



# Kimberley College News

WITH COURAGE AND COMPASSION

Term 4 Week 8

NEWSLETTER

27<sup>th</sup> November 2020

## TERM 4 DATES

Last day – Prep to Year 9  
Thursday 3<sup>rd</sup> December

Office

Christmas New Year Shutdown  
Friday 17<sup>th</sup> December –  
Friday 8<sup>th</sup> January



## Principal's Message

In this our final newsletter for 2020, I would like to acknowledge the contribution of staff, parents, and students to Kimberley College this year. Walt Disney once said: *'You can dream, create, design and build the most wonderful ideas in the world, but it requires people to make the dream a reality'*. This is certainly the case for us at KC. The reality is that all that we have to celebrate and commemorate from this year could not have happened without a great deal of commitment and support from the staff, parents and students.

I want to take this opportunity to thank the dedicated members of our Parents and Friends Group. The year got off to a great start with their inaugural Trivia Night which was a sell-out and all who attended enjoyed it. The P and F also raised funds which they have used to support programs within the school including our whole school musical.

Speaking of the musical, we received today the finished version of High School Musical – the film. A premiere is scheduled for Monday evening for cast and crew and throughout the rest of the week for students. Copies of the film on USB will also be available for purchase from today.

At our final full school assembly on Wednesday we had the chance to recognise the many varied activities that happen within a vibrant school such as ours. We also presented medallions from the primary swimming carnival, the Golf Excellence Program, Visual Art, Choir and the list goes on.

This week also saw our many talented instrumental music students performing at the Instrumental Music Showcase and our Year 9 and 10 Science and Engineering team collect third place in the Science and Engineering Challenge event held at Griffith University. Further details later in this edition.

Thank you for being part of the Kimberley College community this year. Thank you for your support. I look forward to welcoming you back in 2021. In the meantime, I hope you have a wonderful festive season and a very Merry Christmas.

Warm regards,

Glenn Johnson  
Principal

# Connection, Calmness and Cohesion

By Deputy Principal: Pastoral Care

As parents and educators, it would be fair to conclude that 2020 has been a tough year for everyone. With the amygdala on high alert resulting in depleted energy levels and the constant juggle to balance the economic, psychological and emotional burdens posed by a global pandemic, we are all experiencing a degree of exhaustion.

During these challenging times, emphasis needs to be placed on: connection, calmness and cohesion. These three Cs, according to Maggie Dent (2020), come *before grades*. Without connection, calmness and cohesion at school, it is very difficult for our young people to engage in learning.

Relationships are at the heart of everything and precede learning. Our multi-age pastoral care structure, across all three sub-schools in 2021, will help to foster strong bonds across year levels and provide rich mentoring opportunities. Our explicit social and emotional learning program across P – 12 in 2021, as well as a range of wellbeing initiatives, will function to build and support relationships as well as develop a strong sense of belonging and community. We have an exciting year ahead at Kimberley College!

Have a calm and restful break. Fully embrace opportunities to experience connection, calmness and cohesion at home.

With Courage and Compassion

Ms. Janine Parkinson

## Senior School Update

### Vale Year 12

*In the fell clutch of circumstance  
I have not winced nor cried aloud.  
Under the bludgeonings of chance  
My head is bloody, but unbowed.*

...

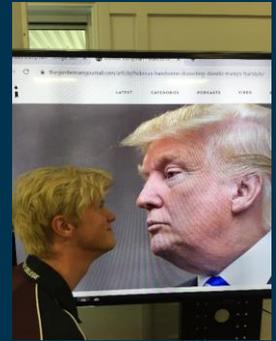
*I am the master of my fate  
I am the captain of my soul.*

INVICTUS (William Ernest Henley)

2020 certainly gave our 89 exiting Year 12 students some interesting and challenging waters to navigate. At no stage though did Year 12 let their character waver or their soul diminish. There have been some excellent academic results but what I am most proud of is what fine young people they are and how their warm and welcoming personalities impress all who meet them. Year 12, you are not afraid to show kindness in a world that often favours selfishness. Never lose that.

Mr Johnson has described how this group is the 'Year of Firsts' and that is true, but another first came up for me. For the first time ever, because of the new QCE system, I was able to attend Year 12 camp. It was an absolute pleasure to see out the year with this bunch of really good natured, fun loving young people. It was rewarding to see Year 12 finish able to attend their Formal and the Water-Fight, and for those institutions, that they had been looking forward to for so long, not to be interfered with by chance and circumstance. The storm held off.

