

Kimberley College News

WITH COURAGE AND COMPASSION

Term 4 Week 6

NEWSLETTER

15th November 2019

TERM DATES

Wednesday 13th to
Friday 15th November
Year 12 Camp

Friday 15th November
Year 12 Water Fight

Thursday 21st November
Instrumental Music Showcase

Friday 6th December
Last day of Term 4



Principal's Message

Last week we as a community gathered to celebrate the journey and achievements of our students at the sub-school graduation evenings. Each evening was well attended and showcased the many wonderful talents of our students. I have included part of my message from the evening below.

The great educator Sir Ken Robinson reminds us that we should think of education as a garden. It is the gardener's role to create the optimum conditions for growth. No one can make anyone else learn anything. Any more than you can make flowers grow. The flower grows itself. The gardener's job is to provide the optimum conditions for it to do that. To allow itself to grow.

So what is the message in that for Kimberley College? Educating children requires us to create a safe environment where people care about one another and where it is safe for children to be creative, connected and engaged. Secondly, it is the educator's job to provide many and varied learning opportunities in a balanced program. Educating the whole person so that they may be challenged and engaged to develop their confidence, life skills and character. And lastly, our garden should be a community where everybody is learning. An adaptive, innovative and continuously learning school. Where the principal, teachers and students are all thinking creatively and critically.

The idea of school as a community is an enduring one. Where children can grow up with the values espoused by the community. At Kimberley College that is who we are and what we do.

Best wishes to our graduating Year 12s

How quickly we find ourselves at the point of saying farewell and best wishes to our Year 12 students. At the time of writing this the year 12's have enjoyed their formal, are returning from camp and are preparing for the annual water fight against their teachers.

Brene Brown in her book *Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.*, encourages us to "Choose courage over comfort. Choose whole hearts over armour. And choose the great adventure of being brave and afraid. At the exact same time." (Brown, 2018). Year 12s, we know you can do this. We've seen you do this. We, the staff of Kimberley College wish for you to be brave, authentic and, most of all compassionate. Year 12s – you are all that.

Glenn Johnson
Principal

From the Head of Student Wellbeing

Listening and learning the KC way

Having been warmly inducted into the Kimberley College community almost four weeks ago, and immersed in many facets of college life, I want to take this opportunity to share my newly found observations as well as provide some insight into who I am and why I am here.

What has impressed me?

The Aristotelian claim that *“educating the mind without educating the heart is no education at all”* is fully affirmed at Kimberley College as the heart and mind are seen as constituent parts in its provision of holistic education. I have been impressed by the emphasis placed, not only on developing students’ cognitive capacity, but on the qualities that help students to reflect upon who they are and what it means to be a ‘good’ person.

WAFFO, acknowledged as the highest achievement during the recent graduation evenings, speaks volumes about the kind of college we are and what we value. I feel proud to be part of a community which prizes de Bono’s ‘warm form’ over cool, altruism over egoism, and intrinsic values over extrinsic rewards. Where leadership is understood through the lens of service - rather than a title - and thus obtainable by all students.

The energy, passion and dedication of Kimberley College staff to nurture students’ holistic growth cannot be understated. Staff work tirelessly to create safe, warm and highly relational learning environments for the young people in their care. Every student is valued and time is taken to get to know students well. I am excited by the prospect of working with a community of such dynamic, student-centred, professional educators driven to equip students with the necessary skills required to flourish in the 21st Century.

Who am I and why am I here?

I have over 15 years’ teaching experience having worked in state, independent and alternative educational settings in the United Kingdom and Australia – in Sydney, Perth and Brisbane respectively. I have held a range of pastoral leadership roles including: Head of Social & Emotional Wellbeing (Pre-K – 12), Head of Year, Head of PSHE (Personal, Social & Health Education), Teacher Mentor and Coach as well as Head of Philosophy. I am passionate about working collaboratively with others to provide an optimal environment for students to develop as critical thinkers, purposeful contributors and compassionate connectors at school and beyond.

