



# Kimberley College News

WITH COURAGE AND COMPASSION

Term 1 Week 10

1<sup>st</sup> April 2021

## DATES TO REMEMBER

### School Holidays

Friday 1<sup>st</sup> April to  
Friday 16<sup>th</sup> April

### Student Free Day

Monday 19<sup>th</sup> April

### Student's Return for Term 2

Tuesday 20<sup>th</sup> April

### P&F Meeting

Wednesday 21<sup>st</sup> April  
6.00pm

## Principal's Message

As I sit to write this edition of our newsletter, it is with mixed feelings. We started this week coming off the high of the Raw Challenge which saw our community gather in the spirit of fun, teamwork and challenge in the mud fields of the Numinbah Valley. Monday morning brought the announcement that our term would finish early and we would not be able to run the many exciting events and celebrations we had planned to end Term One. All in our community took the news in our stride with a sense of we have been here before. We will try our best to reschedule as many of these events as possible into early next term. It has been pleasing to see the messages of support provided by parents to our teaching teams for their efforts throughout this term.

One of the key pillars of our strategic plan is the support and development of our teaching teams. Research consistently shows the greatest effect on improving student learning outcomes comes from investment in the development of teachers. Our Director of Teaching and Learning has provided an update for families in this newsletter on the professional development our teachers have been undertaking throughout this term. We started the year with a full day of training on our authentic pedagogical framework – The New Art and Science of Teaching. In Term Two we continue this focus with a dedicated day of training on building student engagement with Mathematics delivered by Michael Ymer, a renowned Mathematics teaching consultant.

I wish all of our students a safe and happy holiday and look forward to welcoming them back on **Tuesday 20<sup>th</sup> April** for the start of Term Two.

Happy Easter  
Glenn Johnson  
Principal



## Curriculum News

Term one has been a jam-packed and productive term, and it seems to have flown by very quickly.

It has been wonderful to witness our students back at school for the year and busy with exciting and challenging learning tasks. Our teachers have also been engaged in continuous reflection on their practice by looking at ways to apply the various elements of The Art and Science of Teaching and continue to embed them into their teaching and learning programmes across the college.

Numeracy and Literacy programs are a significant focus for our school this year. We have seen the introduction of specific numeracy and literacy skills sessions each morning across our middle school classrooms. Staff in the Senior and Middle schools have been working with Steve McCabe from Mighty Minds to develop their knowledge by implementing new programs that will support our students in these critical curriculum areas.

On our teacher only day planned for the first day of Term Two we are excited to be welcoming Michael Ymer to our Kimberley College campus. Michael is an experienced mathematics teacher/consultant from Melbourne who has been involved in numerous state initiatives in mathematics for over 20 years. We look forward to working with Michael throughout the year to support our work in strengthening our mathematics programs across the College.

In the Primary and Middle school, teachers are engaged reviewing and reflecting on planned units from Term One while also preparing themed based units for Term Two. Senior teachers have been focused on completing assessments and preparing for reports to parents on student progress.

For the Primary and Middle School, this is the first experience for our students in engaging with the 3 Way conference process. A form of reporting that encourages our students to be actively involved in the learning and reporting process. This process allows our students to lead the process and share their growth as learners with their parents and guardians.

We look forward to continuing these meetings in week two of Term Two.

Warm regards,  
Denise Bould

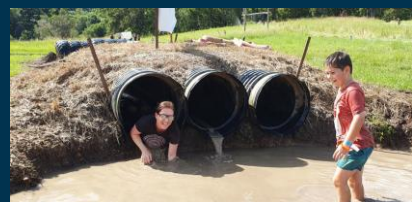
Director of Teaching and Learning

### Cross Country

The secondary school Cross Country will be held on Wednesday 28<sup>th</sup> April.

The event will run in the first and fourth periods for serious competitors only. Those who place in the top six will have the opportunity to continue onto districts.

Sign up opens first week one of Term 2.





