



# Kimberley College News

WITH COURAGE AND COMPASSION

Term 2 Week 6

NEWSLETTER

29th May 2020

## TERM DATES

26<sup>th</sup> June

Last day of Term 2

14<sup>th</sup> July

First day of Term 3

## Principal's Message

**Welcome back to all members of our Kimberley College community.**

It's been a welcome return to school this week for students in Years 2 to 10 which completes our phased return from remote learning. You could feel the injection of positive energy throughout the school as students come back together, with a resumption of some 'normality' in their daily lives.

Whilst I'm sure this has brought a sigh of relief for some parents, I know our teachers are very pleased to have the students back in front of them. I joked with our Board members at our most recent meeting that on Monday this week I observed many students eagerly running into the school and their parents just as eagerly running the other way.

Quality teaching and learning is built upon developing positive relationships with the students. Our teachers worked tremendously hard to maintain their positive relationships through remote learning and should be commended for their efforts with this. Undoubtedly though, teachers have been looking to re-establish their connection with the students face to face.

With the need to follow COVID-19 restriction guidelines, we have made several changes to our procedures relating to parents and visitors to the school. This has been difficult as we pride ourselves on being an open and welcoming school for parents. These changes are brought about due to the imposed government requirements to ensure we can contact trace all people who visit our school. Further detail has been provided to parents in the various communications that have gone home over the past couple of weeks.

### **Ekka Holiday**

It was announced recently that the Brisbane Exhibition (Ekka) has been cancelled this year and with this the show holiday has been moved from Wednesday to Friday. This has necessitated a change to our published calendar dates and as a result this year our school will be closed for the public holiday on Friday 14 August with students attending school on all other days in that week.

### **Year 12 Queensland Certificate of Education (QCE)**

So far we have had confirmation for 16 of our 19 Year 12 General subjects with all teacher decisions for the first Internal Assessment confirmed. Confirmed results will be released to students via their student learning accounts from Friday 19 June.

Glenn Johnson

## Pastoral Care – Deputy Principal

### Our new KC Student Hub

Welcome to our new and improved Student Hub standing at the heart of our College community. Located in the Hub are a range of people and services to support your child's health and wellbeing. Claudette Van Wyk (nurse), Ang De Jager (administration), Klynton Kelly-Bolt (counsellor), Kristy Shepherdson (Head of Primary School) and Janine Parkinson (Deputy Principal: Pastoral Care) reside in this space to support the needs of your child whilst at school. We have a first aid area, a counselling room, meeting rooms as well as an intervention space and chill out area.

If you are signing your child in or out of school, please ensure that you go to the Hub to do this. If you have any questions about the Hub, you are more than welcome to call Ang De Jager (administration) and/or pop by for a visit.

The Admin Building functions are pre-booked appointments with the Principal, CFO, HR Manager or Deputy Principal. Families attending enrolment interviews with the Principal. External contractors - to sign in/out of premises. Finance payments or queries (far end of the building with the stairs). Relief teachers - to sign in /out of premises & timesheets.

We look forward to seeing you!

Janine Parkinson

## Senior School Update

It is great to have the senior school in its entirety back on campus.

As the senior school is in week 6, Year 10 & some Year 11 subjects, have students preparing to submit long term assessments, or preparing for exams. Some Year 11 subjects have just completed their Unit 1 assessments.

Year 12 students are now midway through Unit 4, the Unit 3 reports for Year 12 would normally be issued by now, but restrictions and changes to the assessment requirements this year by the QCAA have resulted in timeline changes to some subjects which then delay the reporting process for all subjects. Families will receive Year 12 Unit 3 reports before the end of term. Reports will also be issued for Years 10 & 11 at the end of semester.

We are receiving some exciting news, which wasn't news to us, as we the external decisions of a moderation process called Confirmation arrive. Confirmation is a QCAA process that checks our school judgements of achievement against the relevant subject syllabus standards for internal assessments in Units 3 & 4. I am pleased to report a number of our students (I use that word 'number' deliberately, as it is not a couple or a few), have been confirmed as attaining perfect scores for their first internal summative assessment, IA1. There are even more who missed out by only one mark. The Confirmation decisions continue to 'trickle' in. Hopefully by the next newsletter I will have all subject decisions, so I can publicly congratulate those students on their dedication to taking full advantage of the opportunities presented to them.