Given my strong alignment to the mission, vision and core values of the college, I am delighted and proud to be the newest member of the Kimberley College family. Part of my role will involve exploring ways to strengthen existing pastoral structures across the whole school as well as strengthen partnerships between students, parents/guardians, teachers and the wider community to support the social and emotional wellbeing of our young people. I look forward to getting to know each and every member of our Kimberley College community.

With courage and compassion.

Janine Parkinson

Senior School Update

On Wednesday 13th November I, along with my colleague Tammy Leeuwendal, was privileged to escort a number of Yr.10 and Yr.11 students to the Queensland University of Technology (Q.U.T.) 2019 Design Festival, which was showcased at their Kelvin Grove campus. The student cohort consisted of Yr.11 students currently studying the new Design 2019 syllabus and Yr.10 students, who have expressed an interest in embarking on this epic course of study.

During the all-day event students explored a wide range of interactive exhibitions and installations showcasing emerging designers' work from the Q.U.T. school of Design. This included the work of more than 1,000 students across the six design disciplines and offered KC students a unique glimpse into how a collaborative, interdisciplinary approach to learning can foster an innovative design community.

The Design Festival exhibition highlighted how designers of today are able to apply their creative, technical and design thinking skills to tackle the broad range of challenges our society and our planet may and do face.

The six design disciplines were as follows:

Industrial Design, which showcased the innovative and creative work of the 2019 industrial design Honours students work. These evidence-based and research-led design projects explored a broad range of real world problems from diverse industries and aspects of life.

Interactive and Visual Design (I.V.D.) was explored within the iMAGNiNARIUM™, which was described as a wonderland of creative works by I.V.D. graduates. The discipline encompassed a wide range of expertise and passions that ensured a diverse showcase of talents. The KC students experienced the celebration of possibility with works that revive the past, redirect the future and expand the present.

Fashion Design offered KC students a multi-level exploration of dichotomy through design, fashion and signature visual installations. Students were encouraged to detail and discuss the total look, the theme and the concept of the design.

Interior Design, where KC student were exposed to a cultivated home, a commanding exposition exploring the magic that can be shaped by design. They entered a warm, enticing space that was aesthetically pleasing and by the same token challenging; with the implementation of length, shape, texture, colour, belief and time.

Landscape Architecture invited KC students to explore the Terra Communis™, which was an exciting exhibition of creative works that interrogate the relationship between landscape architecture and a world of shifting environmental, cultural, technological, political and economic conditions.

Architectural Design, where KC students viewed the works of Q.U.T. Architectural students' highly resolved and effective building designs that had to meet the design brief criteria of interrogating and analysing the cultural and political climate of Queensland and how the design can respond to and ultimately shape the environment.

Throughout each of the exhibition showcases the students were given activities to undertake which made the whole experience interactive and thought provoking. Lots of essential questions were asked and group discussion took place.

David Walker
Design Teacher



Year 12 Hospitality Final
Celebration assessment



Middle School Update

It has been a fortnight of celebrations, marking the near end of another productive and exciting year at the College. Last fortnight we celebrated World Teachers Day. We believe it is important to acknowledge all staff on this day, regardless of role, as we consider that all members of our community contribute to the growth, education and success of our students. Thank you to the Kimberley College community for making our school the special place it is.

On Tuesday 5th November we celebrated our annual Middle School Graduation and Awards evening. We recognised accomplishments across a range of learning areas and congratulated each and every one of our students on their growth over the course of the year. The evening was a fantastic success and we extend thanks to the graduation team and supporting staff who contributed to bring it all together.

Jasmyn Daniels

Curriculum in the Classroom: Barada

From the desk of Mackenzie McLaren.....

Last Tuesday night, students and teachers celebrated a year of hard work at graduation, accepting some of the night's most esteemed awards. We celebrated a year in the amazing Barada classroom and were recognised for our hard work, dedication to academic achievement, our courage and compassion.

As the year comes to an end we, as students, are busy working diligently to meet our due dates and showcase our best work. We have the opportunity in the coming weeks to explore the social and political issues of the 50's, recreate our happiest childhood memories through rewriting classic fairy tales with our own personal twists and present our findings after creating our own experiment in a "science fair" presentation.

