



# Kimberley College News

WITH COURAGE AND COMPASSION

Term 2 Week 10

NEWSLETTER

26<sup>th</sup> June 2020

## TERM DATES

**Tuesday 14<sup>th</sup> July**  
**First day of Term 3**

## Principal's Message

We have reached the end of a unique term at Kimberley College with everyone ready to regroup and refresh over the June/July holiday period. This term has challenged us like no other. Within a matter of weeks our world that was once so predictable suddenly turned upside down. We would normally end this term with our annual fundraising fair and it has certainly felt different this week not holding this event. We look forward to it coming back next year bigger and better.

Like you, I am not certain of what the medium-term future will bring, but I'm optimistic that Queensland and Australia are well placed to manage the recovery from both the health impacts and financial distress created by Coronavirus. It's important to remember that we aren't necessarily through this yet. There are still uncharted waters and possibly more storms ahead.

In relation to this term and our school's response to Coronavirus, my enduring thanks goes to the staff of KC who did everything they possibly could for both the students and also the welfare of our wider school community during the last few months - a magnificent effort by a great staff team.

We welcome back Liz Wagenecht from maternity leave next semester and I want to take this opportunity to thank Kirsten Maxwell for the fantastic job she did leading the Yunipingu Arts Faculty this semester as Acting Head of Faculty.

We also farewell Mrs Caroline Swerling (nee Williams) who is commencing a period of maternity leave and looking forward to the birth of her first child.

School resumes for students on Tuesday 14 July next term with staff using the Monday for professional development in their collaborative boat or faculty teams. Finally, I extend my very best wishes to all in our community for a restful mid-year break. I look forward to the many opportunities and challenges that the second half of 2020 has in store.

Kind regards  
Glenn Johnson



## Pastoral Care – Deputy Principal

### Family, Friends and Rest

The school holiday is almost within our grasp and, it is fair to say, our College community is looking forward to it after the crazy roller-coaster ride we have all experienced in 2020 thus far! The break provides a welcome opportunity to reflect, connect with family and friends, reenergize and recalibrate for Semester Two. As we prepare for a return to school, we need to support each other to be 'school-ready'. This includes having the correct uniform and KC backpack (*or if in Year 12 a KC duffel bag or KC backpack*), being organized with our time and school resources, eating healthily and getting sufficient sleep. Encourage and support your children in these areas.

Please note that we cannot provide any school supervision before 8 am. Consequently, our expectation is that no student (especially in Primary or Middle school) is wandering around the College before this time. This is to ensure their safety and wellbeing.

Wishing you a wonderfully restful and reenergizing break. We look forward to our students returning to College for an excellent Semester Two.

Janine Parkinson

## Senior School Update

### Yunupingu Update

As this term and first semester draws to a close I would like to take the time to make some important acknowledgements. The pictures below show some of our very creative and talented arts students in the Yunupingu Faculty. Ms Kirsten Gralton has been acting as Head of Arts in the absence, due to maternity leave, of Mrs Elizabeth Wagenknecht. Mrs Wagenknecht dropped in to school on Wednesday for a quick hello prior to starting back next term. It will be great to have her back on deck, and she will find the arts faculty is in great shape.

Ms Gralton's work in the multifaceted role of Faculty Head of Arts has been flawless. Her passion, enthusiasm, energy, attention to detail and dedication to the teachers, students and their families under her responsibility has been impressive and I am sure I speak for everyone when I say a big thank you to her.

### Unaipon Update

Unaipon students are well into their studies of Unit 2 material in Science and Mathematics. The past two weeks in Unaipon has seen the Year 11 Biology students consolidate their learning of the structure and function of body systems by doing dissections. Year 11 Physics completed a hands-on investigation of the motion of objects on inclined planes. Year 12 students in Chemistry, Physics and Biology deepened their knowledge of Unit 4 concepts through peer teaching.