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### **Mabo Update**

Mabo celebrates a new addition to the teaching family. Mr Furneaux has joined the Mabo teaching team, with his experience that stems from teaching English as a Second Language to teaching senior English classes. Mr Furneaux is a warm and friendly teacher who is already sliding straight into the KC mindset that makes us excitably unique.

Throughout Mabo this week we welcomed back our youngest members. The year 10 students joined back in with us and we celebrated with hot milos on a cold Monday morning. We would like to thank our Mabo parents for the seamless re-entry to class lessons for our entire year 10 student base. Our students returned prepared and eager to learn – study habits we take pride of in Mabo.

We have since unveiled our new 'Bookflix' initiative to introduce all of our students to literature beyond those we teach in class as we expand our literary foundations. All of the Mabo teaching team pride ourselves on being able to recommend books for each student based on their interests and reading levels, as we aim to encourage the literary skills and knowledge of all of our students beyond the classroom.

### **Namatjira/ VET studies**

On Monday the Namatjira faculty welcomed back the year 10 students. Most subjects in Namatjira have practical foundations and after many weeks away from the school students have been eager to partake in the hands-on aspect of their subjects.

The Agriculture classes have been busy building hydroponic gardens, redesigning and maintaining the farm, and tending to the fruit garden. Industrial Technologies students have been building Moroccan mosaic side tables and dart board cabinets.

Hospitality students have been learning to cook 'food for the soul' and are studying 'Celebrations of the World.'

The school has resumed 'face to face' teaching of the Diploma of Business, Certificate 3 in Fitness, Certificate 3 in Dance, and is about to recommence Certificate 3 in Childcare.

### **Unaipon Update**

It's been a busy several weeks in the Unaipon faculty with year 11 and 12 assessment ongoing and our year 10s finally returning this week from their extended period of remote learning. It truly is a pleasure to have you all back and it is obvious from the positive energy both in and out of classes that you are excited to see one another again and are eager to get back to learning face-to-face. First, we would like to take this opportunity to inform those of you that are keen to learn about programming and robotics that some equipment has been moved into the faculty, including Arduino, Raspberry Pi, Sphero and Lego Mindstorm, and will be made available for use between classes. To help you get started on a project, there is plenty of free material online for any of these technologies, such as videos and manuals. Please ask your pastoral care teachers for more information. Finally, just a reminder that scheduled tutorials are still available on Tuesdays from 3 - 4 pm and at long lunch on Wednesdays and Fridays. Of course, you are welcome to ask for help at any time outside of these scheduled times.

### **Yunupingu Update**

The Yunupingu teaching team were thrilled to welcome back our year ten students. While we enjoyed seeing what they could do independently during remote learning, having them back at school meant that we could dive into the practical activities that we love in the Yunupingu Arts Faculty.



This week the year 10 Drama students used the school's soothing bush surrounds as a sound environment for their Radio Drama.

The year 10 Dance students jumped back into practical classes and learnt a contemporary routine and practiced choreographing their own dance works using a variety of progresses. The year 10 Visual Arts students continued to work on the unit 'Emotive Figures in the Environment' and their art works are highly creative.

We have also enjoyed seeing our year 11 and 12 students thrive while being back on the College grounds. The year 11 Dance students performed their first choreography task where they were required to create a dance work that educated the audience on an issue faced by teens in society today.

The year 12 Media Arts in Practice class has been busy exploring the world of animation, while creating their own short animated clips. The year 11/12 Cert III in Dance students have been busy preparing lesson plans as part of their 'Assist with Teaching Dance' unit. They are excited to be able to teach our Primary Dance Team now that they are also back on site. In Year 12 Film and Television, students are learning how they can express themselves and develop their unique identity as filmmakers.