In week nine, we look forward to putting a term's worth of dancing skill to the test at our Dine 'n' Jive evening. We are very excited to showcase our skills in front of our peers, teachers and families. Finally, we have our end of year excursion to look forward to where we will celebrate our year with a game of bowling and laser tag. Our year nines will also have dinner to celebrate their graduation and reminisce about their time in the boats, as part of the KC tradition.

On behalf of Barada, I would like to wish you a very happy rest of term.

Mackenzie McLaren

Curriculum in the Classroom – Jagera

This week we took joy in seeing the way our students connected. Whether it was hanging out with the Kokominis, showing each other how to dance, singing at lunchtime with their teachers, or writing a parody. Countless moments warmed our hearts over the last fortnight.

Jagera students headed to Kokomini to collect a range of data for their mathematics project. The students measured, surveyed and observed our little preppies. They enjoyed mingling and connecting with the Kokominis and building relationships. Great to see mathematics in action and Jagera students applying their knowledge.

Two lucky students: Brooklyn and Riley, headed off to Griffith University for a Senior STEM field trip. Here is what they had to say about it.



Brooklyn:

"The experience was a lot of fun. We looked at Stem Cell Research, Marine Biology, forensics, Civil Engineering and DNA Splicing. We even spliced our own sample of DNA from fruit. It made me want to pursue science even more"

Riley:

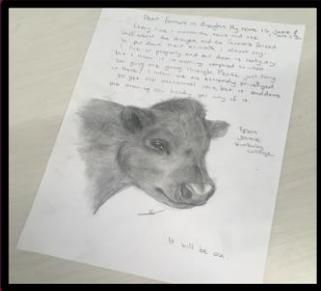
"It was great being able to see all the different types of jobs you can get into if you pursue science. It was an interesting and engaging experience. It felt like I was on one of those TV shows – like forensics or Real-life CSI."



Exciting things to come, stay tuned for a whole lot of rock n roll fun coming your way, as we kick off our Dine 'n' Jive preparations.

Curriculum in the Classroom – Lama Lama

It has been a wonderful week of celebrations and Lama Lama are very proud of all of our students. We loved watching them graduate and hope you did too. It is amazing how far they have come this year. With Miss Nevin away on university placement, we welcome Ms Garratt and Ms Fox to our Lama family. They have thoroughly enjoyed getting to know our students.



In addition to the awards on the graduation evening Flynn Wickens, one of our lovely grade 9 students, also received his Australian Scout Medallion, which was presented to him by MP Melissa McMahon. This is the highest award in scouting and in order to earn it, Flynn had to commit many hours of hard work and support other children in meeting their goals.

This week, we dedicated some time to write letters and poems, draw pictures and make Christmas cards for our farmers who are still dealing with harsh drought. These activities were part of Rural Aid's "Christmas Cards 4 Farmers" appeal. We talked about mental health and the importance of knowing that other people care when we feel isolated. Our students' letters expressed their compassion and gratefulness towards our farmers and their families, and displayed their artistic skills. We were so proud of their empathy and enthusiasm to connect with and offer words of comfort and support to our extended communities.



Finally, to immerse our students in our "Dine 'n' Jive" theme for Rich Task, Lama Lama put on a day of 'all things 50s!' Our day featured the movie "Hairspray", followed by our 50s hair salon, games such as hopscotch, hola hoops, hand ball, just to name a few, Oh! And the Soda Spiders were a real hit! We then had an afternoon of jive choreographing and practice. It was a jam-packed day which was enjoyed by all.

Curriculum in the Classroom – Maikulan

This week's Maikulan newsletter contribution came from a mysterious anonymous diary, that may or may not have been 'thought up' for creative and humorous purposes..... Perhaps someone took term three's English comedy unit to the extreme. Lifelong learning right?!