This week's photo features Tia Thomas, Alyssa Yamada, Manasi Raniga, Elliot Chant, Jacob Hare, Kayley Pingo, Callum Wishart, and Alex Meechan. These Year 11 and 12 Specialist Maths and Mathematical Methods students wrote the Computational and Algorithmic Thinking competition, which is designed to encourage student curiosity and promote multiple modes of thinking. Although no computer programming ability is required, according to the Australian Mathematics Trust, the competition will help identify students' computer programming potential—something that they might not normally have the opportunity to demonstrate.







## Mabo Update

At the ending of the Ancient History unit in year 10, all HASS students examined, analysed and evaluated evidence from Ancient Egypt, Mesopotamia and the Indus Valley. Students should be proud of their efforts, as this unit started at home during online lessons and concluded with an in-class exam.

The 11 Essential English class can be seen taking the opportunity to interview and question a high-ranking public official, Former Head of Enforcement – Mr Smith, to complete their Unit 1, Language at Work. Students were regaled by stories about entering the workplace as a recruit in 1980, all the way through to retirement in 2018. The remainder of the Year 11 Mabo cohort will be excitedly (and nervously) beginning the introductions to their Unit 2 work. Legal Studies students will begin preparing to negotiate as the study of contract and commercial law is underway.

The year 12 Mabo cohort are pleased to announce the new Mabo Class Presidential race is between Seniors Erin Cullen, Jack Cusack and Jason Kim. The Mabo team are very pleased at the high quality characters that students could choose to elect.

Have a safe holidays and the Mabo team look forward to seeing well-rested students return to school for Term 3.

## AG Update

The Agriculture students have been kept busy in the last fortnight. The students have been learning about fencing, hydroponics and citrus plants.

## Snow Trip

It was with a great deal of regret that Ms Shepherdson and I announced to the snow trip group that the 2020 Kimberley College Snow Trip could no longer go ahead due to payment deadlines and uncertainty about government and resort restrictions. I would like to acknowledge the grace and dignity with which the students concerned received the news. It must have been terribly disappointing for them all, but the mature way in which they all acted made something difficult easier, and I thank them for that.

In general, I would also like to acknowledge the maturity with which the entire senior school has conducted themselves over the last term, a period in which disruption to our social fabrics was the norm rather than the exception. Second semester will be a busy time, with year 12 completing Unit 4 and preparing for external testing in General subjects. Year 11 will be completing Unit 2 and beginning their first summative work in Unit 3 during term 4. And Year 10 will be preparing themselves for choosing their Year 11 & 12 subjects and commencing their QCE studies. I hope your mid-semester break provides you with some time to rest and recharge your batteries, to spend time with friends and family and to ready yourself for the busy time ahead. Above all, stay safe.

Chris McAlpine



## Middle School Update

It is hard to believe that we are already at the halfway point of the year! As we reach the end of what can only be described as a tumultuous term two, I believe that is important to reflect upon and be proud of the enormous challenges we have overcome. Our resilience has been tested, and despite much uncertainty around the return to schooling, social distancing and rhetoric around the 'second wave', we have persevered. With the transition to a remote learning model a challenge for teachers and students alike, the manner in which our community held fast and adjusted to this dynamic space was nothing short of inspirational. At the beginning of the term I acknowledged and thanked our teachers, administration, students, families and wider community for the extraordinary amount of time invested into managing the impacts of the COVID-19 pandemic. I thank you again as we enter into the final days of the term, and approach a much needed break.

Our Middle School Reports will be posted home in the coming days, and will feature a modified report for Semester Two. An accompanying letter outlines these modifications under the direction of the Education Minister. Our Teaching Teams have invested many hours into determining student outcomes which have been reported on for English, Mathematics, Science and Social Science, complimented by our personalised statements providing commentary on all areas of learning over the course of the semester. Please do not hesitate to touch base with Catamaran Teachers should you wish to discuss your child's progress.

We look forward to returning to school on Tuesday 14th July, renewed, refreshed and ready to tackle Term Three with excitement as we dive into our exploration of our next theme, Eureka!