Students have been exploring a variety of expressive film styles and experimenting with technologies and languages used to convey meaning. We look forward to seeing how the Yunupingu students engage with their learning for the remainder of term two.



A big congratulations goes to the 2020 Year 12 Diploma of Business students who graduated last week.

Left to Right: Chrystal Coughlan, Simone Bailey, Zaylee Dayley, Anna Prasek, Georgia Roberts, Elissa Turner, Oscar van der Walt, Jade Willis. Teacher: March Natrop.

## Middle School Update

### Maikulan Update

We welcomed back our students this week in true Maikulan style. What better way to reconnect as a family then with a few fun activities where we could bond and share our experiences from our remote learning weeks. Students participated in egg and spoon races, tower building, philosophers' circles along with artistic endeavours that allowed us to express, in a creative way our learning journeys. It was so nice to reconnect as a catamaran, the next few weeks are going to be interesting and include wealth of experiences for all.

### Jagera Update

As our online learning has come to an end and we embarked on our first week back in the classroom we wish to take a moment to celebrate the Jagera students and their achievements over the last five weeks. We celebrate their courage, compassion, resilience and autonomy during the remote learning period.





Welcome back Gubbi! Balloons and individual heart-felt messages were a surprise for the Gubbi students as they arrived on Monday morning.



Adelaide is 'hanging in there' on the monkey bars! She is so clever and can go across all the bars without falling!



Miller showing us how super brainy he is by playing hopscotch with his sight words



### Courage

Students not only adjusted to learning outside of the classroom without their friends close by but they also adjusted to a new learning platform. They tackled technology issues, a change in environment, learning style, isolation, a pandemic and they kept a cool head – nothing phases a Jagera. We go with the flow and we make lemonade out of lemons.

### Compassion

We saw true WAFFO characteristics shine online as students worked to support their peers during lessons both academically and socially. We celebrate our social butterflies who greeted us each day with a cheery 'Hello everybody' and a 'how are you today, how did you sleep?' Our disconnection reconnected the Jagera family only further. As we return to campus a stronger Jagera stands.

### Resilience

In this trying time, education as we knew it turned upside down. Each day brought new obstacles and the Jagera students rose to the challenge, adapting, surviving and thriving.

### Autonomy

With encouragement they trusted themselves. They took leaps and bounds into extending, expanding and exploring their learning and themselves. They made choices about their learning and for their learning and took responsibility. They often exceed their own expectations and a feeling of pride, confidence and accomplishment can be felt in the Jagera room.

We were so proud of our Jagera students. They were and are a true testament to the Kimberley College philosophies and values.

We love our Jagera family and we are so excited to welcome them back to school this week.

## Primary School Update

Welcome back to all our primary friends and families. It has been magical having all your smiling faces back at school this week. Kimberley College was not the same without the sound of laughter and excited, inquisitive chatter coming from the classrooms.

I would like to take the opportunity to recognise our wonderful primary teachers. They did a fantastic job of transitioning the students to remote learning and have worked extra hard to make the students feel safe, happy, and confident in returning to school. If your child is experiencing difficulty transitioning back into onsite learning, please reach out to their classroom teachers or me at [kristy.shepherdson@kimberley.college](mailto:kristy.shepherdson@kimberley.college).

We have eased back into our classroom routines and procedures this week by sharing our remote learning experiences and engaging in some fun rotation activities. Rest assured that the teachers have also been using this time to identify areas that require extra support and time after remote learning, and that this will be the curriculum focus of the remainder for term two.

### Primary KFCFA

Our primary training session have resumed this week. Parents with students in the academy are reminded that students train on Tuesday session three and Friday session two. The students will need to bring their KFCFA training uniform with sky blue football socks, shin pads & boots.