## Deputy Principal's Message

### A Focus on Safety and Wellbeing

#### COVID

As we experience an abrupt start to the Easter holidays, the feeling of Groundhog Day reverberates in the air. It was 12 months ago that we encountered similar experiences relating to the Covid context we found ourselves in. At that time, the central message of our newsletter was: *'Stay safe, focus on the strength of your relationships and continue to do the best you can. We are doing the same!'* This message is *still* current and, as a school, we wholeheartedly encourage you to embrace it. In these challenging times, we will continue to do the best that we can to keep our community safe and well-informed.

#### Consent, Sexual Relationships and the Media

There has been significant media coverage detailing a wide range of inappropriate sexual attitudes and alleged behaviors of male adolescents from different schools across Victoria, NSW and Queensland. As a community, we cannot place enough emphasis on the importance of education regarding consent, sexual assault and harassment, and healthy and respectful relationships between students. Successful education regarding these matters requires a multi-faceted approach including educating students, teachers **and** parents/carers. It is only when we adopt a triadic approach to student safety and wellbeing that we are truly setting our students up for success.

In Term Two, Middle & Senior School students will be involved in a relationship and sexuality education program run collaboratively with True Relationships & Reproductive Health and classroom teachers. This program is facilitated by experts at a developmentally appropriate level, aligned with the Australian HPE Curriculum. Prior to the student sessions commencing, we will run staff professional development as well as a parent/carer information evening that you are encouraged to attend. The parent/carer session will take place on **Wednesday 21st April, 2021 at 5 – 6:30 pm**. Please follow the Trybooking link <https://www.trybooking.com/BQCRL> in order to secure your 'in person' or 'virtual' seats. Please note that 'in person' seats are limited due to the Covid restrictions and may become 'virtual' depending on Brisbane's Covid context at that time.

*KC Invictus Wellbeing* has been established with a multi-faceted approach to effectively support the health and wellbeing of our young people. We endeavor to run presentations/workshops for students, teachers and parents/carers throughout the year in order to equip our community with the knowledge and skills to deal with some of the pertinent issues impacting on student wellbeing. Details of termly presentations/workshops will continue to be communicated to our community through our Parent Lounge and newsletter.

#### Flourishing Survey

During mid-February, most of our students across Years 7 – 12 participated in a Flourishing Survey. Using a positive psychology approach to assess the degree to which students have developed 'pillars' of good mental health, results from the survey are being used to inform proactive wellbeing interventions at both an individual and collective level. The survey provides an external wellbeing measure that we can correlate with our internal wellbeing data measures to capture student wellbeing. We will conduct a second survey early in Term 4 in order to track wellbeing growth over time for our young people as well as use the aggregate data to inform future program/presentation considerations to ensure that we continue to meet the needs of our young people.



## Year 9 Engagement Survey

The Alice Springs (Mparntwe) Education Declaration (2019) states that Middle School students are at the greatest risk of disengagement. This is often due to a mismatch between the students' needs and their respective environment. A high level of engagement in the middle years is often seen as a precursor to future academic success and positive behaviors with disengagement in the middle years considered a predictor of the opposite. In order to capture Year 9 perspectives on their levels of (cognitive, emotional, behavioral and social) engagement, we will conduct a survey early in Term 2. The results from this survey will inform rich discussion amongst our Middle School teachers, potential refinement/changes in our classroom environment, pedagogy and programs in order to best support the developmental and learning needs of our year 9 cohort.

As previously stated:

*'Stay safe, focus on the strength of your relationships and continue to do the best you can. We are doing the same!'*

Have a restful break and we look forward to seeing you in Term Two!

Janine Parkinson  
Deputy Principal

## Senior School

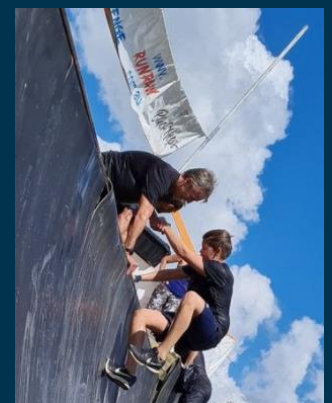
In week 9, six year 10 students attended the Griffith University STEM Ambassador Conference at Parliament House in Brisbane. The event was extremely popular with attendees from the nearly 40 Griffith University STEM Ambassador Schools. Our students spent the day in leadership activities, putting together their STEM strategic plan for the upcoming year, and attending the World Science Festival.