The following entry is from an anonymous student diary found in the Maikulan classroom Friday afternoon:

1st November 2019

ugh, this week was soooooo busy, we've been writing fairytale narratives in English, doing experiments and our assessment in Science, learning historical skills in HASS, and drawing data displays in Math - I just love analysing random data through column graphs and stem-and-leaf plots.... said no middle school student EVER! (jokes). We also learnt about Japanese castles, and we have a prac-teacher with us ATM - she's pretty cool, almost as cool as our teachers (hmmmm)!

4th November 2019

It's finally here... week 5... graduation week! It's going to be super busy, some of us are performing three nights in a row, and us teenagers hardly ever stay up past 9.00pm on a normal night! The choir sounds great, dancers look awesome, and we even have a MK student in the guitar ensemble. So I better write a to-do check list for this week so I don't forget anything:

- Watch our graduation video and give Miss Dixon 3 cheers for doing a fantabulous job (and laugh at all the funny photos of ourselves!)
- Do rehearsal for walking across stage to accept certificates... again!
- Wash and iron formal uniform, polish black shoes (maybe)
- Laugh at Miss Pirlo's jokes about Mr Eiby being from the good old days (before computers!)
- Stay in at lunch for 'homework club'
- Ask Ms Logan for a fresh mint after lunch
- Fall asleep during Mr Balea's Math class... coz I'll be sooo tired from grad' nights
- Convince teachers to play hide and seek for a brain break... coz we'll be sooo tired from grad' nights
- Learn about SCAMPER to fracture our fairytales for English assessment.
- Start writing my assessments three weeks before they are due (Hahaha... as if!)
- Remind myself how cool Kimberley College is and that weeks like these are pretty awesome (note to self: look up synonyms for 'pretty' so I can improve my descriptive writing in English)

Primary School Update

We can't believe that it is already half-way through the term! Time is certainly flying by with all the fun we have been having in the primary school.

Last week, Kimberley College celebrated a year of fun and learning at our Graduation evenings. The Primary School Graduation was held on Monday, 4th November. At this ceremony, we celebrated the inspiring and motivated young people who make up our primary school. We took the opportunity to reflect on how far they have come on their learning journey and celebrated their achievements. We wish to thank all our families and friends who came along to help us celebrate.

During the evening, we were lucky enough to be entertained by a number of talented primary school students. The newly formed Kimberley College Performance Choir debuted at the graduation evenings. On the Monday night, they were joined by very special guest performers, members of our Koko Choir. The choir performed their rendition of "A Million Dreams" from the well-loved box office hit *The Greatest Showman*. They also performed our newly adopted school song "Sing", written and composed by Gary Barlow and Andrew Lloyd-Weber. By the end of the performances, I don't think there was a dry eye in the house. It was beautiful to see families singing along as one voice in the final performance. We wish to thank Mrs Francis for all her hard work and dedication and soloists Ronnie Ashara, McKinley Francis, Kali Morales and Madalyn Lee.

Throughout the evening, we also had the Primary Dance Performance Team perform their eisteddfod pieces for us. 2019 was the first time the team entered a lyrical routine into these competitions, and it placed 2nd at the Brisbane Performing Arts Challenge. The award winning dance, "Fight Song", choreographed by Mrs Wagenknecht was performed by the girls. The team also presented their high energy Jazz routine "Rollin'", choreographed by Miss Bertie. This piece placed 4th at the Brisbane Eisteddfod earlier this year.

On the topic of high energy dances, the graduation evening was used to officially launch Kimberley College's first ever stage musical production: Disney's *High School Musical*. We welcomed our middle school dancers to present a dance entitled "We're All in This Together".



Beenleigh Historical Village



Finally, we had a piano piece entitled "Mad World" performed by Annie Coulson, a member of our Gubbi Gubbi classroom. Annie is a passionate musician, and is often found sitting at her piano, filling her home with music. Annie recently sat her Grade 2 piano exam and is currently preparing to sit her Grade 3 exam early next year.

While we are very proud of all the achievements across the primary school, there were some students who were recognised with specific awards. The following is a list summarising the awards that were presented:

Academic Award:

These awards recognise students from across the primary school who excelled in their studies this year, demonstrating hard work and dedication to learning. Congratulations to Alexander Antonie, Emily Frost, Poppy Stephenson, Lilli Coulson, Delilah Floyd, Ivy Walsh, Annie Coulson, Elizabeth Stinga and Kacie Vine.