Year 12, your appearance and conduct at the formal was elegant and dignified – you danced hard right to the end and beyond. *'One more song! One more song!'*. That chant echoing out the doors of Sirromet made me smile, you deserved to party after the year you have had – and you got what you deserved.





I don't think DJ Chris had a choice. Your conduct at camp was enthusiastic and mature, and I hope some of you now will pursue a lifetime of Kan-Jam excellence. Your aim in the water-fight was accurate and relentless – thanks Krishan, you were a little bit too accurate!!! Not even the Dark Side and the Light Side of the Force working together could hold back the hail of water bombs.

Fun fact: Did you know the Dark Side of the Force is called Bogan. Imagine that a Bogan in Logan...



You will be missed Year 12. The gate at the top of Kruger Road is always open to you. Come back and visit sometime.

Chris McAlpine  
Deputy Principal

## Visual Arts

Year 11 and 12 Visual Art in Practice students are working on a 'Design' task. Year 11 students are creating posters to promote an upcoming concert of a local or international artist. Whereas, Year 12 students are creating artworks with the focus of 'Harmony; Multiculturalism in Australia'. The intention of this unit is to introduce a specific culture/community inside Australia using relevant cultural patterns, colours and symbols.

Students have had a great start to Unit 1 and 3 and are working with enthusiasm and passion. We can't wait to see the final outcomes!

Roya Khorsandi

## Unaipon

It was a very busy term in Unaipon as we supported our year 10s and 11s in their transition to their Unit 1 and 3 courses of study. We also said goodbye to the graduating year 12 class and wish them all the best for a well-deserved and relaxing summer break. Despite many of our usual STEM placements, excursions, and competitions either being postponed or cancelled due to Covid restrictions, we have had some wins. I would like to take this opportunity to celebrate just a few of our successes.

This year, we continued the development of the year 10 science and mathematics program. I would like to acknowledge the efforts of the year 10 science teachers in using this as an opportunity to run a bridge-building competition, the success of which will definitely lead to more competitions like it in the future. In term 1, one of our year 12s secured a competitive place in the QUT STEM for Schools High School Research Internships program. Callum Wishart was accepted to the Design Robotics Lab, spending three days working with QUT researchers. Last week, three of our students attended a 3-day event at Griffith University's Innovation Centre at the Gold Coast campus. This event was run exclusively for stem ambassadors and focused on the application of STEM skills and the development of enterprise skills critical for 21st-century industries. We would like to congratulate Daniel Taumalolo, Tia Thomas, and Harrison Schloss on their participation in the program.

We finished the year with the excellent news that as a Griffith University STEM Ambassador school we have secured one of only 8 places in this year's offering of the Science and Engineering Challenge, which took place on November 26 at the university's Nathan campus.

Brad Hood

## Mabo

2020 has been a growth year for Mabo. We have gained new teachers, students, the first Mabo President, the year 12 dux, Long Tan recipients, large numbers of academic successes and awards and importantly - a growing sense of faculty unity.

It is always interesting to reflect at the end of the year and think about the challenges you have faced, worked towards and overcome. These include the year 10 students joining a senior faculty term 1, adapting to online learning, timetabling and block exams, understanding and learning about the new ATAR assessment style and sitting external exams. Reflecting can certainly remind us of the fun we have had this year, as well as the difficult aspects growing and facing challenges.

Planning for the future can be equally interesting (or daunting). It is with great sadness that we say goodbye to Mabo teachers who have become family to us. Mr Gameren has been a leader in Mabo for 6 years and has raised an army of successful Math and PE students who continue to credit him for their love of learning. Mr Furneaux has stepped into our community and grown with it as if he was a KC veteran, and took a lead role in teaching students one of his passions – writing. We also look towards new opportunities opening up, including those that were cancelled for 2020. This week I asked all Mabo students to think about the future – 2021. What they want it to look like, and what they must do in order help achieve that vision.