The leadership workshop was called the Thinking and Design Bootcamp. Participants were introduced to a design approach that could be applied to solving problems with 21st-century skills and innovative thinking. Students and teachers were challenged to work with a partner to identify a potential area of need and then reframe it to offer potential solutions. Many of the problems and solutions identified were quite humorous, adding to the enjoyment of the activity.

We completed the day at the QPAC Playhouse theatre where we attended Pioneers in Science, a Griffith University-sponsored event in the Brisbane World Science Festival. Students were treated to a live Q&A session where three inspiring scientists each shared their passion for cosmology and planet formation.

Overall, it was an engaging program and our year 10 students were excellent representatives of the college. We look forward to increasing participation in the STEM ambassador program and creating opportunities to engage students and peers and the school community in science, technology, engineering, and mathematics.

Bradford Hood  
Head of Faculty





## Namatjira

### Agriculture

The Agriculture Department have been busy this term with the students completing their new herb garden, and studying animal husbandry with the school goats and chickens. Hospitality has been using the produce from the farm in their food preparation.

### TAFE

The year 11 TAFE at School students have now completed their first term. The school currently has 42 students attending TAFE one day a week. If you're a year 10, 11 or 12 student you may be able to complete a TAFE Qld qualification while still at school. Choose from a variety of Cert I to Cert III courses, ranging from hospitality to horticulture, early childhood education to engineering and everything in between.

### Apprenticeships/ Traineeships

The school currently has 11 students completing a school-based Apprenticeship/ Traineeship.

Congratulations goes to Anand McCullum. Anand has a passion for Golf, and he has recently started a school-based Traineeship at Carbrook Golf Club. His duties include working in the pro shop, grounds keeping, administration, coaching, and catering. He is also completing his Certificate 3 in Business as part of his Traineeship.

Terry Elliott  
Head of Faculty

## Middle School

### TERM ONE BOOK REPORT

BOOK TITLE: Time Flies

AUTHOR: Kimberley College

SUBMITTED BY: Middle School Students

GRADE: Middle School

#### PLOT SUMMARY

It was a long and busy road to the end of Term One. The students had participated in many events and activities over the past ten weeks. Would they all survive? Would the year 7s settle into the KC way of life? Who would take out the Swimming Carnival? As the students arrived in week one, they soon learned that Kimberley College was more than meets the eye.

#### SETTING

There are many settings held in this journey, Boat of Origin, swimming carnival, Raw, the oval, bush and classrooms. All played a vital role in entertaining, engaging and enthralling the Middle School students.

#### MAIN CHARACTERS

The main characters of this Term One tale, are the enthusiastic students who pushed themselves to achieve above and beyond. The teachers who worked tirelessly to support their students and parents who worked with the teachers to ensure their child was the best possible version of them self.

#### CONFLICT AND RESOLUTION

Overall this is a tale of joy and success. Until the last few pages where a force beyond the main characters' control sweeps in to cut short the final part of the students' journey. The antagonist, Co Vid, will not endure as the might of the middle school is strong and will return with great force.

#### STORY THEME

There are many themes throughout this story. But to mention a few, Collaboration, Respect, Friendship and Belonging are most prominent.

#### MY OPINION

In my opinion, this has been a wonderful tale, of growth, determination, persistence and fun. It will be a hard tale to top. I look forward to the sequel.

## Primary School

Happy Easter Holidays! With the unexpected and sudden start to the holiday period, we sincerely hope that all our families have a lovely break and spend this time safely with their loved ones. With such an unusual start to the break, we have attached an Easter activity (at the end of the Newsletter) that can be done with your children at home, in case you have been too busy to think about easter egg hunts.