Excellence Award:

These awards recognise Year 6 students for their excellence in either Creative Industries, Language Arts, Mathematics and Science, or Sports. Congratulations to Sophie Frost, McKinley Francis, Muhlise Kaya, Safiye Kaya, Pieter Esterhuysen, Chase Fisher, Mylo Jonata and Liam Bezuidenhout.

Primary Virtues Awards

Compassion:

These students demonstrate empathy towards others and their needs as individuals. They show concern for their peers by offering kind words, and through their actions. Congratulations to Samuel Ellis, Emersyn Francis, Jace Morales, Summer Gilroy, Georgia Saunders, Emma Bezuidenhout, Summer Broadbent, Kristina Harper, Jack Steen and Maggie Witham.

Curiosity:

These students show curiosity in their learning. They are always asking questions, sharing knowledge, and are engaged and excited in the learning process. Congratulations to Owen Dyson, Claire Esterhuysen, Maggie Reid, Charlotte Beard, Krisjanis Blums, Willow Steadman, Muhlise Kaya and Madalyn Lee.

Courage:

These students show courage when learning. It takes courage to admit you don't know something, to try new or difficult things, and to prioritise learning over other exciting distractions. Congratulations to Eliana Cohen, Stuart Patterson, Parker Wilson, Grace Dietzsch, Olive Gibbs, Gia Robbins, Jake Prout and Cayden Zutt.

Consistency:

These students have shown a commitment to their learning in all subject areas. They are the students who are always the first ones lined up to enter the classroom, and the ones always listening attentively to instructions and completing all tasks. Congratulations to Emily Hinds, Bryce Kirby, Toby Flanagan, and Aydin Furgan.

Principal's Award:

The Principal's Awards are given to students who are positive role models, leaders, respectful, self-starters, hardworking, involved in classroom activities and learning, servants, committed to social justice, and demonstrate respect for the College in thought, word and deed. Congratulations to Ryland Prout, Xavier Carpe, Johannes Esterhuysen, Naomi Sabawi, McKinley Francis, Sophie Frost and Ruby Yeo.

WAFFO:

This is the most prestigious award at Kimberley College. WAFFO is a term which means 'warm form' as opposed to being 'cool'. WAFFO is about demonstrating independence of spirit. Congratulations to Henry Rose and Kali Morales.



At the graduation evening, we also took the opportunity to formally farewell our Year 6 students. We are excited to see them begin the next chapter of their learning journey in Middle School. A special acknowledgement must go out to McKinley Francis and Sophie Frost who presented a very touching valedictory speech on behalf of their peers. Well done, ladies.

On Tuesday 5th November, the Kokominis attended their second Beach School excursion. They once again enjoyed their adventures along the shoreline, finding lots of exciting things to play with and discuss. It was timely, considering they had a surprise visit from Captain Blackbottom later that week when he was found hiding in their supplies cupboard.

Thursday, November 7th was Outdoor Classroom Day! In **Australia, 2565 schools and early learning centres** signed up to enjoy awesome outdoor adventures! The vision of the campaign states: Outdoor Classroom Day is more than just one day of learning outside; it's a global campaign to drive change, to improve the mental and physical health and wellbeing of our kids, and support them in an engaging and positive learning environment. Our Kokowara students took their learning outside and rehearsed their plays under the trees, while the Gubbi Gubbi students enjoyed an afternoon of yoga with the peaceful surrounding of trees.

Finally, congratulation to the following recipients who were awarded a KC Attitude Award at our primary assembly last week. Well done, Abigail West, Rory Kirby, Oliver Saunders, Parker Wilson, Natasha Dosanjh, Darcy Davies, Zahra Ahmed, Molly Dunn, Bronson Cullen, Elizabeth Stinger, and Emma Williams. A special thank you also to Waka Waka who shared their maths with us, and challenged us with some multiplication and addition facts.

