they begin exam preparation.

## Unaipon Update

The Unaipon faculty would like to congratulate Callum Wishart for his participation in the QUT 2020 High School Internship Program, which took place from July 7 to July 10. He was one of 49 Queensland high school students who were accepted into the 4-day program to take part in a range of research internships. Callum participated in the Design Robotics Group, representing the school with respect and pride. We genuinely hope that this experience has inspired him to pursue his passion in a STEM field.

We would also like to share that Griffith University has announced round two of their fun digital Science, Technology, Engineering, and Maths competition for students internationally- Griffith University STEM Mania. Students aged 14-18 years old are invited to register for STEM Mania and begin competing in weekly STEM challenges from home. Students will earn digital award badges for each challenge they complete and receive a certificate of participation. They will also have the opportunity to cast votes for their favourite weekly challenge results. The first STEM Mania challenge commenced on 27 July 2020 and challenges will run until 31 August 2020.

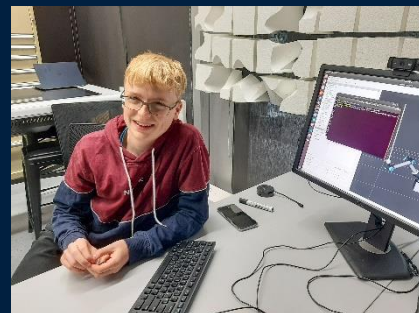
Students can register for STEM Mania using the following link.

<https://stem.griffith.edu.au/stem-mania/>

## Mabo Update

This fortnight, our year 10 Mabo students have been chipping away at the world of politics. They have been creating and passing laws which in many cases should be mailed out to Canberra for consideration... when our politicians return to work. 10 English students are also taking on the voice of J. D. Salinger's Holden Caulfield while exploring a setting of their own choice.

The year 11 students are currently diving into the term's assessment load. Many are demonstrating their responsible attitude to an increasing workload, making their teachers proud. The 11s have now been provided with their block exam timetable which is always a nervous but exciting step in high school. Make sure you encourage your kids to keep developing healthy study habits, even if they're just starting now.





Parents of the 12 Mabonites should hopefully be noticing their children assisting around the house as they race to complete their wellbeing checklist. Students have been cheerfully demonstrating their willingness to help those around them, including their peers, teachers, parents and students from other year levels. This is especially important during times where members of the public are beginning to react out of fear or anxiety.

Enjoy the beautiful cold weather while it lasts

Jordan Smith

## Namatjira Update

A reminder for those who missed it, the Kimberley College Senior School has a large Vocational Education and Training Cohort. These students get to choose from a wide range of certificate and diploma courses, as well as traineeships and apprenticeships. Kimberley College also offers a range of TAFE at School qualifications. The great thing about a TAFE at School qualification is that it fits around the student's studies and helps them to kick start their career sooner. Completing a TAFE at School qualification also gives students direct entry into most TAFE Queensland qualifications, access to a variety of university pathways, and multiple ways to get started on your trade qualification.

Applications are now open for the 2021 TAFE at School courses. For further information go to this link <https://tafeqld.edu.au/assets/oneweb/PDF/course-guides/2021/2021-tas-guide-greater-brisbane.pdf> or Google search TAFE at school 2021 Pdf guide.

TAFE is also having a Virtual Open day in late August. Refer to the poster at the end of the newsletter for further details.

## VET Update

The aim of Kimberley College VET (Vocational Education and Training) programs is to provide students with increased pathway options through the provision of a wide range of VET choices. In the last 3 weeks Kimberley College has had nearly 50 students enroll in school based Traineeships, and Apprenticeships and TAFE courses. Enrollments in 2021 TAFE at School programs are now open.

Programs are available in the following areas:

Agriculture and Horticulture   Animal Care   Automotive   Child Care  
Beauty and Hairdressing   Building and Construction   Creative  
Business, Justice and Management   Community Services   Logistics  
Electrotechnology and Utilities   Engineering   Nursing and Health  
Rail Infrastructure   Hospitality and Cookery   Tourism and Events  
Sports and Fitness   ICT, Information and Networking

Detailed information about programs available (as well as enrolment information is available on the website:

<https://tafeqld.edu.au/assets/oneweb/PDF/course-guides/2021/2021-tas-guide-greater-brisbane.pdf> .

For further information about VET studies at Kimberley College please contact Mr Terry Elliott on [terry.elliott@kimberley.college](mailto:terry.elliott@kimberley.college).



## Golf Update

Kimberley College Golf Academy students Anand McCullum, Lachlan Preo, Lilli Dunn and Tomas Pritchard have been busy competing in inter-club junior pennants competitions on week-ends. All students have had great success and have enjoyed the challenge of competing against other high level junior golfers.

Grade nine student Lachlan Preo won his game against the Hills International School at Jimboomba.