Despite the current situation, we have plenty to celebrate as we conclude Term One. The first being our Minis completing their first whole term of school. Well done! The Waka Waka students also welcomed Autumn with a celebration day dedicated entirely to the season. To celebrate, they had a theme coloured free dress day, nature walk, bread baking, and arts and craft activities. The Kokowara students also took part in a special event on Tuesday, 23<sup>rd</sup> March - The Waka Record Challenge. The Waka Waka class looked at Guinness World Records throughout term one and created a *minute-to-win-it* style set of games for the Kokowaras. Mrs Walden visited Kokowara on Wednesday to present some well-deserved awards for the winners in each category.

On Monday, 29<sup>th</sup> March, you would have received primary school communication about the rescheduling of Term One events. We understand that the abrupt end of the term would have been disappointing for our primary friends, but please be assured that the events will be happening in Term Two. If you did not receive this information, please contact Kristy Shepherdson at [kristy.shepherdson@kimberley.college](mailto:kristy.shepherdson@kimberley.college).

### Gubbi Gubbi News

The Gubbi Gubbi's have had a flying start to the year, as they began their first term as the "big kids of the Primary School." Our theme for the term was "Brick by Brick," which focused on building communities, establishing the laws of the land, and developing our identities as Gubbi Gubbis. The children settled into their new PC Pods quickly and continued the before and after school tradition of playing Handball. The game's popularity has continued to flourish throughout the term, as more and more handballs came and went from the teacher's office.

This term, the children have loved engaging in the Rich Task, "We Are One." The children learnt about global communities from the past and formed tribes within their PC Pods. Each week, they were tasked with overcoming a series of challenges, where they had to work together to ensure their tribe's survival. Each challenge simulated a real event that may have been experienced by communities, years ago. The children had a great time trading resources with each other and learning what it took to survive the natural elements.

Other highlights included learning about Apex Predators in Science and the process of making laws in HASS. The children loved "playing," parliament, as they successfully passed the "No Homework Bill," through the House of Representatives. The Gubbi Gubbi's finished off the term with the annual Dodgeball Tournament, after weeks of skill-building in their PE lessons. A big effort by all on a fabulous start to the year.

Gubbi Gubbi Teachers







### Gubbi Gubbi Camp

At this point in time, the Gubbi Gubbi camp to Thunderbird Park on Wednesday 21<sup>st</sup> – Friday 23<sup>rd</sup> April will continue as planned. The students will be leaving on Wednesday 21<sup>st</sup> April at 9:00am. Please arrive as early as 8.00am to ensure all students have everything they need and are prepared to go. We remind all families that if they have not accepted the camp on Parent Lounge, please do so as soon as possible. If you have any outstanding forms, you would have received a follow up email from the Gubbi Gubbi teaching team. Please complete these and email them to the Gubbi Gubbi email.

### Year Six Shirts

At Kimberley College, we have a tradition of honouring our Year 6 students' final year with a commemorative shirt. The shirt gives students something to remember their primary journey by and recognises them as the primary school leaders for 2021. Payments for the shirts will need to be made through Parent Lounge and are due the 2<sup>nd</sup> of April.

### RAW Challenge

We would like to congratulate all the students who participated in the RAW Challenge on Saturday 27<sup>th</sup> March. A great time was had by all students and their families.

Kristy Shepherdson  
Primary School Co-ordinator



### Art News

For their first module of Unit 1, Year 11 Visual Art in Practice students created an artwork to advertise a concert of a local or international artist.

They used the characteristics and conventions of Pop Art as well as the elements and principles of design to effectively create meaning for a specific audience.

Their attention to detail and colour selections are commendable.

Roya Khorsandi  
Senior Visual Art Teacher



## Admin News

### First Aid

Please note that all student medication, prescribed or over the counter, needs to be held at First Aid. Over the counter medication requires a chemist label with the students name on it.

### Early Collection of Students

If you need to collect a student early, please email both their class, eg [barada@kimberley.college](mailto:barada@kimberley.college), as well as [student.absences@kimberley.college](mailto:student.absences@kimberley.college). The Student Hub staff will follow up with classroom teachers and ensure that students are ready to be collected.

### Transport

Due to the unexpected growth in the number of students utilising the Kimberley College bus service, the College has needed to make changes to the bus routes to accommodate this growth. Updated route schedules will be available on the College's website by close of business, Friday, 19 March 2021, alternatively you can access the information by clicking on the link [here](#).