Sincerest thanks and best wishes  
Jasmyn Daniels

### Lama Lama Update

This term students have been exploring the magic, mystery and imagination of creative writing for English. They engaged in a number of activities, including life reflections, setting snapshots, response to stimulus, and slice-of-life narratives. Here are a few samples from our students.

The following was a *SCAMPER* activity (during remote learning) where students chose one of their teachers and altered their physical features or personality in a short narrative:

"Now students, pay attention to the way that I add the cream to the sticky date pudding sauce." I nod in and out of focus as Mr. Eiby rambles on about sticky date pudding, my eyes drooping nearer to sleep with every word that he says.

"Rachael!" The word is like a bombing cannon, blasting at my ears, waking me from my daze in an instant. His great black, beady bird eyes glare at me through the camera.

"Are you listening to me?" He exclaims, the word *me* vanishing into a loud squawk.

"Uh, yeah, yeah, sorry I was... uh, looking down at the ingredients list..." I trail off, too distracted by the way his long beak curves down to point menacingly at me, just as if he were standing right there in person.

He takes a large step back with his skinny, knobbly twig legs and ruffles his feathers, an attempt to look intimidating.

## Frisbee games





“What I was saying is that you need to pour the cream in slowly...”  
He picks up a bowl of cream to demonstrate, but not with much luck. His disformed bird-hands may be good for nabbing chips, but not so useful for cooking. The bowl slips out of his wings and falls to the floor with a loud clang! The metal echoes in and out of the computer audio along with stifled laughs from the rest of the group.

The following are excerpts from students’ *slice-of-life* final narrative task.

Excerpt from “The Twilight Zone” – a slice-of-life about experiencing a scary ride at a theme park:

It is only my family and ten other people crammed into this small, dim room. We all anticipate something to happen. I wait cautiously, noticing every movement and sound I can. I zone out as I watch the static expeditiously progress on the television when suddenly a scintillating lightning bolt flashes through the whole room as deafening thunder cracks. Everyone in the room jumps and shivers, including me. I take a few seconds to regroup. I hear nervous giggles and heavy breathing in the background of the painful ringing in my ears. After I snap back to reality, I notice the television has turned from static to a full-colour film of the hotel. The film makes the hotel look lively and vivacious to what it is now. The film explains the backstory of the hotel and how it shut down due to a horrific event in the hotel’s elevator. I recognise the people in the elevator, they are the same people in the daunting painting we passed in the hallway. I glare at my father and raise my eyebrows. “You scared yet?” I ask.

“Not at all.” My father says with a sigh.



Excerpt from “The Five Dollar Freeze” – a slice-of-life about jumping into a cold pool in winter:

White concrete blocks felt smooth beneath our cold feet. Our bodies were like exotic animals with tiny bumps covering their skins. The water looked inviting with its surface so smooth that it was one with the sky. Ripples bounced off our toes as we felt the pool. It was chilly. The frightened faces questioning whether five dollars was worth jumping. We all dove in. The water engulfed me, pinching and pulling at my skin. My eyes were on fire, but my whole body was frozen. Legs heavy as stone, I pushed my body back up to the surface. I gulped for air while sputtering out water as though I was a whale spouting water out of its blowhole. Every time I moved the water placed its icy hands on my body, throwing vicious punches at my lungs. Looking at the white faces across from me, I could tell that they were feeling the same icy hands on them. Remembering why we dove in I folded my body in half and plunged downwards until my face surpassed where my cold feet had been.

## Barada Update

### "OASIS"

In science our class has been exploring cities that use pro environmental resources to keep their city clean and healthy for the people living in it and their surroundings. We have discussed many different ways of making our city stand out more than the others; being efficient and preserving the world’s resources is a difficult task these days. With the knowledge we have acquired of preserving a healthy, green city our class has come up with multiple designs of their own on how to make a “perfect city,”.