## KCFA Update

The Primary School football academy competed in the SEQ Schools Futsal Titles on Tuesday the 28<sup>th</sup> of July. Kimberley College entered teams in the U10 and U11 boys' tournament. Our teams played schools from all over the greater Brisbane area, playing against Stretton State College, Brisbane Islamic College and The Lakes College. Both of our KCFA teams' showed great heart, determination and resilience.

All had a fantastic day putting their skills into practice, scoring goals and having fun. Our student demonstrated positive behaviour throughout the day, on and off the court, and all made the College very proud with their standard of sportsmanship. Both of our teams have been invited to participate in the primary school futsal finals day to be played on Friday the 21<sup>st</sup> of August. Thanks you to Kim Ahmed for taking the wonderful actions shots of the students.

## Music Program – New Piano Teacher

*As the music program continues to develop at Kimberley College, we are very pleased to welcome our new Piano Teacher, Tina Noetzel. Tina holds a Bachelor in Music from the Queensland Conservatorium and has been teaching since 1996. In addition to raising two young children, Tina also focuses on children mindfulness and meditation.*

*Tina's piano teaching revolves around evolving students based on their interests and passion, with the opportunity to sit examinations if students desire. She involves Technology Applications which encourage practice and provide online support, while also tracking progress between the student and teacher.*

*Piano lessons are currently being held on Monday and Tuesdays, and Tina welcomes all students which are interested in learning from beginner, intermediate to advanced. Tina will commence Monday 10th August 2020.*

*Please contact [music@kimberley.college](mailto:music@kimberley.college) if you would like to sign up now.*



## Middle School Update

*"Anybody with artistic ambitions is always trying to reconnect with the way they saw things as a child." – Tim Burton*

Over the past three weeks, we have been exploring the inner workings of a genius. Michael Gelb excavated Leonardo da Vinci's notebooks, writings and creations to outline seven principles that he believes defines da Vinci's unique way of thinking. "Leonardo is truly the global archetype of human potential," says Gelb. "We may not be able to achieve his level of genius, but by thinking like he did, we can certainly develop our innate abilities."

To me a genius is someone who is knowledgeable and displays a genuine zest for life. It doesn't matter what age or gender they are, nor their goals, a genius will find a way to cultivate and explore their passion. A genius is someone who looks at everything from a creative perspective and manages to see the beauty in something even if society deems it ugly. It's the potential that one holds and how they use it to their advantage. That's what I think makes a genius.

**Tess Kidd (Grade 9)**

To me a genius is someone who excels not just academically smart, but smart in different areas in life as we all don't share the same likes, dislikes, strengths and weakness. Whoever applies themselves in a field in which they are good at can become a genius. A genius is someone who is open minded and able to see the different perspectives and not just one as there are many things and different sides to everything. A genius can be someone who is very wise and the path to that genius is their experiences in life and how they dealt with it. An artist is a genius because they have a more creative mind than most people and can apply that creativeness to many areas of life. To me a genius isn't just someone who is academically successful.

**Prasun Gautam (Grade 9)**

A genius to me is someone who either has a passion in one thing or has a lot of knowledge and is academically capable to push above and beyond the expected level. A genius is someone who can be defined as a high IQ, extreme creative, or something else altogether. A genius is a person who displays exceptional intellectual ability. Anyone can be a genius they just have to push themselves to the highest ability and show how creative and how smart they are.

**Sahri Clearly (Grade 7)**

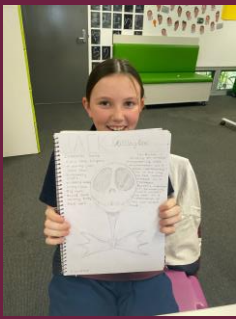
## Primary School Update

### KC Primary back in action

In the primary school, we are thrilled to welcome back some new and old favourites into our weekly routines.

### Auskick Program

On Friday 31<sup>st</sup> July, the primary school 'kicked off' its AFL AUSKICK program on the back oval. The program will run for the next six weeks. The students involved will have the opportunity to improve their fitness, develop their skills, be part of a team, and have fun.





### **KC Kangas Program**

On Monday 27<sup>th</sup> July, the KC Kanga Primary Football Development Program started. The program provides students from Prep to 4 with the opportunity to develop football skills in a fun, safe, pressure-free learning environment that aims to foster a lifelong love and passion for the game of football and physical activity in general. The students had a great time on the court and are excited to continue the program throughout the term.

### **Primary Dance**

Dance rehearsals commenced last week in the primary school. This year we have both a Performance and Development squad. We look forward to seeing the dance team perform at special events throughout the remainder of the year.

### **Warhammer Club**

On Wednesday lunchtimes, upper primary students have been meeting at the Warhammer Club where they have learnt how to paint and play with space marines and monsters from across the galaxy. There has been a massive interest and the students have been learning various painting techniques and making new friends from across the school.