Changes will be made to Routes 2, 3, 4, 5 and 6. These changes will take effect from Monday, 22 March 2021. For families tracking students on the Friday PM routes, please note that there may be variations to the current routes whilst the changeover of student information is happening.

Should you have any queries please do not hesitate to contact Cindy or Rebecca on 3209 0339. Thank you for your understanding.

## K.C Wellbeing Committee

The well-being committee was formed at the start of 2020, with the aim of organising fun opportunities to socialise and look after our staff's mental health, and maybe learn something new! Happy teachers, happy students!

These social events give us an opportunity to learn more about the 'real person' behind our colleagues, an important aspect of co-teaching philosophies that we have been learning about in our professional development. Just ask the *Van Gubbis*...

We kicked off the year with an Art and *Grape juice* night. It was interesting to see that, like many of our students, we had staff members that thought: 'I can't paint', or 'I don't have an artistic bone in my body' and even the 'everyone's going to laugh at me' attitude. But with the support and encouragement of our peers, and step-by-step guidance from an amazing art teacher, the lovely Miss Roya Khorsandi, we were each able to produce an impressionistic art piece that we could be proud of! So, there you go, parents and students of K.C, we practice what we teach: we went out of our comfort zones and surprised ourselves with our unknown talents!

Thank you to those that attended for the great 80s music, the laughter, the painting, and the cheese!





# FROM OUR COUNSELLOR...

What topic could you speak about, in depth, that reflected your knowledge of and passion for that topic? *Or* What topic could you write about in depth to express your knowledge and passion around that topic?

[circleofsecurityinternational.com/circle-of-security-model](http://circleofsecurityinternational.com/circle-of-security-model)



"He's just doing that to get attention."

## MY MOST VALUABLE LEARNINGS THIS TERM...

I feel so lucky to work here at Kimberley College. I am grateful for the learnings I experience every day, so much so that I wanted to share some with you.

Investigating the Circle of Security training, both as a parent and a practitioner, has taught me that we need to connect more with our children on a personal level and that the majority of their behaviour reflects the relationship they hold with us, their parents. This was a hard pill for me to swallow at first, but what makes it easier (for me) is realising that most of the relationship ruptures with our children can be repaired simply through connecting with them. Building this connection often occurs through listening to them and understanding what they need and want and why they are doing what they are doing. If you find you need to chat with someone about your child and your relationship with them, please feel free to call and make an appointment with me. I can guarantee you won't be alone in this. Talking about it and addressing it makes you the brave one, the strong one and the better one because you will reap the benefits.

## ADDITIONALLY,

In my discussions with some students, I have been privy to learning about the specific strengths and interests that exist throughout the KC population. These rich conversations have led me to ask myself and some colleagues, "What is it that I/you could talk to an audience about, in-depth and with passion?"

Interestingly, not many people can answer this confidently. However, there are a few students who have done this with me, and I have listened. Lucky for me, I have learnt lots about engines, calligraphy, football, dancing, cadets, cycling, gaming, fantasy novels and loom bands. Some people may call these interests obsessions; however, I like to refer to them as interests, passions and potential professions.

When I was asked what passion I could talk about, my response was greeted with some silence but, then I knew I could talk about counselling. I feel proud and confident that I am working in a profession that I have a passion for. Upon reflection, passions can change; my old passion/interest was curriculum. It is interesting though, how our mood and sense of self can change when we are not in touch with or pursuing our interests and passions. So let's put that in terms of us and our children – what happens when a parent has no opportunity to engage in things they're passionate about? On another note, what happens for our students when they have no opportunity to do this either?

How could you help your children find and pursue their interests?

EMAIL: [klynton.kelly-bolt@kimberley.college](mailto:klynton.kelly-bolt@kimberley.college)

# Easter Egg Hunt

**PARENTS:** Cut out each 'ORDER' number and clue as one card. Keep the first clue aside to start the hunt. Place the rest of the clues along with Easter eggs (multiple eggs per clue) in each hiding place in order. Keep the answer cards so you can help if needed. You can add, replace or remove clues if you need, just be sure that you keep the order correct.