I have also asked for students to spend time in the holidays continuing their learning in a direction that they choose for themselves. One of the greatest difficulties for developing healthy study habits for young academics is the popular attitude of not being able to wait for holidays “to do nothing”. Reading, relaxing and recovering, experiencing nature, building new connections with people, trying new foods, writing, exploring new things to enjoy, commenting on current affairs, setting 2021 goals, meditating, chores, exercising, catching up with friends or family, redesigning a bedroom's furniture, earning money, cooking, planning out 2021 experiences or trying a film or book from a different genre are all ways that young people can continue to grow a positive attitude to learning outside classroom lessons. I have encouraged all of my Mabonauts to try these in the holidays and look forward to reconnecting after the summer break to see how they went. Have a safe holiday and I will see you in 2021!

Jordan Smith

## Middle School Update

You did it! 2020 wasn't an easy ride, all things considered, but you persevered, and here you are, completing a successful year at the College. It has been wonderful to see how excited you all were to hand in your final tasks and breathe a sigh of relief. The museum exhibits and presentations were exciting and unique as you explored the 'Inconvenient Truth'.

There were many things to be thankful for this year. The students began the year with 'Boat of Origin' day. The seniors had their first chance to showcase their leadership skills and guide middle school students through activities and games. Remote learning, for which you are all now experts, allowed you to develop skills that you didn't know you had. The Graduation Ceremony here at school allowed everyone to be a part of congratulating students who were recognised for their hard work and dedication as members of the Kimberley College community.

## Experience Day 2020





This past week, teachers and students farewelled the year 9s with the traditional 'Year 9 Dinner'. We wish each of them success as they write the next chapter of their story. With every goodbye there is always a hello at Kimberley College, and we welcomed the new year 7s with open arms during our orientation day. There were scavenger hunts, classroom hockey, barbecues and art classes for students to get to know their teachers and fellow classmates.

I want to acknowledge the amazing work that our teachers and staff have done to keep our students engaged and productive throughout the year. Their dedication and commitment to their students and school are without limits. Working alongside these individuals is inspiring.

2020 gave students the chance to make some beautiful memories with friends, family and teachers. 2021 can only promise good things. Please have a safe and relaxing break, and I look forward to seeing you all next year.

Margherite Rigden

## Science and Engineering Challenge

On Thursday 26<sup>th</sup>, a team made up of year 9 and 10 students participated in the Brisbane South Science and Engineering Challenge 2020 hosted by The University of Newcastle.

The students came 3<sup>rd</sup> overall, and took out 1<sup>st</sup> place for 'Grasping at Straws' where students were required to design, build and use a 'bionic hand' built from PVC pipe, string, straws and timber coffee stirrers. Each group was assessed on the effectiveness of their construction across several tests.

They also took 1<sup>st</sup> place in 'Bridge', this required the students to build a small bridge from balsa, pins, tape, paddle pop sticks. Points were awarded for strength and load carrying capacity (tested with dynamic loads). The KC team beat engineers from Inland Rail, who were one of the sponsors.

## Primary School Update

As 2020 draws to a close, we would like to thank our primary families and friends for their support throughout the year. We appreciate your patience and understanding as we have navigated this very unpredictable year. We wish you all a well-deserved break and time together as a family to recharge and reconnect. We look forward to seeing all of your smiling faces back in 2021.

### Swimming Carnival

Despite it being the last few weeks of school, we have not slowed down in the primary school. We have celebrated many fun-filled events. The first being the primary swimming carnival. On Tuesday, 17<sup>th</sup> November, the primary students travelled to the Logan West Aquatics Centre to participate in our primary swimming carnival. The event was a celebration of our term four swimming lessons and a chance for the students to try their best. We want to take the opportunity to congratulate all our little swimmers on their participation, encouragement of others, and winning attitudes. There were lots of smiles and giggles, and we had so much fun participating in races, watching others compete, and doing some free swims.

Congratulations to the following students who received Aged Champion

**YEAR 3:** Harry Bozman, Georgia Alderton, and Miley Crampin

**YEAR 4:** Liam Perry and Zara Ahmed

**Year 5:** Ochse Esterhuysen, Chaise Lucas, and Maya McGee

**Year 6:** Braeden Dal Santo and Lizzie Stinga

Also, congratulations to Kirra Mooyman for receiving a 'Spirit of the Carnival' award for her determination, encouragement, and positive attitude.

Finally, a big thank you to our Senior School Council Representatives. These students attended on the day and assisted with the Kokowaka events and in setting up and packing away.