In this task we had been given two sheets of A3 paper and multiple other supplies that were given to us by teachers to create a simple design of the city we had brainstormed about. We have to add a renewable energy source, a good food source, a way to dispose of waste, a few modes of transportation and we have to support the natural environment and be in touch with nature.

## Primary School Update

As term two draws to a close, we would like to take the opportunity to once again thank all our families for their support through what has been an exceptionally unusual, and at times challenging, term. We have taken away many positives from this experience and look forward to including these lessons into our teaching and learning next semester. We have thoroughly enjoyed the past five weeks back at school. It has been wonderful to reconnect with our students and families face-to-face. However, for now, we have made it to the holidays. And we wish you all an enjoyable break!

While COVID-19 may have put a halt on several term two activities, it did not stop our primary school from celebrating their learning in the final week. Although we were unable to invite our parents to enjoy the success, as in previous terms, we still had many exciting presentations within the primary school.

On Wednesday, 24<sup>th</sup> June, Kokowara invited Mr Johnson, Ms Shepherdson, and their Kokomini friends to view their presentation on the planets in our solar system. The students sang their term song, "The Planet Song", showed off their planet dioramas, displayed their astronaut guided drawings, and read their fact books to their Kokomini friends. We were all so impressed with their brainy work! We hope our parents enjoyed the special video presentation put together by the Kokowara teachers so they could still view all their hard work.

Last Friday, 19<sup>th</sup> June, the Waka Waka students celebrated Winter Solstice. The students rugged up in cosy winter jumpers and beanies to mark the occasion. Throughout the day, they participated in a variety of winter-based activities and decorated their very own lanterns. In session three, they ventured to the back oval to attend a bonfire with a nice, warm hot chocolate. We were so proud of Miranda Bear and Kris Blums, who used their scout and fire safety knowledge to talk us through the correct and safe way to start a fire. Well done! And a special mention to our wonder tuckshop ladies for making the delicious hot chocolates.

### Term Three

Next term, we have a variety of events that we are looking forward to. As you might have heard, our Koko friends are counting down our days of school to get to day 100, and they are nearly there! The students are looking forward to celebrating the 100<sup>th</sup> day with their friends in term three. Parents will receive information about this closer to the date.

We are also excited to announce that Bush School will be starting in term three. The Koko students are so excited. Bush School is an amazing opportunity for our children to engage with the natural environment. The students let their imaginations run free as they build cubby houses, stick structures, animal feeders, and so much more. The teachers in Kokomini and Kokowara request that all students please purchase a pair of gumboots over the holidays and bring them in on the first day of term three so that they can begin their adventures straight away.

Finally, we ask our year six parents to keep an eye out in Parent Lounge for information relating to the year six shirts. The senior students in our primary school are extremely excited to be receiving their shirts in term three.





## Reports

Primary semester one report letters will be sent out in the first week of the school holidays. Please enjoy reading them with your child/ren. Should you wish to discuss your child's outcomes, you are encouraged to contact your child's classroom teacher at the commencement of term three.

Once again, we wish you a happy and safe semester break. We look forward to seeing everyone back, refreshed, and ready to learn on Tuesday, 14<sup>th</sup> July.

Kristy Shepherdson

## Admin News

### Administration Hours:

Please note that the college administration hours during the holidays will be 9am to 3pm. The phones and office will only be staffed during these times.

### Personal details:

Please log into Parent Lounge and ensure that all your contact details are correct.

This is especially important at the moment as we are experiencing emails bouncing back with 'out of office due to Covid-19' messages or email addresses that are being automatically diverted to a co-worker.

## Sports News

### Sport makes a comeback

As Queensland restrictions continue to ease across the state, we are pleased to advise certain elements of the school sports program will resume in Term 3. If you are interested in participating in District trials, please email [sport@kimberley.college](mailto:sport@kimberley.college) for more information on sports available and trial dates. We look forward to receiving a strong interest from Kimberley College students to represent our school as we continue to succeed in the sports arena.