Kristy Shepherdson

## Admin News

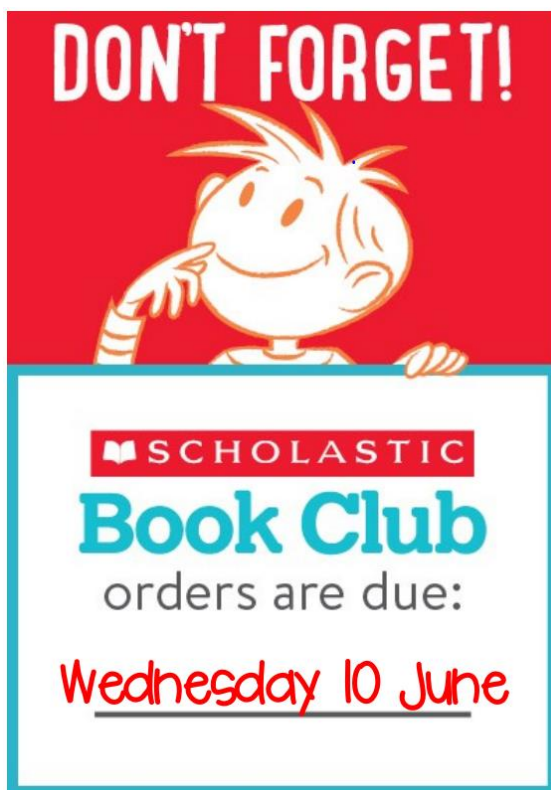
### Leaving School Early

Please be advised that there are no phones in classrooms (only staff rooms) to contact teachers and/or students during class time, so the only way a student will be allowed to leave class early is by **prior arrangement** with Student Services.

If you know your student will be required to sign out during a school day, please provide them with a note explaining the time and reason for leaving, and advise the school with enough time for us to contact with their teachers before your arrival.

Please be advised that parents/carers are unable to sign out students during class time unless previously arranged with teachers or the Student Hub due to the impact that interruptions have on individuals and class learning time. If unforeseen circumstances occur, the school is able to contact staff or students during break times, enabling them to be released from class.

## Library News



Our Gubbi Gubbi students remind themselves of the 1,2,3 Magic behaviour expectations through role plays. We had some very interesting 'teachers' and very naughty 'students' during this experience!



# FROM OUR COUNSELLOR...

*Aristotle said:*

*I count him braver  
who overcomes his  
desires than him  
who conquers his  
enemies; for the  
hardest victory is  
over self.*



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Two character strengths positioned under the virtue of **TEMPERANCE** are:

## **FORGIVENESS** and **MODESTY**.

Strengths of TEMPERANCE allow us to monitor and manage our emotions, motivation and behaviour when we are not able to access additional help from other resources.

- **FORGIVENESS** – requires us to let go of our grudges and forgive others who have made mistakes. Forgiveness encourages us to give people a second chance and urges us to seek peace over revenge. Maybe you could find someone who has forgiven someone else; hear their story and ask them your questions.
- **MODESTY** – is when you allow your own achievements to speak for themselves while you recognise the work of other people. Modesty involves drawing attention to the people around you and their achievements rather than to yourself. Modesty requires us to view ourselves as equal to everyone around us rather than in a superior form. One way you could explore modesty is to practice the skill of 'forgetting yourself'. Try to see how long you can talk to someone without discussing your own stories or experiences.

FROM the book: CULTIVATING CHARACTER STRENGTHS – THE INSTITUTE OF POSITIVE EDUCATION

**JOURNALLING** (a cognitive behavioural technique) is a great way to express our experiences, our emotions and our inner thoughts. Journaling can assist us in improving our mood and can even help us to prioritise our worries and our fears thus, reducing our stress levels. Additionally, journaling assists us in recognising the parts of our thinking that can be quite unhelpful. When we can identify any specific ways we are thinking that is not helpful, we are able to modify those thoughts in ways that serve us better and possibly work for us in achieving our goals.



Waking up each morning and repeating a few positive affirmations to yourself can help in maintaining a positive mindset and set your day in your preferred direction. Some affirmations you may like to use could be:  
**TODAY I AM HEALTHY, ENERGETIC and STRONG.**  
*I am kind to everyone and treat everyone respectfully.*  
*I give everything I try my best effort.*

Have you given  
anyone a  
genuine  
compliment  
today?