Kristy Shepherdson

KC Sport

Athlete Profile:

Name: Aria Hudson-Davies

Age: 17

Favourite Food: Fruit

Favourite Sport: Rugby League and Rugby Union

Current Sports: Rugby League and Rugby Union

Sporting Idol: Ellia Green

How long have you been playing sport? *Started union this year, but I've been playing league for 5 years now.*

Greatest achievements in sport so far?

Selection into the Australian Women's Indigenous Under 17s Rugby 7s Team to play in New Zealand in December this year. The weekend before that we play in the National Championships on the Sunshine Coast.

What's next for you in sport? *I want to keep progressing in league and union. There's some potential for Origin selection if I keep playing well.*

What message would you tell our younger students? *You've got to be fit! Even if you don't want to you really have to train outside of normal club training, it helps you stand out. You have to have the right attitude, especially for team sports.*

I'd like to thank Nicole Muller (my coach) for pushing me and making me believe in myself, she's taught me a lot about what I'm capable of in Rugby.



Admin News

The Parent Portal is now up and running, if you haven't received a letter from the College containing your user name and password please contact parent.portal@kimberley.college.

KCFA News

U10 and U12 Futsal Primary School Cup

On Tuesday the 12th of November students in our Primary School Football along with 3 U12 year 7 students, participated in the Futsal Primary School Cup. Both played 3 matches in their pool with the U12's progressing to the Grand Final. This competition gave our students in the primary school football class the opportunity to play competitive matches and put into practice what they have been learning in class this year under their coaches Mr Shepherd and Coach Jay.

It was pleasing to see how much all of our students have improved throughout the year, with both teams showing great team play as well as fantastic team spirit, supporting each other and overcoming adversity. Our U10 team came away with a win and three losses but the improvement from the team and individuals throughout the day was exceptional.

Our U12's finished 2nd in their group with three wins and one loss and so qualified for the grand final against the school that they were narrowly defeated by in the group stage 5-4.

The final was an intense affair with both teams trading goals with the scores locked at 4-4 at the end of the game. The final then went into golden goal extra time, where it was first team to score wins. With only just a few minutes played, Mylo Jonata beat 2 players and passed it off to Darcy Graham who scored the winning goal with a fantastic strike. Our U12's were absolutely ecstatic to win the game and the Primary school U12 Cup.

A special mention must go to Mr Shepherd who coached both teams on the day. Congratulations to all involved.

Joel Smith





WHAT DO YOU THINK ALL OF THESE ACTIONS HAVE IN COMMON?

EATING A PIECE OF DARK CHOCOLATE

HAVING A WHISTLING CONTEST

WALK IN A FIGURE OF 8

TRY TO PUSH A HEAVY OBJECT

NAMING WHAT YOU CAN SMELL

TELLING A JOKE

To find out click on this link:

https://www.psychologytoday.com/us/blog/joyful-parenting/201903/10-surprising-ways-help-anxious-child-calm-down?fbclid=IwAR0IqGA3U9IKK8KDBJHaZq6mwcDnhGL_ZBO3wQY7QXtTdMaj7hu3xS2A_Ok



KIMBERLEY COLLEGE
PRESENTS

We are all Stars

AN INSTRUMENTAL SHOWCASE

THURSDAY 21ST NOVEMBER
6:00 PM TO 7:30 PM
KIMBERLEY COLLEGE AUDITORIUM



CAROLS *with* CULTURE

SATURDAY
30 NOV
5.30PM - 8.30PM

WHERE:
CARPARK

YOU'RE INVITED TO CELEBRATE THE MAGIC OF CHRISTMAS

JOIN US FOR A NIGHT OF FESTIVE ENTERTAINMENT, FEATURING:

- CHRISTMAS SONGS FROM AROUND THE WORLD
 - CHRISTMAS FANCY DRESS COMPETITION
 - FACE PAINTING
 - JUMPING CASTLE
 - PRIZES & GIVEAWAYS
- AND A VERY SPECIAL GUEST...

COST: FREE, PLEASE BYO PICNIC CHAIR.

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plaza