Order	Clue	Hiding Place (Answer)
1	Somewhere to relax while watching TV But don't sit there now or your eggs will be squishy!	1. Under the couch cushions
2	If dad says, "Oi kids, can you set the table?" You need to go here to carry plates... if you're able.	2. In the dinnerware draw or cupboard
3	What gets wetter the more it dries? Where you store these, you'll find a surprise.	3. The linen (or towel storage) cupboard
4	Behind something arty that usually hangs tall But is now resting on the floor against the wall	4. Behind a picture frame sitting on the floor (against the wall)
5	Living green things can grow in a pot But choose the right one or be branded a 'bot'	5. Any pot plant
6	When looking in here you might be told "Close the door, or you'll let out the cold!"	6. In the fridge
7	This is one word but has 2 parts called syllables 1. Something that is attached to your hip 2. Red light says stop, green light says.. ?	7. Lego storage box
8	This is the first place that you would look If you decided to read a new paperback book.	8. Common area bookshelf
9	A type of box with numbers that you would give To a friend who wants to know where you live	9. Letter box
10	Something outside that uses gas or wood To make a flame that cooks your food.	10. Under the BBQ hood
11	Under a seat you only use when moving Go to the garage, open a door of your choosing	11. Under a car seat (parked in the garage)
12	Near something you might take to the beach For a water activity, you need one each	12. A beach activity item (surfboard, boogie board, etc)





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# School Based Traineeships

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Qualification: Certificate III in Business

Employer: Subway Upper Mt Gravatt

Qualification: Certificate III in Business

Employer: Red Rooster Loganholme

Qualification: Certificate III in Business

Employer: Domino's Browns Plains x 3

Qualification: Certificate III in Business

## Safety Improvements – Beenleigh–Redland Bay Road

Carbrook State School and Kruger Road intersection

March 2021

### About the Project

Works are progressing on the safety improvement works at the intersection of Beenleigh–Redland Bay Road and Kruger Road and at Carbrook State School.

#### Carbrook State School

Works within the school grounds including construction of the teacher's carpark, upgrades to the existing carpark and upgraded footpaths/shared paths are nearing completion.

Finishing works within the school grounds include line marking the teacher's carpark, construction of bus shelters, fencing and landscaping works.

There have been some delays with 100mm of rainfall over the previous month however the majority of works within the school grounds are expected to be completed during March 2021.

**Beenleigh–Redland Bay Road and Kruger Road**  
Drainage and excavation work in preparation for shoulder widening has commenced on the corners of the intersection.

Preparation works are underway for:

- New footpaths/shared paths on the school frontage of Beenleigh–Redland Bay Road.
- Extending the right turn lane into Kruger Road
- New school bus stop and shelter on Beenleigh–Redland Bay Road and
- New traffic signals at Kruger Road.

### Timeframes

- Project works will continue until mid-2021.

*It is important to note that wet weather, contractor and site conditions may change this work schedule.*

### Expected impacts

- Nearby residents may experience short term impacts including noise, and dust from construction equipment and activities onsite.
- Changed traffic conditions will include reduced speed limits, shoulder closures and minor delays.
- Traffic control and signage will be in place as required.
- Please allow extra time when planning your travel.

### Work hours

- Standard construction hours will be:
  - between 7am and 5pm from Monday to Friday for day works
  - 7pm and 5am from Sunday to Thursday for night works.
- Works will be generally undertaken during the day and occasionally at night for the safety of the work crew and road users and to minimise the impact to the road network

#### Stay up-to-date

To receive construction updates via email or SMS, please register your details.

Phone: 1800 650 343\*

Email: [southcoast@tmr.qld.gov.au](mailto:southcoast@tmr.qld.gov.au)

For general project information visit [www.tmr.qld.gov.au/projects/beenleigh-redland-bay-road](http://www.tmr.qld.gov.au/projects/beenleigh-redland-bay-road)

Plan ahead and be ready – call 13 19 40 for traffic and travel information or visit [www.qldtraffic.qld.gov.au](http://www.qldtraffic.qld.gov.au)

\*Standard call charges may apply.