### **Primary Graduation**

The fluctuating COVID-19 pandemic has presented multiple hurdles and concerns throughout the year. As a result, it has influenced our decision to hold off on events in 2020. Following ongoing advice, restriction, and guidelines from governing bodies, we wish to bring to your attention changes in our Primary Graduation for 2020. This year, the primary students will be participating in their graduation ceremony on-campus. Unfortunately, due to restrictions, we will be unable to have parents attend this event. However, a recording of the presentation will be made available to all parents so that they can celebrate the achievements from the safety of their own home. We will send out more information closer to the event. While it is disappointing to change the running of this event, please be assured that our decision-making process centres on ensuring the safety and wellbeing of our immediate and wider school community.

### **Primary Awards**

Congratulations to the following students who received a KC Attitude Award at our assembly on Friday. Well done, Molly Hannah, Tom Ellis, Summer Williams, Boston Kannenburg, Harmony Geake, Willow Williams, Brooklynn Giarratano, Hugo Cornelius, Kirra Mooyman, Jayce Taschke, Madden MacAuley, Hayden Vlieg, Christopher Sylvester, Milly McGee, Oliver Scott, and Mikayla Taschke.

We would also like to acknowledge the recipients of the 'Music Excellence' awards. Congratulations, Emilie Coulson, Felix Frost, Sophie Hartley, Olive Gibbs, and Jared Malcahy.

We also had a very special birthday presentation in the primary school this week. Happy Birthday Mr Heffernan! Mr Hef celebrated his birthday with a custom-made cheeseburger cake! We hope you enjoyed it!

Kristy Shepherdson





## Admin Update

### Parking

Please remember that the top carpark is for STAFF PARKING ONLY. Students are to be dropped off and picked up from the main carpark only.

### Early Student Pickup

Please be advised that there are no phones in classrooms so the only way a student will be allowed to leave class early is by **PRIOR ARRANGEMENT** with student services via phone or email to the classroom as well as the below email address.

[student.absences@kimberley.college](mailto:student.absences@kimberley.college)

In unforeseen circumstances, the school will be able to contact classroom teachers and arrange for students to be released from class.

If someone apart from those listed as an emergency contact is to collect a student, we require written confirmation including the full name of the person collecting. Proof of identification will be necessary before the student/s will be released.

### "World's Greatest Shave 2020

In-line with our theme of World's Greatest Shave, we are holding a Superhero Free Dress Day (for the whole of school)! All money raised from the gold coin donations will be going toward the 2021 Kimberley College World's Greatest Shave donation fund. This will be our first event to kick-off 2021. We are excited to see everyone dressed up. Let's make this a blast !

**Date:** August 28<sup>th</sup>, Friday - Week 7

**Dress:** Superhero themed – school appropriate – can be as simple as a cape or printed T-shirt

**Primary school note:** Hair colouring is also available for an additional gold coin donation.

Student Council





# A Cyber Safety Event for Parents and Carers

## What the event involves

- Decades of Law Enforcement experience delivers evidence based messages
- Time effective and achievable strategies that can be actioned now
- Online threats and personal responsibilities
- Discover how essential and important your role is
- Social Networking
- The Law Online
- Online Gaming
- Cyberbullying
- Sexting



## This is an event not to be missed and will change your thinking

Delivered by a professional speaker on the topic of digital compliance and internet safety. You will be presented with engaging and powerful information in a way that will bring to life possible online dangers and responsibilities which are a part of your child's digital world. Strategies of protection and prevention will empower you to reduce online risks within your home. You will be amazed how simple this can be.



WHERE:

<https://event.webinarjam.com/register/133/zyno5t4y>

WHEN:

WED 19th August

TIME:

6.00PM

**P** 1300 650 491

**E** [info@internetsafeeducation.com](mailto:info@internetsafeeducation.com)

**E** [internetsafeeducation.com](http://internetsafeeducation.com)



# FROM OUR COUNSELLOR...

## WHY IS THE THREAT OF A SECOND LOCKDOWN SCARING SOME CHILDREN, ADOLESCENTS AND ADULTS?

Answering this question requires us to step into the shoes of the person we are considering and think about it from their perspective. Further, we then need to understand and appreciate their thinking rather than expecting them to think like we do. For some people, isolation may create many changes in their lives which can induce a range of emotions and reactions that we may not recognise as experiences of ***grief and loss***. Isolation can make us feel as though we have lost relationships and missed out on experiences. Consequently, we need to listen to ourselves and each other, allowing us to experience these uncomfortable and sad feelings. We also can encourage problem solving techniques that inspire us to stay connected with people and find fulfilment in alternative experiences. For instance, how can you socialise online compared to face-to-face? If you are missing out on a unique experience, how else could this experience be engaged in considering the barriers of isolation. This is a wonderful time to nurture and enrich our creative thinking.