# FROM OUR COUNSELLOR...

Two other character strengths positioned under the virtue of  
**TEMPERANCE** are:

## **PRUDENCE** and **SELF-CONTROL**.

Strengths of TEMPERANCE allow us to monitor and manage our emotions, motivation and behaviour when we are not able to access additional help from other resources.

- **PRUDENCE** – is being aware of the impact of what we say both in the short and long term. Prudence requires us to make careful decisions and avoid taking unnecessary risks. Prudence also requires us to make plans and be organised in order to reduce having regrets. Prudence encourages us to consider the positives and negatives in situations and even promotes having a mentor to whom you can confide and trust in. **Do you have a mentor?**
- **SELF-CONTROL** – is being in control of our emotions and committing to our goals. Self-control encourages us to create balance in our lives in regards to what we eat, how much we exercise or work, how many commitments we juggle and even who we allow into our lives. Some ways to practice self-control would be to engage in daily meditation or to create a new healthy habit using a 'cue, routine and reward' loop. E.g.: everytime I finish my dinner (cue), I will brush my teeth (routine) and enjoy a minty fresh mouth (reward). Easier said than done...I know 😊

FROM the book: CULTIVATING CHARACTER STRENGTHS – THE INSTITUTE OF POSITIVE EDUCATION

## **SOCIAL COMMUNICATION ACRONYMS**

POS = Parents over shoulder  
FYEO = For your eyes only  
HAND = Have a nice day  
SSDD = Same stuff, different day  
NAGI = Not a good idea  
IJMTU = I just made that up

***FIND OUT MORE HERE...***

<https://www.servefamily.com/the-secret-language-of-teens-100-social-media-acronyms-2009661>



**JUST ONE SMALL  
POSITIVE THOUGHT  
IN THE MORNING  
CAN CHANGE YOUR  
WHOLE DAY.**

## **HOW ARE YOUR MORNING AFFIRMATIONS GOING? SOME MORE YOU COULD TRY ARE:**

*When I feel unsure, I pause and breath for 15 seconds.  
I am calm, and welcoming and considerate of others.  
I enjoy being healthy and happy.*





# SING IN A CHOIR, NOT IN THE SHOWER!

You and your friends welcome

## 10 REASONS TO JOIN



- Lots of fun
- Supportive group
- Improve your respiratory system
- Exercise your brain
- Improve your confidence
- Relieve stress
- Be creative and expressive
- Develop skills for life
- Perform at school and in the community
- Make new friends!

**HOW TO SIGN UP (MIDDLE - HIGH SCHOOL):** Wednesday 15 July, first break, Auditorium.  
Sign up & enjoy a warm milo as you meet the very talented music teacher, Mrs Taylor!

Starting **PRACTICE** second week of Term 3. Days and Times below:

Monday, 8am - 9am, Auditorium; **MIDDLE - HIGH SCHOOL**

Wednesday, 8.15am - 8.45am, Auditorium; **WAKA WAKA, GUBBI GUBBI**

Thursday, 8.15am - 8.45am, Auditorium; **KOKOMINI, KOKOWARA**

Email [music@kimberley.college](mailto:music@kimberley.college) with any questions!