### Gubbi Gubbi Donations

At the conclusion of term three, the Gubbi Gubbi students organised a class Fair that incorporated their business and finance studies and provided an opportunity to raise funds for people in need. This term, the students made donations to charities with the funds that were raised. Overall, the following amounts were donated to the charities of the student's choice:

\$111.00 to St Jude's, \$111.00 to Hummingbird House, \$222.00 to RSPCA, \$222.00 to the Paralympics Australia, and \$674.70 to Cancer Council.

Well done to the Gubbi students and teachers for their fantastic fundraising strategies and your generosity.

### Animal Farm

On Thursday 26<sup>th</sup> November, our Kokomini students received a visit from some exciting visitors! The students spent the morning at an animal farm incursion as part of their 'Talking to the Animals' unit. The Kokos had a fantastic morning playing, patting, and feeding their adorable animal friends.

### Currumbin Wildlife Sanctuary

As part of their theme studies 'What a Waste', Waka Waka has been learning about how they can care for animals and Mother Earth. To further immerse them in the theme, the students travelled to Currumbin Wildlife Sanctuary on Friday 27<sup>th</sup> November and participated in an educational *Animal Keepers* experience. During their visit, the students also had the opportunity to see the Wildlife Rehabilitation Centre and experienced the *Behind the Scene Tour* with the personal guidance of an animal keeper. The students had a thoroughly enjoyable day and loved being up close and personal with the animals.

### Kokowaka Plant Sale

On Friday 27<sup>th</sup> November, the Kokowara students set up a plant stall and sold their marigold plants as part of their Rich Task. They had visitors from across the school come and collect a beautiful plant to take home. The students worked collaboratively to sell, collect, and count their profits that will be sent to a charity. Well done!

### Events to Look Forward to in the final week of school:

While this is our last newsletter of 2020, we have not finished our exciting events for the year. The following events will be taking place in Week 9.

**Monday 30<sup>th</sup> November, Year Six Dinner.** This is an opportunity for the year six students to get together with their teachers and peers and celebrate their time in the primary school together.

**Wednesday 2<sup>nd</sup> December, Bounce.** The Gubbi Gubbi students will be travelling to Bounce at Tingalpa for their end of year break up.

**Wednesday 2<sup>nd</sup> December, Musical Premier in the Primary School.** Across Wednesday, students in the primary school will be invited to attend a screening of the school's musical, 'High School Musical'.

**Thursday 3<sup>rd</sup> December, Christmas Concert.** The students will be involved in a Christmas concert in the morning where they will have an opportunity to perform their Christmas song, participate in Christmas dances, and watch Christmas performances from across the primary school and Primary Choir. Students are welcome to dress in Christmas attire.

Kristy Shepherdson



Cindy and Billy  
KC's newest additions



## The Arts News

### DANCE AUDITIONS 2021

Our annual dance auditions for our 2021 dance program took place last week. Results for all auditions will be emailed by the end of the school term. If you don't receive an email but are expecting one please email [dance@kimberley.college](mailto:dance@kimberley.college) with your enquiry. Thank you to all who auditioned. We are excited for a bigger and better year of dance in 2021. If you did not get a chance to audition this year but would still like to be part of our program, our term one audition day will be held on Thursday the 28<sup>th</sup> of January. Details are attached. If you have an enquiry please email [dance@kimberley.college](mailto:dance@kimberley.college).

I would like to personally thank everyone who has supported the Kimberley College dance program in 2020. I look forward to an exciting year in 2021 filled with even more opportunities for our wonderful dance students.

### INSTRUMENTAL MUSIC 2021

Information about our instrumental music program for 2021 is attached below. Please note, there is a new process for enrolling into instrumental music through parent portal. Ensure you are following all instructions provided to you. Our instrumental handbook for 2021 is also attached to the email containing the newsletter.

As an addition to curriculum-based music opportunities, we currently offer a range of instrumental music lessons including: guitar, piano, keyboard, voice and drums. We are hoping to expand our program in the near future to include a wider range of instruments. The instrumental music teachers at Kimberley College work hard with each child to foster their passion, growth and love for music. Kimberley College aims to provide reliable and genuine learning opportunities and arts experiences that allow students to self-express and grow as an individual. With a focus on collaboration and respect, we aim to work together as a school community to achieve success in all facets of arts education. We look forward to providing your child with the opportunity to be involved in instrumental music. If you have any enquiries please email [music@kimberley.college](mailto:music@kimberley.college).