The virtue of **Courage** encompasses strengths that describe the positive traits which assist us in accomplishing goals in the face of fear, disapproval and conflict. We can display these traits internally or externally via our decisions, our feelings and our motivations.

The character strengths positioned under the virtue of **COURAGE** are:

**Bravery, Persistence, Honesty and Zest.**

- **BRAVERY** – involves doing the right thing even when you are scared or things get hard. This means you use strategies to achieve your goals rather than avoiding challenges or difficult situations. Other times we can be brave in speaking up for what is right even when people disagree with you. Sometimes we need to be brave to turn up at school or our workplace every day. Who do you know is brave? What have they accomplished from being brave? How did they do this? Sometimes our bravery comes from listening to a motivating song. What music or particular song gives you the courage to act brave in the face of fear or conflict?

FROM the book: CULTIVATING CHARACTER STRENGTHS – THE INSTITUTE OF POSITIVE EDUCATION

## WHAT IS SELF-COMPASSION?



### Mindfulness

Self-compassion involves recognising when we're stressed or struggling without being judgmental or over-reacting.



### Self-Kindness

Being supportive and understanding towards ourselves when we're having a hard time, rather than being harshly self-critical.



### Connectedness

Remembering that everyone makes mistakes and experiences difficulties at times. We are not alone!

*University of Missouri*

EMAIL: [klynton.kelly-bolt@kimberley.college](mailto:klynton.kelly-bolt@kimberley.college)

**VIRTUAL**

# OPEN DAY

**8AM - 8PM**

**MONDAY 24 AND TUESDAY 25**

**AUGUST 2020**

**REGISTER NOW**  
[tafeqld.edu.au/openday](https://tafeqld.edu.au/openday)

**MAKE  
GREAT  
HAPPEN**



PTD 0275 | CRICOS 00020E





Dear parent / guardian / staff member

### **2020 Non-Government School Census collection notice**

The Australian Government provides funding to Australian schools under the *Australian Education Act 2013* (AE Act). The AE Act and the associated *Australian Education Regulation 2013* (the AE Regulation) require that a school authority provides the Australian Government with certain information about the school, its staff, and student body to ensure the school's funding is properly calculated and appropriately managed. This information is collected by the Department of Education, Skills and Employment (the department) on behalf of the Australian Government.

#### **What information does the department collect in the Non-Government Schools Census?**

Any personal information collected is protected by law, including the *Privacy Act 1988*, and will be handled in accordance with that Act, the AE Act and the AE Regulation.

The authorities that operate schools, such as a Catholic Education Office or an independent school authority, will provide basic information about the school to the Australian Government. This includes its name, address, contact details and years of schooling offered.

The school authority must provide information to the department about the makeup of the school's staff and student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The school authority must provide the department with information about the number of staff and students at the school (no names are provided), including the number of:

- teaching and non-teaching staff
- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding students
- overseas students.

The department will also collect the name, position and contact details of the staff member nominated as the primary contact for the annual census.

The authority is required to publish some of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the My School website at [www.myschool.edu.au](http://www.myschool.edu.au).

There may be circumstances in which a school authority will voluntarily provide personal information about individual students to the department. Where a student has not attended a school during the annual Census Reference Period, but the authority wishes to receive funding for them, the authority will provide the department with information about a student showing they meet funding criteria. The department does not require information that identifies an individual student and asks the authority to censor any documents before providing them. The department will destroy any documents it deems sensitive immediately upon receiving them.

#### **Why is this information collected?**

The department collects the information outlined above for the purposes of the AE Act, which include:

- calculation of Australian Government funding
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Aggregated information from the annual school census about the school's student body may also be used to validate data from other collections undertaken by the department, such as the Student Residential Address And Other Information Collection.

#### **Who receives this information?**

School authorities provide this information directly to the department. The department may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission. Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the AE Act forms part of the national statistical collection maintained by the ABS.

From time to time, the department engages contractors to audit or verify school records to ensure that the information a school authority provides to the department on behalf of a school is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose. When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the *Privacy Act 1988*.



The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

The department will also provide the information to other organisations if required or authorised by law to do so. Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

### **Contacts for further information**

If you have questions about the collection of information about schools by the Australian Government under the *Australian Education Act 2013*, please contact:

The Recurrent Assistance for Schools team at: [schools@dese.gov.au](mailto:schools@dese.gov.au).

You can get more information about the way in which the department will manage any personal information collected, including information on accessing or correcting that personal information, and how to make a complaint, in our full privacy policy at [www.dese.gov.au/privacy](http://www.dese.gov.au/privacy) or by requesting a copy from the department at [privacy@dese.gov.au](mailto:privacy@dese.gov.au).