# High School Musical

## Holiday Filming and Rehearsal Schedule

### REHEARSALS

**Monday 6th June**

Rehearsal Day One 8.45am-4pm

MORNING CAST CALL @ 8.45am
<b>B1 Welcome Back + dialogue &amp; reprise + Plot Thickens (Ryan)</b> - <u>STUDENTS</u> : All cast (minus Josh Senden)
<b>B7 Auditions + cellular fusion (Kelsi + Thespian)</b> - <u>STUDENTS</u> : Chloe Frost, Riley Carter, Alyssa Cuere!, Rylan Warrilow, Tegan Rymill, Alexia Wicking, Ellie McKenzie, Samara Leeuwendal, Tiana Stalley, Erin French, Kasey Anderson, Jorja Delaforce, Zoe Shooter, Sacha Mills, Sophie Frost, Thomas Warner, Lara McManagan, Zoey Hawkins, Kyra-Ann Thomas, Eleanor Anderson.
12.30pm LUNCH
AFTERNOON CAST CALL @ 12.30pm
<b>B6 Detention + cellular fusion (Sharpay &amp; Ryan)</b> - <u>STUDENTS</u> : Chloe Frost, Riley Carter, Alexia Wicking, Alayna MacAulay, Tegan Rymill, Krishan Ram, Rylan Warrilow, Ellie McKenzie, Samara Leeuwendal, Thomas Warner, Zoe Shooter, Tianna Stalley, Erin French, Sacha Mills, Alyssa Cuere!, Kasey Anderson, Josh Senden.
<b>B2 Homeroom w/ Darbus</b> - <u>STUDENTS</u> : Chloe Frost, Riley Carter, Kate Gillispie, Emma Russ, Samara Leeuwendal, Rylan Warrilow, Krishan Ram, Lucy West, Erin French, Thomas Warner, Ashton Bennett, Ronnie Ashara, Alayna MacAulay, Tegan Rymill, Alyssa Cuere!, Alexia Wicking.
<b>B3 Hallway</b> - <u>STUDENTS</u> : Rylan Warrilow, Tegan Rymill, Chloe Frost, Riley Carter, Ellie McKenzie, Thomas Warner, Tiana Stalley, Annie Coulson, Sacha Mills.

**Tuesday 7th June**

Rehearsal Day Two 8.45am-4pm

MORNING CAST CALL @ 8.45am
<b>Jack Scott</b> - <u>STUDENTS</u> : Sophia Beam.
<b>B4 Basketball Practice + cellular fusion (Chad &amp; Zeke)</b> - <u>STUDENTS</u> : Josh Senden, Rylan Warrilow, Torin Warrilow, Liam Bennett, Krishan Ram, Callum Redaouia-Maloney, Jack Morris, Ronnie Ashara, Ashton Bennett, Madi Clews, Ava Mallon, Emma Russ, Tia Bourke, Kaitlyn Bennett, Sofia Grcic, Jemma Williams.
<b>B5 Chemistry Lab + cellular fusion (Taylor &amp; Martha) + Plot Thickens (Sharpay)</b> - <u>STUDENTS</u> : Tegan Rymill, Alayna MacAulay, Chloe Frost, Lucy West, Emma Russ, Oscar Blyde, Savannah Neale, Ella Smith.
12.30pm LUNCH
AFTERNOON CAST CALL @ 12.30pm
<b>B1 Start of Something New - Karaoke</b> - <u>STUDENTS</u> : Rylan Warrilow, Tegan Rymill, Sophie Frost, Kyra Anderson, Layla Tuffs, Ella Smith, Annie Coulson, Charliize Cullen, Yasmin Cullen, Jorja Delaforce, Sacha Mills, Emma Russ, Ellie McKenzie, Thomas Warner, Erin Cullen, Zoe Shooter, Tiana Stalley, Oscar Blyde, Savannah Neale, Kasey Anderson, Zoe Cunningham, Eleanor Anderson, Ember Barnsdale.
<b>B8 Status Quo</b> - <u>STUDENTS</u> : Tegan Rymill, Rylan Warrilow, Ashton Bennett, Ronnie Ashara, Chloe Frost, Riley Carter, Alayna MacAulay, Kate Dale, Emerson Porter, Lucy West, Krishan Ram, Madi Clews, Ava Mallon, Samara Leeuwendal, Kate Gillispie, Scarlett Herd, Erin French, Kasey Anderson, Sacha Mills, Ellie McKenzie, Jesika Gill, Leah White, Lily Yeo, Jemma Williams, Alyssa Cuere!, Erin Cullen, Emma Russ, Tiana Stalley, Jorja Delaforce, Zoey Cunningham, Lara McManagan, Kacie Vine, Aimee Vine, Kaitlyn Bennett, Tia Bourke, Ember Barnsdale, Emma Singleton, Amity Hardy, Lexi Bertie, Ella Kirkpatrick, Terna Roberts, Yasmin Cullen.