Elizabeth Wagenknecht  
Head of the Arts

## KCFA News

### Overview

2020 has been a strange year for all of us with the devastating effects of COVID 19. Our program, like all football clubs and other school activities was not immune to the limiting effects of the global pandemic. Unfortunately the competition and overseas and interstate football tour elements of our program were cancelled this year which was extremely disappointing for everyone. However we were able to organise some friendly matches and still compete in the SEQ futsal titles, which was a blessing. It has been an absolute credit to our students that they stayed motivated and committed to their training lessons and have still continued to improve both technically and tactically throughout the year.

With the commencement of the club football season, we have been able to support them by adding value through what we do here in academy training on the pitch with our coaching staff that includes specialised Goal Keeper training with Mario Aparicio and through our 'High Performance Program' run by the Changez Health and Fitness crew, where our students received tailored strength and conditioning and injury prevention sessions with exercise physiologist Kerrod Connors along with triage with our physiotherapist Sam Johnman every Monday.



## KC Kangas

This year, in term 3, the KCFA started its pre academy year prep to year 4 after hour's football development program, adorably named 'KC Kangas'. This one hour, after school lesson is to provide our lower primary school students with the opportunity to develop skills in football in a fun, safe, pressure-free learning environment that aims to foster a lifelong love and passion for the game of football but also physical activity in general.

## Competitions

### South East Queensland Schools Futsal Titles

Every year the football academy enters the SEQ School Futsal Titles to give our students a fun and challenging experience playing futsal while representing our College and football academy. This year we entered U10 and U11 boy's primary school sides which competed extremely well and received a special invitation to the knock out finals days after they competed in the round robin day in early term 3. It was fantastic to see the level of improvement from both of our primary school teams across both the days. In our high school program we entered U16 and U19 girl's teams and U14, U15, U16 and U19 boy's teams. All had varying degrees of success in terms of results at the tournament, but more importantly, they all enjoyed the competition and competed with great spirit and sportsmanship. Our U16 and U19 boy's teams made it through to the knock out finals day where our U19 boys unfortunately lost their round of 16 game. Our U16 boy's side made it through to the quarter-finals where they unfortunately couldn't quite get the result, however, by making the quarter-finals they qualified for the Champions of Champions tournament. In this tournament the boys narrowly missed out on making to the semi-finals on goals difference.

## 2020 PLAYER SUCCESSES

The Football Academy's main focus is on developing the individual holistically through helping and supporting the students that participate in our football academy subject with extra training and a tailored program to develop their technical, tactical and athletic abilities. We are ecstatic when students achieve representative honours and so we congratulate the following KCFA students for their selection in representative teams this year (some school football district trials did not go ahead due to COVID 19).

Noah Atkins U19's District side, Yuha Kim U19's District side, Jack Morris U19's District side, Oliver Nijimbere U19's District side, Nodan Thapa U19's District side, Jade Willis U19's District and Regional sides, Harry Wadas U19's District side, Finn Brett U16's and U19's District sides, Bailey Paschko U16's District side, Newton Kebengele U16's District and Regional sides, Jack Scott U16's District side, Brooklyn Juillard U19's District side, Mylo Jonata U12's District side.

The following students were recognised for School and or club Futsal representation at Queensland level; Noah Atkins, Yuah Kim, Jack Morris, Oliver Nijimbere, Nodan Thapa, Finn Brett, Josh Kyviklys, Bailey Paschko, Harry Wadas, Connor Damsma, Brooklyn Juillard, Newton Kebengele, Darcy Graham, Rhys Morgan, Mylo Jonata, Hudson Luker, Toby Flanagan, James Huppert, Chaise Lucas, Elliott Rainbow, Willow Ramsay, Zahra Ahmed, Sahara Jonata.

The following students were selected as part of Brisbane Roar FC's pre academy squads; Mylo Jonata, Rose Ahmed, Zahra Ahmed, Sahara Jonata.

Year 12 student Jade Willis was selected and is a current member of the young women's Brisbane Roar FC side that competes in the Queensland Women's National Premier League. The young women's Brisbane Roar FC side is the feeder into the Brisbane Roar W League side that competes in the professional women's league in Australia (the equivalent to the men's A League).