# FILMING

Wednesday 8th June

Filming Day One 6.30am-5pm

MORNING CAST CALL @ 6.30am
<b>B4 Basketball Practice + cellular fusion (Chad &amp; Zeke)</b> - <u>STUDENTS</u> : Josh Senden, Rylan Warrilow, Torin Warrilow, Liam Bennett, Krishan Ram, Callum Redaouia-Maloney, Jack Morris, Ronnie Ashara, Ashton Bennett, Madi Clews, Ava Mallon, Emma Russ, Tia Bourke, Kaitlyn Bennett, Sofia Grcic, Jemma Williams.
<b>B2 Homeroom w/ Darbus</b> - <u>STUDENTS</u> : Chloe Frost, Riley Carter, Kate Gillispie, Emma Russ, Samara Leeuwendal, Rylan Warrilow, Krishan Ram, Lucy West, Erin French, Thomas Warner, Ashton Bennett, Ronnie Ashara, Alayna MacAulay, Tegan Rymill, Alyssa Cuere!, Alexia Wicking.
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<b>B7 Auditions + cellular fusion (Kelsi + thespian)</b> - <u>STUDENTS</u> : Chloe Frost, Riley Carter, Alyssa Cuere!, Rylan Warrilow, Tegan Rymill, Alexia Wicking, Ellie McKenzie, Samara Leeuwendal, Tiana Stalley, Erin French, Kasey Anderson, Jorja Delaforce, Zoe Shooter, Sacha Mills, Sophie Frost, Thomas Warner, Lara McManagan, Zoey Hawkins, Kyra-Ann Thomas, Eleanor Anderson.

Thursday 9th June

Filming Day Two 6.30am-5pm

MORNING CAST CALL @ 6.30am
<b>B1 Welcome Back + dialogue &amp; reprise + Plot Thickens (Ryan)</b> - <u>STUDENTS</u> : All cast (minus Josh Senden)
<b>B3 Hallway</b> - <u>STUDENTS</u> : Rylan Warrilow, Tegan Rymill, Chloe Frost, Riley Carter, Ellie McKenzie, Thomas Warner, Tiana Stalley, Annie Coulson, Sacha Mills.
12.00pm LUNCH
AFTERNOON CAST CALL @ 12.30pm
<b>B6 Detention + cellular fusion (Sharpay &amp; Ryan)</b> - <u>STUDENTS</u> : Chloe Frost, Riley Carter, Alexia Wicking, Alayna MacAulay, Tegan Rymill, Krishan Ram, Rylan Warrilow, Ellie McKenzie, Samara Leeuwendal, Thomas Warner, Zoe Shooter, Tiana Stalley, Erin French, Sacha Mills, Alyssa Cuere!, Kasey Anderson, Josh Senden.
<b>Jack Scott</b> - <u>STUDENTS</u> : Sophia Beam.

Friday 10th June

Filming Day Three 6.30am-5pm

MORNING CAST CALL @ 6.30am
<b>B8 Status Quo</b> - <u>STUDENTS</u> : Tegan Rymill, Rylan Warrilow, Ashton Bennett, Ronnie Ashara, Chloe Frost, Riley Carter, Alayna MacAulay, Kate Dale, Emerson Porter, Lucy West, Krishan Ram, Madi Clews, Ava Mallon, Samara Leeuwendal, Kate Gillispie, Scarlett Herd, Erin French, Kasey Anderson, Sacha Mills, Ellie McKenzie, Jesika Gill, Leah White, Lily Yeo, Jemma Williams, Alyssa Cuere!, Erin Cullen, Emma Russ, Tiana Stalley, Jorja Delaforce, Zoey Cunningham, Lara McManagan, Kacie Vine, Aimee Vine, Kaitlyn Bennett, Tia Bourke, Ember Barnsdale, Emma Singleton, Amity Hardy, Lexi Bertie, Ella Kirkpatrick, Tearn Roberts, Yasmin Cullen.
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