Year 12 Student Nodan Thapa was selected and made his debut this year for the Brisbane Strikers FC senior men's first team at the young age of 17. Brisbane Strikers FC competes in the Queensland National Premier League. This league is Queensland's semi-professional league that is Australia's current 2<sup>nd</sup> tier level under the A League. Also, Year 12 Student Oliver Nijimbere was selected to trial for his native country of origin Burundi for their Youth Men's national team.

Kimberley College Football Academy's year 10 students Cooper Hein and Connor Damsma, along with year 9 student Jack Scott, were identified to trial for the Football Queensland U15/U16 Queensland Talent Support Program (TSP) which gives identified players that are not currently in the Brisbane Roar Youth Academy teams extra training with other identified future talented players. To be recognised to trial is a fantastic achievement regardless of final selection into the program.

It is accomplishments such as these, that make us brim with pride and remind all of us here in the Football Academy what we are striving for each day.

As coaches of the Academy we are all very proud of the achievements and successes in 2020, of all the students in our Kimberley College Football Academy.

Yours in Football

Joel Smith, Jay Son, Scott Shepherd, Melissa Pirlo

## Library News

### Holiday Reading

Did you know that you can join **any** council library online for free? You can access their catalogue from home which allows you to filter by genre, format, reading age and subject. You can place holds and will get an email when your item is ready for collection. Their digital libraries are always open and library members can choose from thousands of eBooks, audiobooks (perfect for car trips!), magazines, films and more. Once you have joined a library, you can install the BorrowBox app on any device and start enjoying free eBooks and audiobooks downloaded directly to your phone or tablet.

To find out more and start enjoying some good holiday reading, check out the following library sites.

<https://www.redland.qld.gov.au/info/20157/libraries>

<https://loganlibraries.org/>

<https://www.brisbane.qld.gov.au/things-to-see-and-do/council-venues-and-precincts/libraries>

<https://www.borrowbox.com/>

### Scholastic Book Club

A HUGE thank you to all the families that supported Book Club this year. Our rewards are used to buy books for the library, and this year we earned enough points to get \$1,525 worth of books!

Happy holidays everyone!

Library Staff



# FROM OUR COUNSELLOR...

*LIFE IS TOO  
IRONIC  
TO FULLY  
UNDERSTAND  
IT.*

*IT TAKES  
SADDNESS  
TO KNOW  
WHAT  
HAPPINESS  
IS.*

*NOISE  
TO  
APPRECIATE  
SILENCE*

*AND,*

*ABSENCE  
TO  
VALUE  
PRESENCE.*

## LET US FINISH 2020 WITH GRATITUDE

The virtue of **Transcendence** encompasses strengths that describe the positive traits which reach outside of us as individuals to encourage us to engage with the larger universe. The strengths of transcendence provide a broad sense of connection to something higher in meaning and purpose than ourselves.

The character strengths positioned under the virtue of **TRANSCENDENCE** are:

**Spirituality, Humour and Playfulness, Hope, Gratitude, Appreciation of Beauty and Excellence.**

- **GRATITUDE** – If you practice gratitude, you are aware of and thankful for the good things that happen in your life. What good things have happened for you this year that you are thankful for? These may only be small, everyday things. They are usually the best things. For example, I am grateful for the trust people have in me allowing them to honestly be themselves. I am also grateful for the window near my desk that let's in lunchtime laughter and allows me to look outside as I type. That same window allows the brave people in my room a moment to look, ponder and recollect, reflect and breathe. Today I thank windows and trust.

FROM the book: CULTIVATING CHARACTER STRENGTHS – THE INSTITUTE OF POSITIVE EDUCATION

## *SPENDING TIME TOGETHER*

Often when family relationships are strained, we can ask ourselves the question, “How much time do you spend together?” “What’s your family’s day to day routine look like?” “Who gets along best?” “What happens when someone is upset in your family?”. Knowing these things helps us to imagine a young person’s world and to work out how strong and secure their relationships are.

One of the best treatments family relationships can benefit from is “quality time” family and one-on-one time. It is incredible how spending valuable time with children and adolescents can change relationships. It helps to strengthen the foundations of the family and a young person’s life. This means that when things get rocky, as it inevitably will at times throughout their lives, the young person has a safe and secure base to return to. Here are some ideas for spending quality time together over the holiday break. See you all again in 2021. Enjoy your time with each other.

<https://www.queensland.com/au/en/things-to-do/traveller/families/things-to-do-with-kids-in-queensland.html>

<https://www.brisbanekids.com.au/activities/holiday-ideas-for-brisbane-kids/>  
<https://www.mustdobrisbane.com/features/january-school-holiday-guide-2020>

EMAIL: [klynton.kelly-bolt@kimberley.college](mailto:klynton.kelly-bolt@kimberley.college)

## Career Pathways

Senior school years is a critical time where students start to make decisions about their career pathways after school. During grade 10 students choose their subjects that best assists them in this pathway. When choosing a career pathway it is crucial that students understand **future jobs trends**.

Australian jobs are changing as new technologies are introduced, businesses find new ways of working and as we respond to challenges like COVID-19 and the shifting job market. This will lead to new jobs being created and new skills may be required for existing jobs. Following the current projections, [Joboutlook.gov.au](http://Joboutlook.gov.au) has identified some key areas which will be in high demand as they have shown strong growth over recent years.

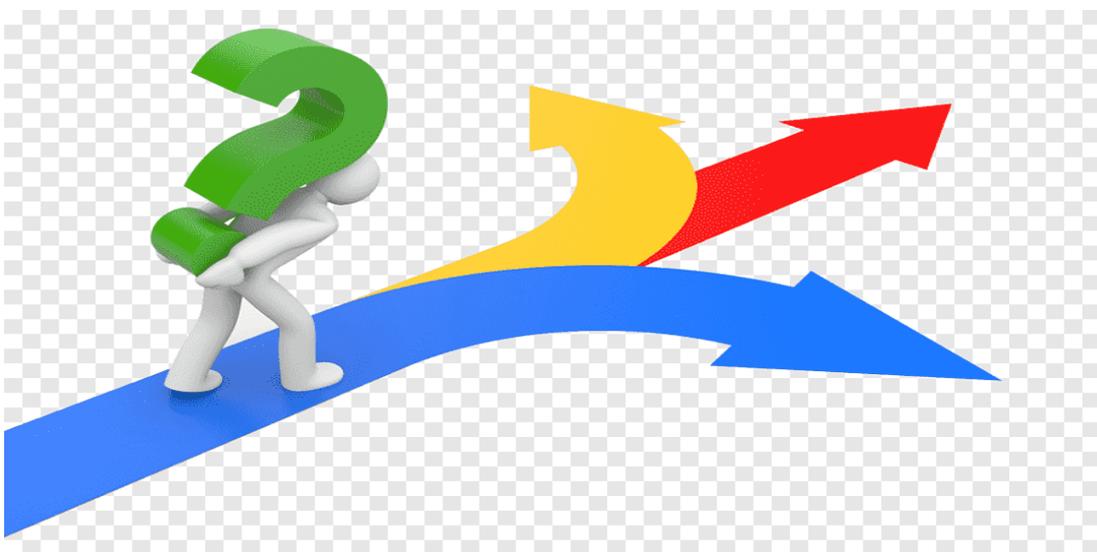
These areas include :

- Health Care and Social Assistance
- Professional, Scientific and Technical Services
- Education and Training
- Construction

Workers will be required in the Healthcare and Social Assistance industry to support the investments in hospitals and the growing demand for aged care, childcare, and home-care based services. Some of the jobs likely to need workers are:

- Aged and Disabled Carers
- Registered Nurses
- Child Carers
- Welfare Support Workers

In 2021, Kimberley College will be implementing a Career Pathways Program to help students to identify which path best fits them. For further information please contact Mr Terry Elliott on [terry.elliott@kimberley.college](mailto:terry.elliott@kimberley.college).





**HAVE FUN, PLAY GAMES, MAKE FRIENDS!**

**THAT'S MY GAME**

# **GIRLS JUNIOR BLASTERS**

**FREE CRICKET BLAST FOR ALL GIRLS  
AGES 6-10**

**NO EXPERIENCE NECESSARY!**

**WEDNESDAYS**

**4:30 - 5:30 PM**

**2ND DEC-20TH  
JAN**

**MALLING PARK**

**FREE**

**REGISTER BY EMAIL TO  
[LIAM.SMITH@QLDCRICKET.COM.AU](mailto:LIAM.SMITH@QLDCRICKET.COM.AU)**